



A note from the Principal



Dear Parents,

School Council Election

On Monday 4th March nominations were called for representatives in both the parent and Department of Education and Training (DET) categories of Council membership. In the parent representative category, six vacancies existed and there were nine nominees. We are now asking families to vote, via the ballot paper that will be sent home. The submission deadline for votes is 4pm Monday 25th March.

When votes are presented by hand at the School office the names will be marked off the voting register at the time of submitting the ballot paper, anonymous votes cannot be included in the count.

Membership of Council is an important decision for the School and I would urge as many parents/guardians as possible to submit votes. I would also, on the School's behalf, like to thank those parents who have put themselves forward as candidates. Their support of the School is greatly appreciated.

Playgrounds

The new playground should be available by next week, we are waiting on the finishing touches. Once the playgrounds are available for use, the temporary fencing will be moved so that students can access the new play equipment. The oval is now open and students have been enjoying using the space at recess and lunch times. Equipment for the oval such as goal posts have been ordered and will arrive soon.

I will reiterate that shade sails will be installed during the school holidays. Unfortunately we are unable to install the shade sails now as it causes an issue with OHS and our main priority is student safety.

International Baccalaureate

I am happy to announce that we have now been accepted as part of the IB schools, we are now in the candidacy stage of the program. Prior to our authorisation and during our candidacy stage we begin the implementation of the PYP Program for approximately 12 months. IB World Schools share a common philosophy—a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging, high quality programmes of international education that share a powerful vision.

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

A crucial element of this is the consultation process which will include a number of hours of consultation that will provide us with advice and info that will prepare us for the authorisation stage. Part of this process will also include staff being trained in Making the PYP Happen.

Jackie Daniali
Principal

News in Brief...

Side Gates for entry and exit

Please refrain from using the bike rack as an entry and exit point. Please use either side gates that are open each morning and afternoon. The Bike rack is solely for students who ride bikes or scooters. Students are not permitted to ride scooters in the school ground for safety reasons. Please only walk with scooters through the school grounds.

Food Technology

The Food Technology program will begin running on Monday 25th March. A note has been sent home asking parents to provide us with information about students medical, religious and allergy requirements and needs. Forms need to be returned to your child's classroom teacher.

News Classes

At the moment I am working on creating two extra classes to alleviate some of the large class size issues with the available spaces that we have. I will give you more information about this in the next newsletter.

News in Brief *continued*

Introducing New Staff

It is with great delight that we announce the new teacher who has been appointed for grade 1A.

Staff Car Park

The carpark at Saltwater P-9 College is for staff use only. The spaces are limited and do not fit all staff, therefore, any parents parking there make it very difficult for staff to access their workplace. Please ensure that you park on the side streets and not in the staff carpark.

For the safety of the students, please also do not walk your family through the carpark. The gate beside the entrance to the school on Kirra place will be open from 6:30 am. Parents dropping their kids off to before care will need to access the gym through the gate at the front of the school and not through the carpark. Students must be signed into before care by an adult. The same applies when picking children up from after care.

Lastly, please ensure you do not leave younger siblings unattended in cars while dropping off or picking up kids from their class.

New Staff member

Dear Saltwater community,

My name is Hannah Jones and I am excited to introduce myself to you all as the new year 1 teacher at Saltwater P-9 College for 2019.

I have recently moved from Adelaide and graduated from university.

Through the amazing support in the saltwater community I am constantly developing my skills as a teacher as well as growing my knowledge of the IB programme.

I am a very enthusiastic and fun-loving person in and out of the classroom. I strive to help the students to become caring, knowledgeable, creative and balanced students for the future. I do this through creating a calm and supportive classroom environment.

As well as creating hands on and engaging lessons.

I look forward to meeting all of the Saltwater community and cannot wait to see what this year has for me and students in year 1.

Kind regards,

Hannah Jones

Classroom Teacher, Saltwater P-9 College



Swimming

Last Thursday Saltwater College entered its very first District Swimming team. Over the past few weeks the children have been training very hard before school. I am so proud of each and every single child for being risk takers, showing excellent leadership and displaying team work and enthusiasm on the day.

I would like to congratulate Rafaella Lalev and Max Kurian for being my very first swimming captains. Both of these children displayed great leadership and sportsmanship on the day.

I would like to thank Miss Colling for taking time out of her busy day to get up super early and train the swim team. Miss Colling is a qualified swim teacher, so the children were very lucky she trained the children.

Also a big thank you to Mrs Pace for cooking a delicious breakfast for our swim team after every training session. We were very spoilt!!!!

We had a few children receive a ribbon on the day, Annika Lalev came 1st in Freestyle, Max Kurian also came 1st in Breaststroke, Simone Deen came 1st in backstroke, Rafaella Lalev came 2nd in breaststroke, Erica Whitmore came 2nd in breaststroke, Alexia Pandazopoulos came 3rd in Freestyle, Max Kurian came 3rd in Freestyle, Simone Deen came 3rd in freestyle, Annika Lalev came 3rd in backstroke, Alexia Pandazopoulos came 3rd in breaststroke, Hanna Krause came 3rd in breaststroke and Max Kurian came 3rd in butterfly.

A special mention to Kelly Pike and Lukas Elliott for swimming up an age group on a few occasions, it's great to see children swimming for their team.

A big thank you to all of the parents for bringing their children to the swimming training so early in the morning, and for supporting us on the day. I was extremely proud of each and every child on the day, well done kids:)

We hope to start training our team in term 4 for 2020, there will be more information later in the year.

The members of the swimming team were:

Rafaella Lalev, Max Kurian, Hayley Cox, Erica Whitmore, Alexia Pandazopoulos, Georgia Lahner, Tanveer Ahluwalia, Simone Deen, Hanna Krause, Annika Lalev, Lana Van Der Westhuzen, Aksha Karan, Kelly Pike, Amelie Dixon, Angus Walsh, Lukas Elliott, Luke McDonald, Ben Belsey & Jakob Pandazopoulos.



Kelleigh Evans
Swimming Coordinator

Athletics Day

The Saltwater Athletics day will be held at Vic Uni Werribee Athletics track on Wednesday 27th March. There will be a permission note handed out in the next few days. It is for children in Years 3-6.

I will also be asking for parental assistance (only if they have working with children), a note regarding this will also be sent out this week.

Lunch Bunch

Last week was the start of the much anticipated Lunch Bunch.

The Lunch Bunch group is a great opportunity for students to interact with peers outside of the classroom setting.

Each day 2 students who show positive behaviour in the classroom are chosen to come along and play fun games, meet new friends and build on their social skills.

This group is a great incentive for students to focus on their behaviour in and out of the classroom and work on becoming responsible role models.

Students enjoy an array of activities which include:

- Building Construction (LEGO, Magnetic Mechanics, Zoobs)
- Colouring
- Board games
- Puzzles

- Imaginative play

Education Support Team



News from the Specialists

Spanish

During our Spanish time (sesiones de español), we have been thinking outside the box! (saliendo del cuadrado!) Middle and Senior students have been invited to show their creativity (creatividad) and critical thinking (pensamiento crítico), and to develop their ability to see conventional elements from a new perspective (perspectiva). We cannot wait to keep working on our interactive (interactiva) Spanish wall!

The Junior and prep students have been developing their social skills with our new friends: Pedro, Carmen, Miguel, Lola, Antonio, Clara, Jordi and (y) Sara. They are our puppets and they can only speak (sólo pueden hablar) Spanish! We will need to learn Spanish so we can communicate (comunicar) and play (jugar) with them...

Durante nuestras sesiones de español, hemos practicado el arte de salir del cuadrado! Hemos invitado a los estudiantes de nivel medio y superior a demostrar su creatividad y pensamiento crítico, así como a desarrollar su habilidad para ver elementos convencionales desde una nueva perspectiva ¡Qué ganas de seguir trabajando en nuestro muro interactivo de español!

Los estudiantes de grados menores han estado trabajando sus habilidades sociales con nuestros nuevos amigos: Pedro, Carmen, Miguel, Lola, Antonio, Clara, Jordy y Sara ¡Son nuestras marionetas y sólo pueden hablar español! Tendremos que aprender español para poder comunicarnos y jugar con ellas...



News from the Preps

To Prep Parents,

Over this fortnight our Prep students have begun exploring the central idea for their first unit of inquiry. We have been investigating what a community is and providing the students with experiences to make connections to the communities they are involved in.

The students are beginning to bring in artefacts and present them to their peers. It is fantastic to learn about the different communities they are a part of!

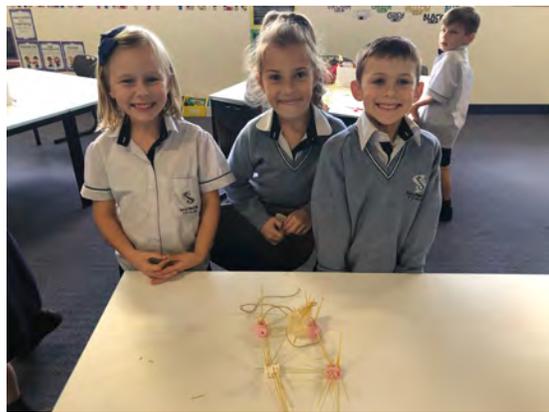
Last week the students took part in an investigation into team work, they were given dry spaghetti and marshmallows, and asked to build the tallest tower in 15 minutes. The students demonstrated their understanding of being Thinkers and Communicators to successfully build some impressive towers.

As part of our weekly letter investigation, the Prep students focused on the letter 'C'. They engaged in some hands on learning when they became 'Kind, Creeping Caterpillars' when undertaking a walk around our school community. We explored areas in the school which are important and discussed how they make our community a successful place for each of us to learn and play.

As part of this Unit, the Prep team has organised two incursions to engage the students and further develop their understanding of what community helpers are and what their responsibilities involve. This week we will be having a visit from Wendy the crossing supervisor. She is the lovely lady who ensures that we cross the road safely when coming to and leaving school. She will be explaining her job within the community to the prep students and what their role is in staying safe around the school roads. We will also be having a visit from a police officer next week on the 18th and 19th March. The Officer will be bringing the police car as well for the children. It will be a great way for children to learn about what a police officer does in our community.

We look forward to enjoying these experiences with the students.

Thank you,
The Prep Team



IMPORTANT INFORMATION

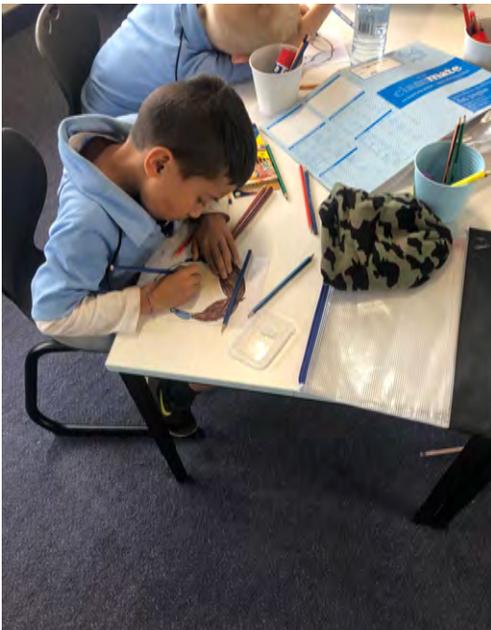
- **Art Smocks**
It is a requirement for the schools Art program that all students have their own art smock. These will be kept in the classroom and taken to Art each week. Can all parents please ensure their child has a labelled art smock at school.
- **Satchels**
Our Prep students have begun receiving some work to complete at home to support their learning within the classroom. It is important that all students bring their satchels to school every day to ensure all notes and work can be sent home as necessary.
- **The Prep team** would also like to remind parents of our open-door policy. If you have any questions or concerns, please don't hesitate to contact your classroom teacher.

News from Grade One

The students of year 1 have been busy investigating and exploring the diverse emotions and body language that people use to communicate. They have been learning through different visible thinking routines such as 'see, think, wonder' and 'what makes you say that?' to encourage them to think out loud and show their wonderings.

They have also begun looking at poetry in literacy and are starting to come up with their own free verse poems. They have especially enjoyed learning about onomatopoeia and alliteration to make their writing sound fun and daring.

Tying in with poems, the year 1 students are beginning to look at strong verbs versus weak verbs and how changing one word in their sentence or poem can change their whole writing and make it sound even better and more interesting. This has been really engaging to see what strong verbs they can come up with for an average weak verb such as: "he looked around the corner" to "he peered around the corner".



Just a few friendly reminders:

- o Each child will need an art smock during art, so if your child hasn't already – could they please bring one in and leave it in their classroom ready to take with them when they have art.
- o Homework books need to be brought back every second Friday, so the teachers have time to correct them and then given back to the student the following Monday. Friday the 21st is when homework is due.
- o We encourage students to bring in their own books if they'd like for independent reading and leave it in their book box.
- o Also, once again could we please ask that you pack enough fruit or vegetables for 2x fruit snack breaks throughout the day. This ensures that your child has something to eat during this time.

Again, if you have any questions please feel free to come in before or after school.

Thank you and kind regards

Sheridan Jennings and Hannah Jones
Year 1 Teachers

News from Grade Two

Dear Year 2 families,

Can you believe we have almost finished Term 1?! Oh how time flies! In Year 2, we have started investigating our unit of inquiry on the human body systems – which students have been really excited about. More to come in the next newsletter, but for now, have conversations about the human body with the year 2 students as they have been really eager to share their learning.

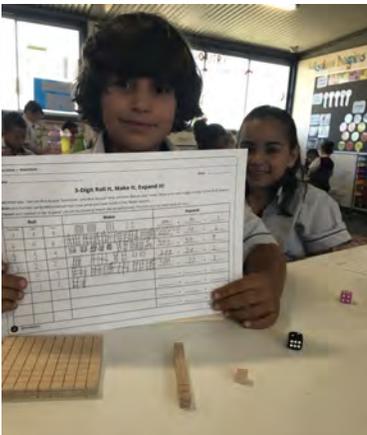
In mathematics, students have been looking at place value and how we can represent numbers in different ways using concrete materials, visuals and words.



Students have been participating in a range of activities including the famous game 'Mastermind'. Have students play this with you to help practice with reading 3-digit, 4-digit numbers and even 5-digit numbers aloud.

Reminders:

- Please ensure that your child is completing their homework. It is essential that students are reading every day for at least 15 minutes.
- Students can start bringing in their iPads to school. They will be safety stored and locked away when not in use.



- Students can also bring in their headphones.
- Students are given fruit breaks throughout the day. Please ensure that you are packing brain food and are bringing in a water bottle to stay hydrated.

Kind Regards, Miss Nardella and Mr. McIntyre



News from Grade Three

Over the past two weeks, the Grade Three students have been busily investigating their first Unit of Inquiry for the year. As part of this unit, students have investigated what constitutes a healthy diet and the requirements of living a physically active lifestyle. Students have been open-minded when learning the importance of living a balanced lifestyle by limiting screen time and increasing daily exercise to 60 minutes a day. Students have also been reflective by thinking about how they can make simple lifestyle changes that can have huge benefits to their health and wellbeing.

Here are some photos of the students working on their own 'Guides to Healthy Eating':



Important Reminders

As of Tuesday the 12th of March, iPads can now be brought to school daily. It is important your child gets into the habit of charging their devices each night before bringing to school. Due to safety regulations, devices will not be able to be charged at school.

Homework has now commenced following a fortnightly cycle.

Homework is handed out on odd week Mondays and to be handed in on even week Fridays. Please ensure your child is completing homework over the course of the two weeks, rather than completing it all in one or two nights.

Additional NAPLAN preparation sessions have now commenced before and after school on Mondays and Thursdays. For those families that opted in for these sessions, please ensure your child attends the correct sessions.

Assembly Awards

Each week two awards, based on the attributes of the IB Learner Profile, will be awarded by each classroom teacher.

In week 5, these awards were given to:

Royal Tata (3A): For being committed to improving his attitude towards school both inside and outside the classroom.

Ata Ozbilgi (3A): For taking action to practise his multiplication facts at home without being asked.

Senuri Ratnayaka (3A): For being an excellent role model to her peers across all areas of school.

Poppy Cautela (3B): For being a risk-taker by sharing her ideas with her peers and contributing to class discussions.

Max Walsh (3B): For being a role-model student within our class, demonstrating respect and care to his peers.

Assemblies are held every Monday morning and we invite any families who wish to attend to make their way to the school's gymnasium for a 9am start.

Knowledgeable Mathematicians

In Mathematics Grade Three students have been focused on building their foundational knowledge for further units that will come up throughout the year. As part of this work, students have been competing in a weekly times tables challenge known as 'The 3-Minute Challenge'.

Every Friday, students have been required to answer as many multiplication sums as possible, aiming to win the trophy for display in their classroom over the week. All students across 3A and 3B have been extremely committed to improving their knowledge of their multiplication facts, which is evident in the improvement of our class's averages. Over the past four weeks, 3A's classroom average has improved from 20 to 49.9, and 3B's from 19.96 to 47.9. We would also like to make a special mention to Luke Fesche, Ata Ozbilgi and Aimar Zhang, who have made the biggest improvements across the Year 3 cohort. We encourage families to continue to speak to their child about these strategies at home and celebrate their successes!



News from Grade Four

In 4A we have been learning about place value. We played a game called race to ten thousand, where in groups we rolled a dice to generate a digit. Then, carefully thinking about the value they could make with that digit they gave the digit a value. This allowed the students to turn the digit into a value, such as the number 7 turns into 70 when placed in the Tens column. Students, once their number was completed used MAB pictures to represent their numbers value. All students generated different numbers, practiced reading them aloud. When then used our problem-solving skills and place value knowledge to order ourselves from smallest to largest.

WANTED: Have you seen these students?

4B are on the hunt for some wanted students. But these students aren't wanted for their crimes, they're wanted for displaying the best behaviours and values around the school. 4B have determined what sort of behaviours and actions will make our class better. We then planned out how we would display this visually in a single photo. With our wanted posters placed prominently in our classroom, we will have positive mindset reminders of how to act in class. Seen a student displaying a wanted behaviour? Let us know! We'd love to thank them for their efforts!

On Friday, the Year 4s will be travelling on an excursion to the Immigration Museum in the city. Here, we will learn about how a simple object can represent so many things, from a person's story of migration, their struggles, or their beliefs. Watch this space next time for student reflections and photos!

As part of our inquiry unit, we have read and viewed different types of poetry and have begun to create our own. We made I wonder poems based from Alice Schertle's "I wonder", beginning with making a class poem. Students have taken the lessons learned from the class piece and applied it to their very own "I wonder" poem.



News from Grade Five

Over the past week the year 5 team have been working hard and focusing on our persuasive writing tasks, Graphing, Data and measurement. In the second half of term 1 we are implementing our individual learning goals and identifying areas we can improve on. In the coming weeks we will be further exploring our central idea of Understanding the rights of a child may lead to equity, along with being involved in some exciting activities that will be displayed around the school.

In year 5 we have been watching videos on Behind the News about International Women's Day. We learnt about a number of interesting regarding the women's rights in the 1800's and compared them to women's rights today. After watching a the documentary we had to answer some interesting questions in quiz.

We also learnt that women in certain countries still don't have the same rights as men. Some of these included; Saudi Arabia women are not allowed to drive and not have their own bank accounts as well as not being paid equally.

In Australia today women have the same rights as men, which makes me feel lucky to be in this country.

Vismaya Rao – 5A

During the week we wrote a persuasive piece about a paperless school in NSW, who does majority of their work only on technology. We got to make a choice whether or not we were in favour of this. I was against this however still believed that technology has its place in schools and in the classroom. I still thought that books still have their place in our classroom.

Mia Nicolas – 5B



Swimming Sports

Last week the Grade 5 students joined other schoolmates from Saltwater at the interschool swimming sports.

Simone: I won first place in backstroke and third place in freestyle. I was lucky enough to swim the same strokes as my friend Georgia.

Aksha: I came 5th place in the freestyle race and there was some really strong competition. I am really happy with my 5th place and for giving the swimming sports day a go.

Georgia: I came 4th in the freestyle and was proud of myself for having a go in the backstroke. In our relay we had a younger girl swimming with us which was great to see.

Ben: At the swimming sports I did freestyle, backstroke, butterfly and the relay. I came 5th in the freestyle. It was a great day and I had lots of fun being able to represent Saltwater at the swimming.

News from Grade Six

Taking Action:

During the past week the Year 6 students were posed with the following question 'What do we believe international education to be?'. Students worked collaboratively with each other to share their own opinions and perspective on the guiding question. Together we revisited the mission statement of the International Baccalaureate and focused on one idea 'The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect'. Here the students spoke about a type of 'Whole School ACTION' they would like to introduce to the school and local community. They have been working in groups, coming up with a proposal and supporting documents as they prepare their presentation to the class and then finally to Ms Daniali for approval. Watch this space because the ACTION piece is sure to gain momentum not only from everyone involved at Saltwater but I am sure within the community also.

Thinking Routines:

Routines exist in all classrooms; they are the patterns by which we operate and go about the job of learning and working together in a classroom environment. A routine can be thought of as any procedure, process, or pattern of action that is used repeatedly to manage and facilitate the accomplishment of specific goals or tasks. Classrooms have routines that serve to manage student behavior and interactions, to organising the work of learning, and to establish rules for communication and discourse. Classrooms also have routines that structure the way students go about the process of learning. These learning routines can be simple structures, such as reading from a text and answering the questions at the end of the chapter, or they may be designed to promote students' thinking, such as asking students what they know, what they want to know, and what they have learned as part of a unit of study.

The students have been inquiring into the advantages and disadvantages of false advertising. They were exposed to the Thinking Routine of 'Circle of Viewpoints' where the purpose is to help students consider different and diverse perspectives involved in and around a topic. Understanding that people may think and feel differently about things is a key aspect of the Fairness Ideal. Students brainstorm a list of different perspectives and then used this script skeleton to explore each one through a Chalk Talk Activity.

I am thinking of ... the topic... From the point of view of ... the viewpoint you've chosen
I think ... describe the topic from your viewpoint. Be an actor - take on the character of your viewpoint

A question I have from this viewpoint is ... ask a question from this viewpoint

Wrap up: What new ideas do you have about the topic that you didn't have before? What new questions do you have?

The routine was used at the beginning of the lesson to help students brainstorm new perspectives about a topic, and imagine different characters, themes and questions connected to it. Provocative topics and issues were used to encourage the routine as it helped open up the discussions about dilemmas and other controversial issues. In this instance students were faced with false images that were presented by media groups and they were asked to share their perspectives on the matter.



Awards

I would like to take this opportunity to acknowledge the following award receipts over the last 6 weeks at Saltwater College:
Erica, Tanveer, Zoe, Rafaella, Alexia, Gabriel, Ryan, Senuj, Tom, Hayley and Maria.

Prep Buddy Class with Miss Montanna Vunderl-Messis:

Last week we have an exciting afternoon with our buddies from Miss Vunderl-Messis class as we engaged in a bit of Chalk Fun outside. Students paired up and drew pictures all along the pathway of things that were important to them. We really look forward to our buddy classes.

