



A note from the Principal

Dear Parents and Carers,

Welcome back for what will be another exciting but very busy term at Saltwater College. The first term proved to be a very informative experience for us all as we embarked on the ventures of getting to know one another, building relationships, and getting to know students on a deeper level both academically, socially and emotionally; identifying their individual needs and preparing to take them on their learning journey.

Starting a school from scratch is a very rewarding experience, however it does come with challenges and obstacles that require a certain set of skills to be able to overcome. One of the things that was highlighted to me through the collection of data is that (a) we have a big task ahead of us in terms of ensuring that all students are being catered for and (b) that we as a school are making sure that students are making the adequate growth in order for them to be working at or above the expected standards. In addition to the differentiated classroom instruction that is already in place in each classroom, we have put a number of programs and instructional practices into place to facilitate intervention and extension. In the Prep to 2 area, our intervention program is run by Gramatiki Alexiou, Denae Vines and our assistant principal Ang Petridis. The program focuses on targeting students that have gaps in fundamental literacy skills, inclusive of reading, writing and spelling. Students work in fluid targeted groups catering for their specific needs. For the year 3 and 5 students, we are running lunch time maths workshops in addition to a maths extension program through the Australian maths trust that is offered to students from years 3 through to 6. Within the next few weeks we will also run a maths extension program which will be held at lunchtimes. Our writing extension is also continuing this term. These programs have been specifically tailored to cater for our current setting which encompasses students coming from a variety of schools with varied abilities and learning backgrounds, these practices are implemented as an endeavor to minimise the likelihood that students fall under the radar.

We will be running a parent 1:1 device and technology information session on the 20th (preps) 21st (1-3) and 22nd (4-6) of May. On this evening, students will showcase some of their learning around how technology has been used to enhance their learning in the classroom, as well as the launch of our school website, and our parent communication application called "Eduapp". Eduapp is a fully integrated and customised mobile school app that enables parents, staff and students to receive instant information. Schoolbox will also be launched on these information evenings. This will be our online learning platform, which is a connection point for staff, students and parents. This is where we will house all of our students continuous reporting, online portfolios, calendar of events as well as any communications that need to occur between students and their teacher. It has been very frustrating for some parents in terms of our current means of communication, however please understand that sometimes to develop an effective and user friendly product, it requires time, proper research and staff to engage in professional development before it is launched to the parents.

Update on Year 7 provision at Saltwater P-9 College

I am writing to confirm that, Saltwater will not be expanding to enrol Year 7 in 2020.

Saltwater College is a new school that was carefully planned by the Victorian Government to open in progressive stages over several years.

While I understand the concerns of our Year 5-6 families, Saltwater cannot cater for Year 7 in 2020 without further funding.

Parents of years 5-6 are advised to contact their local zoned secondary school, available on www.findmyschool.gov.vic.au

Saltwater College will support all families for a smooth transition to an alternative secondary school.

Jackie Daniali
Principal



News in Brief...

School Zoning Information

The Department have now released an easier way for families to confirm what school zone they are living in. findmyschool.vic.gov.au assists parents to quickly and easily identify their designated neighbourhood school from their residential address.

Spare Clothes

We would like to remind parents especially in the junior school (Prep, year 1 and 2) to send a spare change of clothes with your child in their school bag at all times. Many children have needed to change into fresh clothes for various reasons and we have now run out of our spare uniforms that we keep in our sick bay.

Please also wash and return any clothes that your child has worn home from our sick bay at your earliest convenience.

Community Classes

News in Brief *continued*

Year 7 Transition for grade 6's.

For all of our year 6 families, your child will bring home an application form for placement in a secondary school for 2020. Please ensure that this form is completed and returned to your child's classroom teacher no later than the 17th of May. Please note that Saltwater College will not be offering a program for Year 7 in 2020 therefore please do not put this school as a preference for your child's secondary education. Should you wish to determine what secondary school you are zoned to refer to the previous new in brief page where the link is noted.

School Ground Works

We thank the community for their patience and are please to announce that the shade sails will be installed in the coming weeks.

Canteen

The school canteen is scheduled to open and launch on the 20th of May. More information will be given closer to this date.

Enrolments for 2020

Primary enrolments for 2020 will open at the end of May. Please see our office staff if you wish to enrol your child for next year.

Saltwater College is offering the following after school programs for the community.

Instrumental Music Lessons for students and adults

Weekly individual lessons are offered at the Performing Arts Centre, tailored to meet individuals' unique goals. Students will be encouraged to practise regularly and will be given opportunities to participate in ensembles and perform for concerts and special events within our school community. Limited spaces are available for students wishing to learn voice, piano, guitar/bass, drums, violin and viola.

For further information, or to register for individual lessons, please go to: www.musicafabri.com.au

Hip Hop Open Casual Classes

Adult Hip Hop casual sessions will commence on Tuesday April 30 and every Tuesday after that, in the Performing Arts Space. Beginners: 7-8PM
Intermediate: 8-9.30PM. No booking required. Just turn up. Opening Night Free!

For more information, including cost, please contact Phill.
phillhaddad1972@gmail.com

Metafit Classes

Adult Metafit classes will run every Monday and Wednesday from 6:30-7.00PM in the Performing Arts Space. Metafit is a 30 minute high intensity interval training (HIIT) session which is suited to any fitness level. It is designed to keep burning calories even after your class is finished. Metafit is a body weighted session working on all body parts.

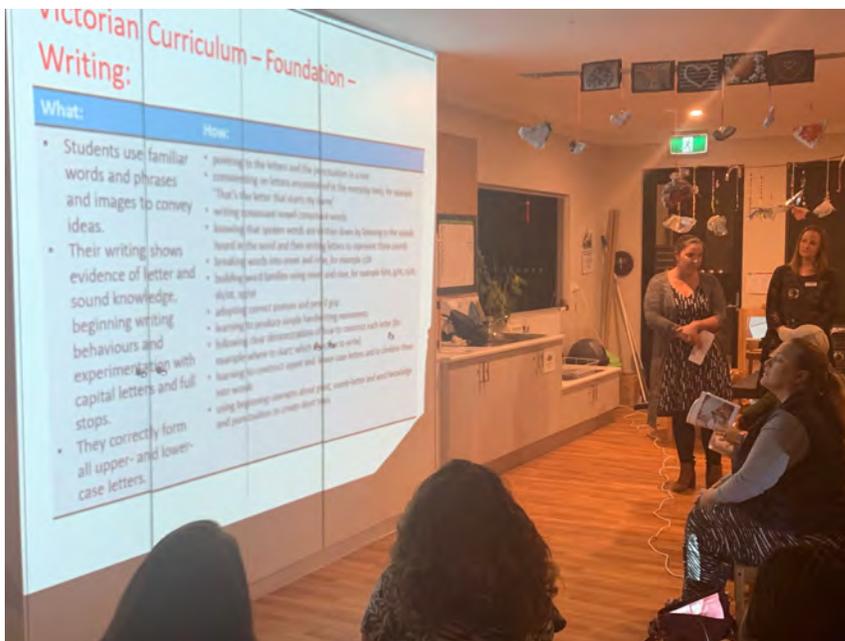
For more information, including cost, please contact Kelleigh.
kelleighevans@gmail.com

School Readiness program

On Wednesday 1 May, Saltwater College was invited to present at the Explorers Early Learning Centre in Point Cook.

Two of our prep teachers, Leigh Machler and Lisa Crane, explained the school readiness skills that are important for students to develop in kinder prior to them commencing Primary School. They also shared how Literacy and Numeracy skills are taught and developed in a Primary School setting. Leigh and Lisa did a stellar job at demonstrating their expertise and we thank them for taking the time to represent our community in such a professional manner.

In addition to this, we have been invited to participate in a school readiness information night held at Wyndham City Council Civic Centre on Monday 27 May. We aim to build strong relationships with our local kindergartens and to create a seamless transition for kinder students beginning school at Saltwater College.



Victorian Premiers Reading Challenge

The Victorian Premiers' Reading Challenge is now open and Saltwater P-9 College is excited to be participating.

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 6 September 2019.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To read the Premier's letter to parents, view the booklists and for more information about the Victorian Premiers' Reading Challenge, visit: www.education.vic.gov.au/prc



Summer Sports Gala Day

The Yr 5/6 Summer Sport gala day was postponed this week for all open-air events. The school organising the gala day had to make a decision by 7.30am that morning as they then needed time to inform all schools and the schools needed time to inform the relevant companies. The organising school had been watching the weather radar and was watching the weather reports closely. As a decision had to be made at such an early hour, it was his call. If we went ahead with the sports and it rained, then we would have had to walk back in the rain and reschedule the event.

We would have had to pay for umpires, facility hire and the bus hire. Therefore everyone would have had to pay again. I believe postponing was a better decision than running the day and perhaps having to cancel.

I understand some parents took time off work for this particular day but please understand our reasons for cancelling. Unfortunately the weather is out of our control and decisions need to be made last minute. On the bright side we now have more time to practice and train for our sports, which may give our children a better chance of success on the day.

The date has not been confirmed as yet but we are looking at date in Term 3. We will keep you updated.

If you have any further questions please feel free to contact me at school. I hope this has clarified any concerns.

Kelleigh Evans

News from the Specialists

Physical Education

I would like to congratulate the Year 5/6 children who participated in Basketball at the District Summer Sports Gala day on Wednesday 1st May. These children showed excellent sportsmanship, teamwork and dedication. The children had never played together before and some had never played basketball. Unfortunately we did not have a win on the day, but each game they all showed a huge improvement.

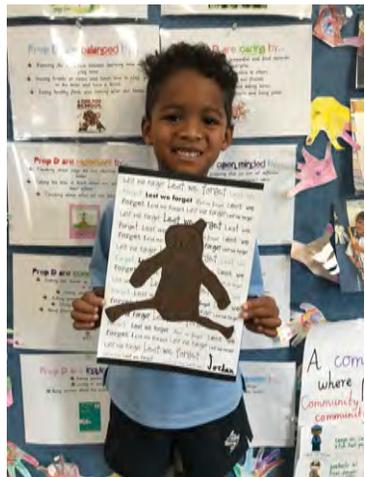
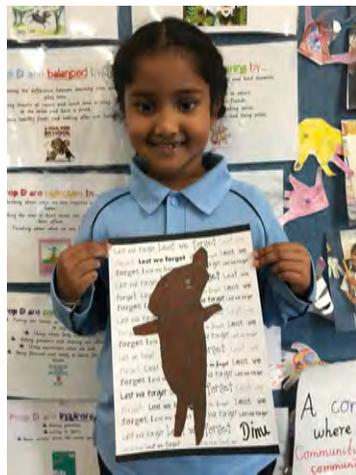
Well done on your achievements.
Kelleigh Evans



News from the Preps

Dear Prep parents and families,

We would like to warmly welcome you back. We hope you had a wonderful break. The students have come back buzzing with excitement sharing all their wonderful stories, memories and adventures from over the holidays. The memory bags have triggered great discussions within the classrooms, which enables the students to build on our learner profile 'confidence' and develop their oral language skills. We would like to thank you for your support and guidance by completing the holiday homework with your child, it certainly makes a difference when school and home partnerships are working alongside each other.



We look forward to helping all the students continue to grow not only academically, but socially and emotionally this term. Please do not hesitate to contact your child's classroom teacher at any point if you have any concerns or questions. We love positive feedback too, so if you have some wonderful achievements that your child has accomplished at home, please share this experience with us also.

Kind regards,

The amazing Prep team



Week one has been go, go, go coming back after Easter weekend, straight into an experience with many of the students being exposed to their first understanding of ANZAC day. They participated in a range of activities to deepen their knowledge which included several language experiences and fun art and craft activities.

Throughout this week, all classes will be finalising the current unit of Inquiry 'Who We Are'. Students will reflect upon their understandings of communities and present this orally to fellow peers. Beginning week three, the Prep students will begin to explore their new unit of Inquiry 'Where We Are In Place and Time'. The central idea is that 'Journeys teach, entertain and challenge our understanding and perspective'.



News from Grade One

The students of year 1 have entered Term 2 with a bang! They have all settled back into their classrooms and have been principled when getting back into their learning routine. We would like to formally welcome our newest year 1 teacher Miss Daina Nielsen who has joined us this term. The students in 1C have transitioned well and are already starting to feel at home in their new classroom.

On Tuesday the 23rd April, Trooper Jakob Aracsy came in to talk to the year 1 students about ANZAC day and why it is important to remember this day and all the people who served or are currently serving in the army. The students really enjoyed listening to Trooper Aracsy and enjoyed learning all about ANZAC day.

In Literacy the students have begun learning about informative texts and are learning to identify the difference between facts and opinions. In Math they will be moving on from shape and heading onto data representation, where they will be given the opportunity to come up with surveys of their own and collate their own data.

Our second unit of inquiry is underway, and we have been learning about how technology has changed everyday life. The students have been quite interested in what technology people used back in the day and how they lived without things such as a TV, phone or even a car!

Just a few friendly reminders:

- o Each child will need an art smock during art, so if your child hasn't already – could they please bring one in and leave it in their classroom ready to take with them when they have art.
- o Homework will commence Monday 6th May following a fortnightly cycle, please check your child's bag on Monday for a print out of the homework tasks based on your child's needs.
- o We encourage students to bring in their own books if they'd like for independent reading and leave it in their book box.

Again, if you have any questions please feel free to come in before or after school.

Thank you and kind regards

Sheridan Jennings, Hannah Jones and Daina Nielsen
Year 1 Teachers



News from Grade Two



Dear Parents and Carers,

We have started an interesting new Unit of Inquiry this term based on 'Where we are in place and time'. The central idea that we are investigating is that Indigenous Australian People have a long history and important culture. We aim to develop an appreciation of Indigenous Australian culture by making connections between the way of life of the Kulin Nations People who lived in the local area, and how that is similar/different to the students' lives now. The students certainly have plenty of interesting questions to ask our visiting Aboriginal Elder during the upcoming incursion on Friday.

In Mathematics, we have started investigating shapes, as well as building on our understanding of rounding numbers.

In Writing, we will be focusing next on narrative writing. Narrative writing is always lots of fun, because the students are so creative. We would also like to acknowledge the effort the Year 2 students put into making their ANZAC day poppies and wreathes. ANZAC Day is one of Australia's most important cultural commemorations, and we were proud to see the respect shown by our students during our special ANZAC Day assembly.

Best regards,

Andrew McIntyre, Jessica Nardella & Lee Chong



News from Grade Three

Welcome back families to yet another busy term! We hope you all had a good break and managed to find some time to relax with family and friends over the Easter period.

There has been no rest for the Year Three's this week, as they are already well into their second Unit of Inquiry for the year. Under the Transdisciplinary Theme, 'Where We Are in Place and Time', students have been inquirers as they have been investigating the central idea, 'Exploration may lead to discoveries and changes'. The students have participated in learning activities allowing them to discuss the reasons why people explore and the personal attributes of explorers such as Captain James Cook, Marco Polo and Neil Armstrong. We look forward to seeing how the students' understanding develops and deepens as the unit continues.

We are very excited to announce that Year 3 Camp has been confirmed from the 7th to the 9th of August. Usually camps need to be booked a year in advance, so we are thrilled that the students will be given the opportunity to participate in their first Saltwater College camp to CYC: The Island in Phillip Island. Notes and payment information will be sent home in the coming weeks, so please keep an eye out for further information.

Important Reminders

Homework will be commencing Week 2 of this term, continuing to follow a fortnightly cycle.

Many families have reported uniform, such as hats and jackets, being misplaced whilst at school. We kindly request that all families check their child's belongings to ensure it is theirs.

Math enrichment program to commence Week 2 of this term during lunch time.

If you know you are going away or that you have a medical appointment, please notify your child's classroom teacher and the office of the absence.

Important Dates:

21st May: Year 1-3 IT Information Night

14th to 16th May: NAPLAN

Assembly Awards

Each week, awards based on the attributes of the IB Learner Profile will be awarded to students who endeavour to take action and think internationally.

In week 2, these awards were given to:

Aswad Khan (3A): For being caring to others both inside and outside the classroom.

Arian Ray (3A): For being knowledgeable when running a focus group for his peers on how to write a conclusion.

Jasmine Motoska (3B): For being knowledgeable, practising multiplication strategies and answering 134 multiplication questions in 3 minutes.

Kaleb Eddy (3B): For being a principled student and role model within our classroom.



At Saltwater College, we believe in giving student's responsibility as a foundation to teaching them to be mature and responsible members of society. To encourage students to care for one another, we run a Prep Buddy Program, where older students are responsible for assisting Preps inside and outside the classroom. In a recent buddy session, 3A and Prep F were discussing, 'What makes a good friend?' using the book, *The Rainbow Fish* by Marcus Pfister as a guide. Together, the students came up with a work of art to represent how rainbow fish was a good friend. Each student was responsible to create a fish scale, symbolising an attribute of a good friend, such as sharing or being caring to others. This work can be found on display in the foyer of the office. We encourage families to try and take the time to have a look before or after school.

News from Grade Four

LET THERE BE LIGHT!

The new term begins with a new unit of inquiry. As part of learning about how our world works, the grade 4's are investigating the central idea of how light and sound determine the way we perceive the world. In our first week, we discovered how light interacts with three different types of objects: transparent, opaque, and translucent. Maybe you can find some of these types of objects in your home! We have also investigated rainbows and how they are formed. Did you know, a rainbow isn't a physical thing you can touch? Rainbows are formed when light enters water droplets and refracts, causing the rainbow colours that we see emerge out the other side. Both Grade 4 classes tested these theories, with the help of the sprinkler systems watering our oval. We recognised that the rainbow couldn't be seen on all sides, but was dependent on where we were standing in relation to the light source and the water. Our students are very excited to conduct more experiments in the coming weeks relating to light and sound.

LEST WE FORGET.

On Wednesday, we joined together as a cohort and learned about what ANZAC Day is, and why it is an important date on our calendar. Through research, discussion, and viewing ANZAC services around the world, we came to a deeper appreciation for what this day means to our country. Rather than a celebration, ANZAC day is a time to remember, reflect, and appreciate those who have served in Australia or New Zealand's armed forces in the past or still do today.

We also read the following poem, which captures some of the meaning behind this special day:

A Poem for Anzac Day

Why are they selling poppies, Mummy?
Selling poppies in town today.
The poppies, child, are flowers of love.
For the men who marched away.

But why have they chosen a poppy, Mummy?
Why not a beautiful rose?
Because my child, men fought and died
In the fields where the poppies grow.

But why are the poppies so red, Mummy?
Why are the poppies so red?
Red is the colour of blood, my child.
The blood that our soldiers shed.

The heart of the poppy is black, Mummy.
Why does it have to be black?
Black, my child, is the symbol of grief.
For the men who never came back.

But why, Mummy are you crying so?
Your tears are giving you pain.
My tears are my fears for you my child.
For the world is forgetting again.

Author Unknown



News from Grade Five

The year 5's have had a relaxing and refreshing break and have come back ready to go. We have completed our first Unit of Inquiry and are now embarking on our second unit for the year under the Transdisciplinary Theme 'Who We Are'.

CENTRAL IDEA: Characteristics of Leaders Determine Their Legacy.

KEY CONCEPTS: Perspective, Responsibility, Form

LINES OF INQUIRY: *How a legacy is formed, The diverse qualities and characteristic of a leader, The perception of leader's legacy changing over time.*

LITERACY

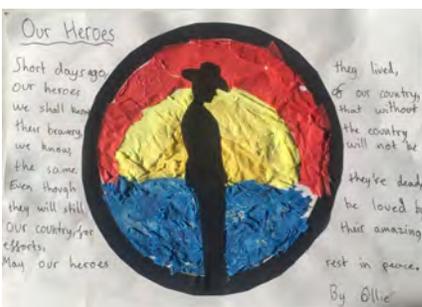
This week we have started to investigate into narratives. We had fun looking at effective sentence starters. In collaborative working groups, we created a story. We used computers to film our story, which was indeed fun and something new. This activity increased my imagination and I learnt from my peers. I am excited to extend my writing and be creative. -By Muaz 5A

FOOTY CLINIC

In the last week of last term, we participated in a footy clinic. Todd Goldstein and Ben Cunnington from the North Melbourne Football Club came and taught us a few skills. We got to practice the skills and then we played a game. We really enjoyed this experience and look forward for more to come. -By Naledi 5B

ANZAC DAY

Last week, on Wednesday we learnt about ANZAC day and the importance to our country. We wrote poems, inspired by 'Flanders Fields'. After we wrote our poems, we had to create a background. There were different craft activities we could choose from. We turned our poems into a class book, which is in our classroom library. -By Georgia 5A



Unit of Inquiry- Sharing the Planet

In our inquiry we investigated into our mentor text 'We Are All Born Free.' We were inspired to take action and made a quilt showcasing the rights of child. We were all given our own tile to illustrate and author. This quilt is displayed in the office area, near the IT desk.

Some examples of human/child rights would be, 'No one has the right to hurt/torture us, we also have the right to relax, and the most important one of all is that no one can take these rights and freedoms away from us!'

As children, these affect us because the rights are what we are free to do in our lives.

We feel that some kids don't think that they have the same rights because they are forced into child labour and work. We feel really lucky to live where we live, as some children don't have the same rights as we do. -BY 5A and 5B



IMPORTANT NEWS AND DATES

Year 5 camp expression of interest has gone out deposit is required by May 1st.

Year 5/6 Gala Day on Wednesday 1st. Students will participate in a variety of sports. Good luck to all those competing.

Specialist time table has changed for term two (see timetable attached.) Students can wear their PE uniform on Monday, Tuesday and optional on Friday.

NAPLAN starting week of the 13th May.

Thank you to all those who have donated books to our class library.

Year 5 Weekly Schedule Term 2					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:50 - 9:10					
9:10 - 9:50	ASSEMBLY			5A- ART	456 Sports
9:50 - 10:40			5B- LUTE	5A -MUSIC / DRAMA	
RECESS 10:40 - 11:10					
11:10 - 12:10	5A- PE 5B - ART	5A - DANCE	5B- MUSIC/DRAMA		
12:10 - 12:50	5A- LOTE 5B - PE	5B- DANCE			
LUNCH EATING 12:50-1:00 1:00 - 1:40					
1:40 - 2:30					
2:30 - 3:20			W2- 5B - FOOD TECH 2:00 - 3:20		W1- 5A - FOOD TECH 2:00 - 3:20

News from Grade Six

Welcome back to Term 2. We hope you enjoyed your Easter holidays and are ready for a busy and enjoyable Term 2. As you are aware in the last week of last term we moved our classroom into the main building where the Library once occupied the space. The students have settled well into this learning space and we are beginning to see the benefits of its size. I am well aware that there are many concerns being raised from the parents however from an educators perspective there are many benefits. Please allow me to share my perspective:

The size of the learning space allows students to have more space to move freely around the room.

I am able to utilise multiple breakout areas and conduct focus grouping whilst still being able to keep an eye on students working on their personal learning goals.

The learning space has allowed for more student work to be displayed and anchor chart to be placed up which will support student learning.

We have a larger classroom library which gives students access to more literature

If you have any concerns please feel free to contact me at nicolaides.michael.m@edumail.vic.gov.au

Anzac Assembly Ceremony

A special ANZAC Day assembly was held on Wednesday 25 April to remember Australian and New Zealand Army Corps soldiers who have fought and died for our country. As part of the assembly, Flying Officer Emma Elliott and Private Aracksy joined us for a moving service that involved a detailed where Flying Officer Emma Elliott talked us through the event. Upon ending her speech, Flying Officer provided the school with our very own Lieutenant Hendy (Great War Flying Corps Bear).

Lietuenant Hendy will be able to share our military and social history by visiting AnzacBears.com.au.

We listened to our Year 6 Leaders speak fluently when they recited the the Poem “ We’re All Australian Now” by A.B Banjo Patterson. Our school choir sang a beautiful rendition of the NZ and Australian National Anthems and we were privileged to have Mr Michael Lapina sing Amazing Grace whilst our students and guests laid a wreath on behalf of our school community.

Oliver Cameron and Thomas Gerkovic from 6A supported by Ollie Gerkovic and Georgia Cameron attended the Anzac Dawn Service the following day and represented Saltwater College by laying down wreathes. We sincerely thank all volunteers for their contribution.

Unit Of Inquiry

Our current unit of inquiry is focused around the transdisciplinary theme ‘Sharing The Planet’. The Central Idea “The efforts to maintain peace and resolve conflict can help humans live harmoniously” will lead the students investigation into this unit. Students will further follow the inquiry cycle as they inquire into three lines of inquiries. These are: 1) Peace and Conflict affects people on a local and global scale. 2) Causes of Conflict and 3) Conflict can be managed in different ways.

Students will be developing an understanding of these lines by adopting a variety of Perspectives, by taking Responsibility and by analysing the Causation of the conflicts.

As part of their Summative Assessment students will answer the following prompt:

Part 1:

Conflicts occur on a daily basis. But the way we deal with them determines how humans live harmoniously. Students are to research into a Global Conflict and demonstrate their understandings of the causes, prevention and containment of that conflict, and of the practical approaches to conflict resolution and peace building by promoting the message of peace in an information form.

Part 2:

Using Minecraft education, students are required to develop a world where they recreate the conflict they are inquiring into and highlight how the conflict has been resolved over time.

Maths Focus

Currently our focus for Maths is Time which falls under Measurement and Geometry – Units of Measurement. In order for the students to understand what is expected of them- together we unpacked the curriculum, we looked at what was expected of each student at each level and explained what they needed to demonstrate in order to move onto the next learning tasks. This is all supported by Goal Setting.

Embedded in each unit is of course Number and Algebra.

English Focus

Our focus in literacy is Narrative Texts. Students have written a draft narrative which needs to involve a type of conflict that related to our unit of inquiry. I have conferenced with each child and discussed the notion of ‘Where to next’? We are currently in the process of using the Marking Guide to set our personal learning goals.

Thank you.

Michael Nicolaides
Learning Specialist

Updated Term 2 Specialist Timetable

Monday 11:10-12:00 =
LOTE (SPANISH)

Monday 12:00-12:50 = ART

Tuesday 9:00-9:50 = PE
(Students permitted to wear
Sports Uniform)

Tuesday 2:30-3:20 = FOOD
(Every 4 Weeks)

Thursday 1:40-2:30 =
DANCE (Students permitted
to wear Sports Uniform)