



SALTWATER
P-9 COLLEGE
wisdom begins with wonder

A note from the Principal



Dear Parents and Carers,

Student reports will be available to parents for access on Friday the 21st of June and all reports will be uploaded on the Schoolbox portal. Tomorrow you will receive a letter from the school explaining how to login to Schoolbox and access your child's report. If you do not receive this letter, could you please let the front office know. Also, given that this is our first time trialling this portal, there may be some glitches. We have made sure that we have tested this at every angle, however as we all know with technology it may not always be reliable, so your patience, understanding and support will be greatly appreciated.

If there are any issues accessing your child's report via Schoolbox please contact the office and we will endeavor to assist and support you with the process.

We will be holding our 3-way, student-led conferences on the 24th and 25th of June. They will start from 3:30pm and run until 7:30pm. The aim of 3-way conferences is so that our students are given increasing responsibilities and ownership for their learning and develop skills to communicate and articulate their growth and achievements over the past semester. Parents are required to book for these interviews via the attached link. The link can also be obtained from our school website (www.saltwatercollege.vic.edu.au). Interviews will run for 10 minutes and will be held in your child's classroom. A waiting area has been designated for parents inside the classroom so that you aren't waiting outside. Please note that it is crucial for every family to make a booking and to participate and support their child's learning. The teachers and the children have spent hours preparing for these conferences, therefore it would be a shame if we let our children down.

The specialist team will be available on these days to speak to parents should they wish to communicate with them. No booking is required for any member of the specialist team, the specialists will be in their designated classroom areas: Michael Lapina (Music), Kelleigh Evans (P.E), Phill Haddad (Dance) and Anna Pace (Food Tech) are located in the Performing Arts building. Eva Mendez (Spanish) is near the IT desk in the main building and Maria Pandazolous (Art) will be in the Art room.

This will be the last newsletter for this term and it is hard to believe that we are already at the end of Term 2. I speak with pride when I say that in a such a short period of time we have managed to achieve so much and lift things off the ground, launching various programs from scratch. These include the IT and Robotics programs, Intervention and Extension Programs, Food Technology, Performing Arts, our Sporting Programs and District competitions which have all seen many students achieve great outcomes. In the last newsletter, I talked about the growth that children have had in the short period of time that they have been at Saltwater College, make no mistake, this has not been an easy ride. There has been a lot of pressure and extra added work that the teachers have been highly committed to and they have worked above and beyond expectations to be able to achieve what we already have. I would like to commend the Saltwater College Team for their contributions, hard work and dedication in making sure that our children are at the center of everything that we do, even if it means that we have to work tirelessly to ensure this happens.

I would also like to thank the parent community for their understanding and support. I know at times it has been frustrating given that so many programs that we thought were going to commence haven't yet started. Please rest assured they have not been forgotten, but certain things are out of our hands when second or third parties are involved. They will all happen in due time, making sure that they are executed with precision and of the highest quality.

At this stage, I anticipate, once we have the council final approval, that the Canteen will open day one of Term 3. The same goes for eduapp which is our parent communication portal.

Wishing you all a safe and happy holiday break. We look forward to seeing you back on the first day of Term 3, which is the 15th of July.

Ms. Jackie Daniali
Principal

News in Brief...

Term 2 Dates

20th June
Bully Zero Incursion

21st June
Reports available

June 25th
Teeth on Wheels Forms due
back

24th & 25th June
3- way, Student-led
Conferences

26th-28th June Year 4 Camp

28th June Last Day of Term 2
Early Dismissal time of 2:30pm

Term 3 Dates

15th July
First day of Term 3

27th July-7th Aug
Teeth on Wheels Incursion

7th- 9th August
Year 3 Camp

21st- 23rd August
Year 5 Camp

Please note the login instructions below for 3- way, Student- led Conferences

The screenshot displays the 'School Interviews' website interface. At the top left, there is a green box with a downward arrow and the text 'School event code' above a white box containing the code 'c9gd4' and a green 'Go' button. To the right, a white box instructs users to 'Go to www.schoolinterviews.com.au Enter THIS school event code. Then follow the 3 simple steps.' Below this, three numbered steps are shown in green boxes: '1 Enter your details' with a person icon, '2 Choose teachers' with a dropdown menu icon, and '3 Choose times' with a calendar icon showing slots for 4:30, 4:40, and 4:50. At the bottom left is a blue envelope icon. To its right, a white box contains the text: 'When you click **finish**, your interview timetable will be emailed to you automatically - **check your junk mail folder** if you do not receive your email immediately. You can return to www.schoolinterviews.com.au at any time, and change your interviews - until bookings close.'

News in Brief...

Advertising your business

Many people have queried the possibility of their business being advertised in our newsletter. As of Term 3, we will be running a community newsletter on a fortnightly rotation, where parents or community members will be able to advertise their business through the school. For more information regarding this please contact Diane on 83667700 or traianon.diane.k@edumail.vic.gov.au

Medical/Allergy Student Forms

We take students Medical/Allergy circumstances very seriously and therefore we ask that parents who have indicated that their child has an allergy that they complete the ASCIA Allergy Reactions Action Plan with their GP (including the GP's signature and a photograph of the child) and provide any prescribed medication required in the event of an allergic reaction to the school. All medication should have the child's name clearly labeled on it and should be handed to the sick bay school nurse. ASCIA Allergy Forms can be collected from sick bay, it is a departmental requirement that any child with a medically diagnosed allergy have a form completed by a General practitioner. Also please note that we do not store supplies of Panadol and antihistamine at the school. Should your child require this either regularly or once in a while could you please hand the appropriate medication to school front office or the school nurse. Medication forms can be obtained from the front office to accompany your child's medication. This same process applies to any medication your child may need to take whilst at school including antibiotics.

Hiring our Facilities

Any community members who wish to hire our facilities after school hours such as the Gymnasium and/or Performing Arts Studio, please contact Diane on 8366 7700 or traianon.diane.k@edumail.voc.gov.au

Student Wellbeing

SALTWATER P-9 COLLEGE PRESENTS

Bully Zero Community Session



SALTWATER
P-9 COLLEGE
wisdom begins with wonder

THURSDAY JUNE 20, 2019
6:30PM - 8 PM
PERFORMING ARTS CENTRE

Saltwater College invites parents and guardians to attend the Bully Zero community session.

We aim to unite as a community and support a bully free environment here at Saltwater.

Refreshments provided.

**"BULLY ZERO WORKS TO REDUCE AND PREVENT BULLYING
AND CYBERBULLYING IN SCHOOLS, WORKPLACES, ONLINE
AND IN COMMUNITIES ACROSS AUSTRALIA"**



Upcoming Incursion

Teeth on Wheels are coming to Saltwater College from from 26th July – 7th August . Teachers are handing out forms to be completed and returned to the school by 25th June.



**Great news!
Teeth On Wheels
are coming to
your school**

Teeth On Wheels are a highly qualified dental team who will be coming out to our facility. They press their focus on diminishing dental anxiety by practicing pain free dental treatment. Their mobile clinics are designed to be child friendly, making a fun and enjoyable atmosphere.

The onsite dental clinic is able to provide all treatments listed below:

- ✔ Examination
- ✔ Scale and Clean
- ✔ X-rays
- ✔ Fluoride treatment
- ✔ Preventative Fissure Sealants
- ✔ Minor Fillings

We highly recommend signing up with this special program to ensure your child's Oral Health needs are met.

teethonwheels.com.au/consent-eform

Please use the link above to complete our Consent eForm.



TeethOnWheels™
a positive dental experience

www.teethonwheels.com.au

Facebook: TeethOnWheelsAustralia Instagram: #teethonwheels

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TeethOnWheels™
a positive dental experience



**\$1,000 of FREE dental.
Now that's something
worth smiling about!**



At Teeth On Wheels, we provide the highest quality dental treatment while making it fun, positive and memorable for children.

We are the **LARGEST** Mobile Dentist in Australia that are accredited by Quality Innovation Performance (QIP) and members of the Australian Dental Association (ADA)

We provide children with a free educational program and a brushing chart to ensure they have a positive dental experience, while encouraging effective oral hygiene. During the visit, children can watch age-based movies, helping to entertain and set a relaxing atmosphere.

The Australian Government offer **\$1,000** of free basic dental for eligible families through Medicare.

To see if your family is eligible, please complete our consent form either online at www.teethonwheels.com.au or via hardcopy and we can easily check on your behalf.

Our dental services include:

- ✔ Check-ups
- ✔ Scale, Clean and Fluoride Treatments
- ✔ Fissure Sealants
- ✔ X-rays
- ✔ Fillings
- ✔ Extractions

Facebook: TeethOnWheelsAustralia Instagram: #teethonwheels
www.teethonwheels.com.au Phone: VIC (03) 9338 1191 NSW (02) 7804 2822 Email: info@teethonwheels.com.au



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Writing Enrichment Program

Our lunchtime Writing Enrichment groups have continued to innovate on quality mentor texts in order to create their own quality literary pieces.

The Preps and Year 1s have been using the mentor text 'I Want My Hat Back' by Jon Klassen as a basis for their writing. The Year 2s have been innovating on the text 'While the World Is Sleeping' by Pamela Duncan Edwards. The Years 3-6 students have been modelling their writing pieces on the mentor text 'If I Were In Charge Of The World' by Judith Viorst.

The students have had fun unpacking the structure and language features of these mentor texts and then using these as a model to base their writing on. Once their pieces are complete, they will be published and included as part of an ongoing book of writing pieces for each child in these groups.

Below are two completed pieces from Year 3 students, Kiara and Yulin.

If I Were In Charge Of The World

If I were in charge of the world
I would cancel rules
Horror movies
And homework

If I were in charge of the world
There would be more dogs
More ice creams
And more gymnastics

If I were in charge of the world
You wouldn't have chores
You wouldn't have bugs
You wouldn't have dirty
Or "Go away annoying boys"
You wouldn't even have annoying boys!

If I were in charge of the world
Ice cream would be considered a fruit
Emojis would be real
And a person who sometimes forgot to make
their bed
And sometimes forgot to charge their iPad
Would still be allowed to be
In charge of the world

Kiara Thomas 3B



If I Were In Charge Of The World

If I were in charge of the world
I would cancel rude boys, but not my dad
Dark chocolate
And homework

If I were in charge of the world
There would be more holidays
Less adults and more kids
More green LEGO!

If I were in charge of the world
You wouldn't have divas
You wouldn't have dirty clothes
You wouldn't have Facebook
Or "Eat all your healthy food"
You wouldn't even have healthy food!

If I were in charge of the world
Fries and chocolate would be considered a
vegetable
8 year olds could buy their own phones
And a person who sometimes forgot to
make their bed
And sometimes forgot to tidy up their
room
Would still be allowed to be
In charge of the world

Yulin Han 3B



We will continue to showcase students' writing pieces in subsequence newsletters.

Kind Regards,

Ang Bervanakis
Assistant Principal

News from the Specialists

Performing Arts-

There's been a heightened sense of excitement within our grades 1, 2 and 3 music classes. The students have progressed from the singing and creating rhythmic patterns on the drums, to creating rich chords on the piano keyboard and ukuleles. In the coming lessons, we will combine all of the instruments and singing, giving the students a taste of what it's like to be in a band.



In Drama, our preps have become experts in mime, fine-tuning their observational skills to imitate their partners accurately during the mirroring activities. They have explored their emotions, and ways to exhibit these within a scene. This is a critical skill, as it encourages the development of empathy within our children, which they can utilise in other situations outside of the drama studio. In the coming weeks, the students will start to form more complex scenes that will involve texts and narratives.

The last two weeks in the Dance department has seen all students excelling and progressing at a rapid rate in all areas of the class. We had warm-up and stretching exercises where the students collectively had to take charge of the class and show the teachers the correct process of stretching and warming up the body. This student-led approach encouraged the students to demonstrate their understanding of the importance of stretching and their awareness of their bodies. Team work has improved throughout all classes which has created a positive impact on their enthusiasm and self-confidence.

Our Performing Arts Director for Music and Drama, Mr Lapina, will be leaving us for a short time as he goes on a tour to play a principal role in Opera Australia's production of *Madama Butterfly*. Mr Lapina will be away from 24 July to 2 September, and we wish him all the support and success on this exciting tour. We are currently securing a temporary replacement for Mr Lapina, who we will introduce to the Saltwater Community in the next newsletter.

Physical Education-

I would like to congratulate Ella Vrhovac, Georgia Cameron and Annika Lalev for their amazing achievement at the Divisional Cross Country. These girls competed against many other children in their age group under terrible weather conditions.

Georgia and Annika displayed courage as they ran this course as they had never run at this level before. Both girls were very nervous and anxious before the race. They both ran extremely well and did Saltwater College proud.

Ella was a risk-taker on the day as she had never run the 3km course before. She ran hard and ran a personal best time and won the race convincingly. Ella will now represent the school at Regional Cross Country on 20 June and we all wish you the best of luck to Ella.

Ms Evans

News from Grade Prep

To Prep Families,

Literacy -

Mrs Alexiou, our literacy consultant, has been visiting all Prep Grades to model guided reading as a form of professional development for teachers. Both the Preps and teachers are enjoying working together to attain the best outcomes for our students. Mrs Alexiou is also running a literacy intervention program with Mrs Bervanakis, Mr Nicolaidis, Ms Colling and Ms Vines focusing on letter and sound ID. There have been many preps who have moved out of intervention as a result of the intense work program that is focused solely on building their knowledge.

Inquiry-

As the term continues, so does our second Unit of Inquiry. Students have made some fantastic connections to this inquiry by bringing in artefacts to show their understanding of the Central Idea 'Journeys teach, entertain and challenge our understanding and perspective'. We encourage all students to bring in an artefact before the unit concludes by the end of this term. The Prep students have continued to engage in a range of purposeful learning activities to extend their thinking including creating wonderings and unpacking the Central Idea and lines of inquiry. Students have been building on their prior knowledge of journeys by exploring what a journey is, understanding that it is not just going from one place to another. They are furthering their understanding that journeys can also include a birth journey, a learning journey or a developmental journey. Students have also been exploring the reasons and purposes as to why we have different journeys using their personal experiences.

Food Technology-

Prep students have enthusiastically begun attending food technology classes with Mrs Pace and Lizzy. To begin, they learnt about hygiene and food safety before making delicious Milo balls that were a hit. These were made with Weetbix to educate the children about healthy food choices. It was a very hands on experience where children worked co operatively, taking turns to mix the ingredients and make the balls.

From the Prep team.



News from Grade One

Wow! We blinked and suddenly Term 2 is nearly over. How time flies when you're busy learning. The students in year 1 have been working hard in all areas, especially maths, where they have started to work on personalised goals. This is where all three classes of students are divided into smaller groups, each supported by a teacher, and are explicitly taught at their point of need. Both teachers and students alike are excited to get these workshops underway to ensure every child is learning at their instructional level. This will mean that students will be transitioning to work with other teachers and students from other year 1 classes, so don't be surprised if you hear new names at home!



The students have also begun food technology lessons with Mrs. Pace where they are learning how to make and decorate their own pizzas. This lesson connected well with the student's Central Idea; 'Food Production Systems Impact on the Environment' because the students were learning how they can grow their own herbs. The students were reflective when they realised they can add them into their cooking, such as in a pizza sauce or on top as a garnish.

The students are busy being farmers during our third Unit of Inquiry. The students are learning where food comes from and how it gets from the farm to our plate. All classes have planted chive seeds, basil seeds and mint seeds. The students are very excited about watching the plants grow and they cannot wait to make something with their herbs.



Just a friendly reminder

Could we please remind parents that the homework we send out on a fortnightly basis is compulsory. It is essential that we build a home/school partnership where learning at school is practised at home as well.

Again, if you have any questions please remember that we have an open-door policy where you are welcome to come in before or after school and have a chat.



Thank you and kind regards,
Sheridan Jennings, Hannah Jones and Daina Nielsen
Year 1 Teachers



News from Grade Two

Dear Parents and Carers,

This fortnight, the year 2 students have been enjoying investigating our third Unit of Inquiry on the Transdisciplinary Theme 'How We Express Ourselves' using the central idea, 'People Express Important Events Through Celebrations and Tradition. As part of this unit, the students have been working on developing their Personal and Social Capabilities. They have also been developing their knowledge, understandings and skills to demonstrate an awareness of, and respect for, cultural diversity within the community. This led to reflection on how intercultural experiences influence attitudes, values and beliefs (Intercultural Capability). The students are being Reflective, Knowledgeable and Thinkers as they explore why different events are celebrated and how traditions express the meaning of celebrations. It is great to see the wide range of events being investigated, which include Father's Day, Diwali, St Mary's Village Feast Day, Halloween and many more!

In our focus on Mathematics, the students have been working hard in their differentiated focus groups, investigating picture graphs, shape and transformation and the possible outcomes of rolling a dice (chance). The students have also been investigating a range of problems types through their Mental Maths challenges.

Please be aware that a note is being sent home to inform you about the upcoming Teeth on Wheels Oral Health Education Program. Please return completed consent forms to your child's classroom teachers.



In our focus on Reading, the students have been learning all about Question Answer Relations, specifically about how to ask and answer 'Right There', 'Think and Search', 'Author and Me' and 'On My Own' questions. We have moved on to investigating patterns in rhyming texts now, which everyone is really enjoying – let's face it, who doesn't love listening to and discussing stories like 'Pig the Pug' and 'Tyrannosaurus Drip'!

In our focus on Writing, the students have been having fun exploring different types of poetry, including free-verse, acrostic, haiku and rhyming. We have seen some excellent collaboration as the students worked in teams to create different free-verse and acrostic poems, before creating their own individual poems. We are currently putting the published copies of these poems together to make class books to go into our classroom libraries. Please, feel free to come in before class next week, to have a look at the finished books.



Best regards,

Andrew McIntyre, Jessica Nardella Lee Chong

News from Grade Three

Dear Families,

It is a very exciting time for Year 3's as camp has been officially booked and all activities finalised! This week all attending students will be given final payment notes outlining the complete list of activities along with payment plan options. We encourage all families to consider sending their children to camp, as it is an excellent chance for your child to develop their independence and step out of their comfort zone. If you haven't yet paid your deposit but are wishing for your child to attend, it is not too late! Please see your child's classroom teacher as soon as possible to ensure your child doesn't miss out.

Year 3 students are drawing a close on their third Unit of Inquiry for the year. Students have been busy researching and investigating an animal of their choice, finding out how animals are classified and the adaptations they have had to make. In the next few weeks, students will begin to make campaigns promoting a more sustainable future for all living things. Keep an eye out on School Box for updates of your child's progress.

Report writing time is now coming to an end for teachers. This is a time for both teachers and students alike to reflect on their learning and begin to set goals ready for next semester. Students are continuing to show commitment as they put together their portfolios to showcase work they wish to share during 3-way conferences later this term. Please keep an eye out over the coming weeks for more information on dates and times for your child's 3-way conferences.

Last week, we were lucky enough to participate in an additional Food Technology session. Please enjoy the photos of the Year 3 students making pizzas from scratch!



Important reminders:

- Many students are either forgetting to bring their device to school or are bringing their device uncharged. As we run a 1:1 device program, it is absolutely crucial that all students bring their iPad daily. Due to health and safety, iPads cannot be charged in the classrooms.
- Students are continually misplacing jackets, which is creating an issue, particularly as the weather gets colder. Many of the jackets that are found are without a name, which makes it really hard to find it's owner. We please request that all families name their child's jacket clearly with their first and last name.
- As cold and flu season is upon us, we kindly request that families have a chat to their child about good hygiene habits. If you notice your child is unwell, for the health of others in the class, we kindly request they are not sent to school. If your child is away, please contact the office notifying them of their absence.
- No 'official' holiday homework will be given to students, however, it is recommended that students continue to read as well as use Literacy Planet and Mathletics to keep up their skills over the break.



If you have any questions or concerns, please remember we have an open-door policy and are happy to discuss further. We look forward to seeing you all again at the 3-way conferences.

Danielle Colling and Emily Goegan
Year 3 Classroom Teachers

News from Grade Four

The Grade 4s have been exploring our central idea that despite obstacles, there are always opportunities for growth and development. Students formulated questions around this topic and have examined what obstacles mean to them on a personal level. We have looked at the different types of obstacles that occur in our lives and the difference between physical and emotional ones. We will also be looking at obstacles from the perspective of local and global aspects. How does our community or government deal with obstacles? Are other countries the same as us? How can an obstacle help build a community?

In Literacy, we have examined how we can use writing to show our perspective on an issue. To do this, we have been learning about persuasive writing. We have developed an understanding how different perspectives can lead to different ideas, even if they are regarding the same topic. In persuasive writing, you can be for or against a particular idea. We have also looked at the form of persuasive writing, identifying the different features contained within. In Maths, we are understanding the function of time. This has included the reading of time on an analogue clock, the purpose of time in everyday life and calculating elapsed time.

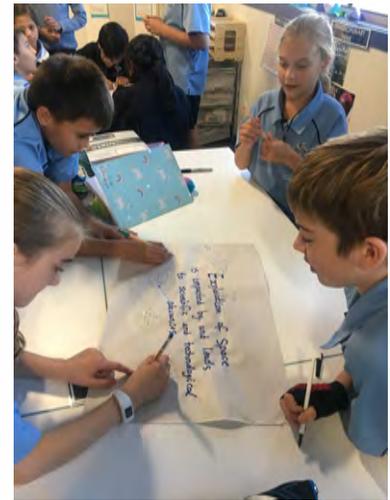
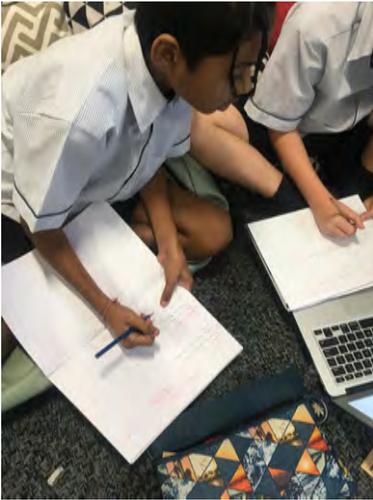


The Grade 4 cohort has been enthusiastic to begin our Dance and Food Tech classes. These specialist subjects have provided opportunities for our students to develop multiple skills. In Dance, we are risk-takers as we follow Mr. Haddad's guidance and learn different ways to move and creatively express ourselves. In Food Tech, we cooperated in groups to make Milo Balls. Our students were balanced, managing the excitement of making delicious foods and staying committed to completing the recipe so we could enjoy the rewards later. Yum!

Thank you to all the parents that returned camp notes with full payments. In just a short amount of time, our Grade 4 cohort will be heading off to Arrabri Lodge. Here, our students will continue to learn how challenges can lead to resilience and growth. Camp will provide the students opportunities to be risk-takers, build confidence, collaborate, and build on their self-management skills. Our students who remain at Saltwater will also have these opportunities, as they participate in a modified program that will include more hands-on activities and learning.

The Year 4 Team :)

News from Grade Five



The past fortnight students in grade 5 have continued to strive for accuracy and develop their learning. Together they have enjoyed exploring and using Schoolbox to assist their learning and their knowledge of ICT. Students are demonstrating their independence as they take ownership over their ePortfolio and individualising their pages. Students knowledgeably added photos, videos, quotes within reflections. It is exciting to see the students can articulate their learning journey on their portfolios and I know that they are excited to share this with their parents

This week saw students investigate into the line of inquiry 'the connectedness of the Earth, Sun, and the Moon'. In collaborative learning groups, students used the thinking routine of 'Reporters Notebook' to separate feelings, thoughts and fact. Students focused on their communication skills of cooperation, respect and listening to distinguish between acts and opinion. Upon reflection, students communicated 'In this task it as there was a lot of information to organise. It was hard to discern where to put the information and it was good to see other people's perspective to help my own understanding'. Some examples of facts and opinion we found were '193 moons in the solar systems and there is a height restriction to go into space'.

Last week students followed their curiosity in connection with Reconciliation Week, as they presented their oral presentations on an influential leader who has impacted Australia. Students applied their research knowledge to plan, draft and present in front of their peers. All students should be proud of their effort as they are were courageous and stepped outside their comfort zones.

In Numeracy, students have just finished achieving their time goals. Students worked independently as well attending focused groups to clarify any misconceptions they may have had and consolidated their knowledge. Students thought creatively when publishing their understanding, some creative ideas saw students created their own Kahoot, PowerPoint, Scratch tutorials, Posters and Mind maps. This week students have investigated into volume and capacity. They have challenged their thinking when answering multi-step worded questions. We are proud to see that the students have applied a growth and have remained committed to solving these equations when they were challenged. The students' next step is to think critically and creatively to design their own worded questions. Please have a look at them on their ePortfolio and try to solve them.

Next week students from year 5 and 6 will be competing in the interschool lightning premiership. We encourage all parents to come down, support and cheer the students on as they compete in Saltwater's first ever Netball, Football, Soccer, Tee-Ball and Volleyball teams. If you are able assist with any of the sports on the day, please contact your child's classroom teacher.

The Year 5 Team

News from Grade Six

Schoolbox Information:

For the past week students have been working independently in the classroom as they upload their personal learning goals onto Schoolbox. Parents will be able to log into Schoolbox and communicate with their child and leave constructive feedback on their learning goals. It is very pleasing to see students taking responsibility over their learning. Having mastered how to use the program, students have populated their own digital portfolio, which dates back to goals from the beginning of Term 1.

3-way Conferences:

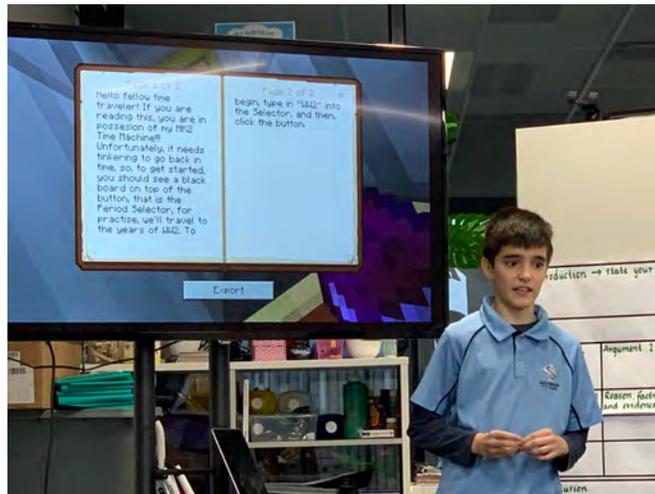
Students are busy populating their portfolios in preparation for their very first 3-way conferences next week with their parents. In these conferences, it is important to note that it is not a “Teacher Interview” but rather an opportunity for students to share their learning journey and work pieces that they are most proud of. Parents can book into a 3-way conference via the link located on the website.

Camp:

I am excited to announce that CAMP has been booked and notes went home detailing the events. We will be travelling to Hobart via the Spirit of Tasmania and returning via Virgin airlines. We are so pleased that we have been able to offer this wonderful opportunity to our students and for the support the parent community has provided the Year 6 cohort.

Unit of Inquiry – Sharing The Planet:

Over the past 6 weeks, students have been investigating in the Central Idea ‘The efforts to maintain peace and resolve conflict can help humans live harmoniously’. As part of their ongoing journey, students have been working on showcasing their learning journey through using the application Minecraft Education. Students were required to identify a global conflict along with re-creating the conflict using appropriate coding software. Included within this replicated scene/conflict students had to provide detailed and accurate facts and figures highlighted within a walk-through simulation. I would like to take this opportunity to praise the entire class on their efforts within this piece, however one student in particular went above and beyond what was expected. Max Kurian student led inquiry focused on the Korean War. It was clear that he had a wealth of knowledge and as a result was able to articulate himself and speak fluently about something that he was passionate in. His presentation has been uploaded onto his Schoolbox digital portfolio and will soon be published on the Year 6 Homepage for parents to see. A brilliant effort.



Schoolbox:

Below is a list of student Usernames for access into Schoolbox. Please keep in mind this is not their password. Students will need to type in their username as listed followed by @schools.vic.edu.au

- AMGARH (Abdalla)
- AREMI (Ashton)
- HNCOX (Hayley)
- RYHO (Ryan)
- ENWHI4 (Erica)
- TAHL (Tanveer)
- ACCRA2 (Ashlee)
- SRKNI1 (Stella)
- MNHOH (Marcus)
- GFRUS (Gabrielle)
- PRSP0 (Paora)
- ZLBAI2 (Zoe)
- RRLAL2 (Rafaella)
- OLCAM1 (Oliver)
- MSMYB (Medein)
- KRWIT (Kiahna)
- MKUR2 (Maksym)
- NCTHO8 (Noah)
- MHPEA (Mia)
- LJMAN4 (Lebron)
- AMMAL3 (Arek)
- MMAL9 (Mishal)
- MMAL7 (Maria)
- hban5 (Hadi)
- twger (Thomas)
- caki (Cornelius)
- ohals (Osama)
- hmarq (Hunter)
- ohtoa (Ozyrious)
- aapan5 (Alexia)
- gfben1 (Gabriel)
- ENABA2 (Edward)

Mr. Nicolaides