



**SALTWATER**  
P-9 COLLEGE  
*wisdom begins with wonder*

## A note from the Principal



Dear Parents and Carers,

We warmly welcome you all back for Term 3 and are so excited that our Canteen has opened for business on the first day back. We have worked tirelessly over the school holiday break to ensure that this went smoothly and that our menu was available to parents prior to the opening day. If you have not registered an online account with Quickcliq to purchase items from the canteen, we encourage you to do so and have included the step by step guide on the following page of this Newsletter.

You may have noticed some spare wooden cable reels out the front of the Canteen. These will be sanded and stained by our maintenance team to use as tables with chairs being purchased for students to sit and eat once they have collected their canteen order. At this stage, the Canteen menu is only available for pre-purchase online, until we receive the student cards. Once the cards arrive then students will be able to order over the counter from the canteen window. For now we ask that you please pre-order online only until these cards have arrived and are ready for use.

The maintenance team has also been working hard over the holidays to beautify the school grounds. The school is beginning to look more colourful and certainly well-presented. The Astroturf has been installed around the portables to replace the crushed rock. Garden beds have been built in between the toilet blocks and hand safety rails have also been installed. The orange fencing has been removed from bordering off grassed/muddy areas, however please refrain from walking through the grass as it may still be muddy when we have had wet weather. We can expect some more ground works to take place throughout the duration of this term over the next holiday break.

I am pleased to announce that we now have our own Saltwater P-9 College App. Our school app is fully integrated and customised to enable our parents, staff and students to receive information from the school. Our Schoolbox and Saltwater app systems work together seamlessly, which allows students and parents to view school work that is due. Teachers can also send targeted notifications to parents and students. In addition to this, you will also receive alerts for upcoming calendar events, important information, newsletters and more. Parents can also access our school canteen, school website, as well as report student absences via this platform as.

To download our App, please follow these instructions:

Term 3 brings with it an exciting new program beginning at Saltwater College.

We have Photography beginning as part of our Arts program. Taught by Jaymee Saleem, photography will be a part of the curriculum for years to come and will commence presently.

Just a friendly reminder that we are not permitted to bring dogs into the school grounds. For the safety and care of others, this is a Departmental Regulation that we all must follow no matter how large, small or friendly or cute your dog may be.

We look forward to another successful term at Saltwater College, and will continue to build positive relationships with students, parents and the wider community.

Principal  
Jackie Daniali

**HOW TO GET YOUR NEW SALTWATER P-9 COLLEGE SCHOOL APP**

Learn how you can quickly and easily access the new Saltwater P-9 College School App.

Download on the **App Store** | GET IT ON **Google Play**

**STEP 1: SEARCH & DOWNLOAD**  
Search for Saltwater P-9 College on the Apple App Store or Google Play to download the school app.

**STEP 2: SIGN IN**  
Once you have downloaded and opened the app, you will be able to sign in using your Saltwater P-9 College login.

**STEP 3: STAY CONNECTED**  
You will now receive the latest updates and information from the school.

**STEP 4: TAKE THE TOUR**  
Explore the features of your new app by tapping the icon on the dashboard.

## Point Cook South Senior Secondary School – Opening term 1 2020

Construction is well underway at Point Cook South Senior Secondary School (interim name), the new senior school for Point Cook South. The College will open Term 1 2020 with Year 10 classes. This is great news for our community and construction works can be viewed at the site on Pt Cook Homestead Road. Construction will be completed by the end of 2019, ready for a 2020 start up. Foundation Principal Michael Fawcett commenced in the role at the start of term 3 and will be based at Alamanda College during the initial phase of construction.



### About the Principal

Michael's previous roles include building two senior colleges in Melbourne's western growth corridor at Caroline Springs and Tarneit. Michael's experience in planning, building and implementing senior schools gives him extensive knowledge that will be most valuable in the development of Point Cook South Secondary School.

Prior to commencing at Point Cook, Michael was principal at Buckley Park College in Essendon.



### Michael's location

During term 3 Michael is based at Alamanda College in the Year 7-9 Building, in the office to the right of the main entrance. Drop in and see him anytime, or call the college on 83765200

### What's in a name?

Point Cook South Secondary School is the 'interim' name of the school. A community consultation process is currently underway. If you would like input into the process go to <https://engage.vic.gov.au/2020-school-naming/point-cook-south> or see Michael at Alamanda College with your suggestions. This process concludes online on 26 July 2019. Once our name is finalised the fun part of designing the college logo, uniform and other features of the school will commence.

### About the school

The school will be a state of the art 21<sup>st</sup> Century learning environment for young adults. With a build cost of \$53 million, our facilities will be second to none. Students will learn in a three-storey main building, a standalone Performing Arts/Physical Education building, multi-purpose courts and a playing field. Our landscaped grounds will feature amazing spaces for our students and staff. The college curriculum will focus on providing the right pathway for your child to achieve their academic goals.

Handover will occur in November of this year. School tours will be organised once Michael has possession of the school.

Images of the school and more information is available at

<https://www.schoolbuildings.vic.gov.au/schools/Pages/PointCookSouthSeniorSecondarySchool.aspx>

### Public Meeting

A Public Meeting will be held on **Wednesday 14 August 6.00pm** at the Alamanda College theatre to outline plans for the Senior College. All members of the Point Cook community are welcome to attend

this information meeting. Alamanda College students at years 7-9 will receive a letter detailing this public meeting soon.

### Enrolments

Enrolments will commence after our public meeting in mid-August. Contact Michael at Alamanda College for more information. Current Year 9 students at Alamanda College and other families living within the new school's neighbourhood zone are encouraged to enrol. Additional enrolment events and information will be circulated in the coming weeks.

### Am I 'in the zone'?

Information on whether your child lives within the zone for the new school can be found at [www.findmyschool.vic.gov.au](http://www.findmyschool.vic.gov.au). What this means for your child will be discussed at the Information Evening or call Michael if you have specific questions about enrolment.

We are building a great new school for the Point Cook South community.

*Michael Fawcett  
Principal*

## News in Brief...

### Summer sport

(make up day) is on Wednesday July 31. Here are the sports that will be played at Saltwater Reserve.

T20 Cricket: (I believe cricket Victoria will be umpiring...at this stage) 8-10 players / team

Rounders 12 players/team

Softball 12 players /team

This event is for all children who are in Year 5 and 6. The children will be walking to the Saltwater Reserve with Teachers. Should any parents not wish for their child/ren to walk to the Reserve could they please contact either Kelleigh Evans or Jackie Daniali prior to this day.

However it is an expectation that children in Yr 5 & 6 do participate.

**Parent Parking Concerns** have been raised by local neighbouring community members. They have raised an issue with the school in regards to parents parking blocking drive ways and nature strips, and also creating a bit of a rut and destroying the grass. As it is illegal, we have been asked to advise our parents to not park on nature strips and create damage to property.

## To create a Canteen account you will need to:

Step 1:

- Log onto [www.quickcliq.com.au](http://www.quickcliq.com.au)
- Click on the Green Sign up button – (top left of page)
- Fill in all details
- Tick 'I am not a robot' (unless you are indeed a robot, in that case unfortunately canteen items are not available to you – Ed ☺)
- Tick/Untick 'keep me updated' (optional)
- Click on Green finish bar
- Activation email should be sent out within 12-hour period. The email will look like this:
  - a. Follow instructions in email to activate new QCQ account.
  - b. Second email with instructions should be sent (always check spam or junk for emails).
- If you do not receive an email, please contact Quickcliq on: 1300116637

Step 2:

- Log onto [www.quickcliq.com.au](http://www.quickcliq.com.au)
- From your home page click on 5th Green tab "Add Student"
- Enter child's details
- Close or add second child (go to home page and click on Add Student again if can't add second child)

Step 3:

- Add credit to your account – click on 2nd Green tab "Add Credit"
- Select an amount – click on payment method – choose how you wish to pay
- Credit card – (Bank fees apply) can transfer \$20+ to your Quickcliq account and when you place your order the \$ will draw directly off your Quickcliq account.
- Paypal – as above
- Direct Debit – No Fee apply – The parent is to enter QCQ bank details into their bank as a transfer and email us a copy of their transaction (we can data enter the funds usually within the hour during office hours)

The account is now set up ready to place order.

Please note, that this is our initial menu. As we progress through the term, we will send out a survey to parents, asking for their feedback around the type of food they wish to see in our school canteen. I kindly ask that during this time we remain patient and considerate as with any new initiative we must expect there to be some glitches in the system. If this is the case, I do encourage you to contact the school to inform them of any issues that arise so that we can deal with them and address them in a timely manner.

## Advertising your business in our Community Newsletter

We are currently in the process of compiling a community newsletter. This is a newsletter which offers local businesses from our community the opportunity to advertise their business for a small fee.

If you wish to advertise your business in our Community Newsletter please contact Diane on 8366 7700 or via email [traianon.diane.k@edumail.vic.gov.au](mailto:traianon.diane.k@edumail.vic.gov.au)

Prices for advertising are below - please note these prices are applicable for advertising for the remainder of the year:

Business card size advertisement \$5.00

Half-page advertisement \$10.00

Full-page advertisement \$20.00

## Hiring of our Facilities

Any community members who wish to hire our facilities after school hours such as Gymnasium and/or Performing Arts Studio, please contact Diane on 8366 7700 or [traianon.diane.k@edumail.vic.gov.au](mailto:traianon.diane.k@edumail.vic.gov.au)

# *Feedback from the Bully Zero Incursion*

The Bully Zero Incursion proved to be a valuable learning experience for students. Students were engaged and displaying many attributes of the PYP. They showed commitment, respect and open-mindedness. Many were able to go back into their classrooms and have discussions around what they had experienced through the incursion and what questions it has raised for them. In addition to this they were given the opportunity to reflect on their learning and make connections to their prior knowledge, drawing specifically on what bullying is and how it can impact our lives.



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# *Jeans for Genes Day Fundraiser*

This year on Friday 2nd August, we would like the students to wear jeans to school and bring a gold coin donation to raise important funds for Jeans for Genes Day.

Jeans for Genes was established in 1994 by Children's Medical Research Institute to fund revolutionary research that helps diagnose, understand, and find cures or treatments for conditions affecting kids, including genetic diseases, cancer, and epilepsy.

1 in 20 children are born with a genetic disease or birth defect. Jeans for Genes Day is really important to me, I have a young son who has a very rare genetic condition called Congenital Myasthenic Syndrome. He has extremely low muscle tone and has multiple additional needs that come from this. When he was born he was like a little ragdoll and needed oxygen straight away. He stopped breathing for the first time at 30 hours old and so began a very traumatic year of ventilations, ICU stays and almost losing our baby. After multiple tests like ultrasounds, EEGs, lumbar punctures, MRIs and blood testing, it was only due to a genetic test called Whole Exome Sequencing that we found out my husband and I both have one copy of a defective gene called the RAPSYN gene. This gene passes protein to the muscle endings to deliver messages from the brain to do their job. The defect has caused the low muscle tone. There is no history of this condition on either side of our family. If it wasn't for the testing and finding medication and therapy that worked for Jonah, he wouldn't be here today.

It is fundraisers such as this that provide funds to the Children's Medical Institute and gives them the ability to help families who have similar struggles.

I am also providing a link if you would like to donate online as well. If you click on the link, enter 'Saltwater P9 College' in the search box and press enter our school will come up. Click on it, and there will be a link to donate. All donations over \$2 are tax deductible.

<https://www.jeansforgenes.org.au/>

There will also be a box of Jeans for Genes Day merchandise at the administration counter for purchase.

Please help and donate to this worthy cause!

See you in your jeans with your gold coin donation on FRIDAY 2ND AUGUST.

Thank you,

Leigh Machler (Prep F teacher)

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*Colour Explosion Run Fundraiser*



# *News from the Specialists*

## **Performing Arts-**

Saltwater Performing Arts welcomes back everyone for yet another jam-packed & fun-filled term of Singing, Drama, Dance & Music! We'd also like to welcome our new students to the school and can't wait to have them on board and joining in with all we are doing down here.

The Dance program for this term will see us briefly revisiting the past two terms as a little refresher after a well-deserved break and then progressing forwards from there. We will slowly be exploring and introducing different styles of dance throughout to help broaden the mind and knowledge of these various styles. We will also break down the elements that help benefit the body working on control, power, energy, placement, execution of movement, agility, confidence & presence. These will also help with other areas outside the studio that the students are engaged in such as sports and public speaking for example.

Term three also sees the continuation of the Dance Extension programs for both groups (Jnrs and Snrs). We currently have lunch time rehearsals for both groups and soon will be extending rehearsals to help further their development and preparations for our end of year performance!

In the music/drama department we are so happy to announce and introduce Miss Jess Lapina to Saltwater College. Jess has come in to help cover, maintain and run the music and drama department while big brother Mr Michael Lapina is on tour with the amazing show Madame Butterfly! Jess is doing an amazing job running and carrying out this well-established program which was set and planned out by Mr Lapina. Jess is really helping to take this program to the next level. Group Extension programs are also in full effect and back on track for an amazing performance come the end of year!

We hope you've all had an amazing and safe holiday. Have an awesome term three and we look forward to seeing you all throughout the year.

## **Physical Education-**

Cross Country:

Ella Vrhovac competed in the State Cross Country on Thursday 18 July and came 3rd in the entire state! I would like to wish Ella all the best for Nationals as she progresses forward.

Saltwater Basketball and Netball Teams:

I am currently organising a parent information night in our school gym on Tuesday 13 August from 6:30-7:30 for our Saltwater College Basketball and Netball Clubs. I would like to get these teams up-and-running for next season, which starts first week of Term 4 at Altona Basketball Stadium. If you would like your child to be part of our Saltwater Basketball or Netball Club please keep your eye on our newsletter and Facebook page.

Once children are in a team, hopefully they will continue to play for the same team all of the way through to 17 years of age. The basketball games are played Friday nights (younger boys), girls will play Saturday mornings and the older boys will play Saturday nights. Netball will be played Saturday at various times. Parents will be responsible for taking their children to and from the games and there will also be a chance for parents to coach and be team managers. If you would like further information feel free to contact me at school.

Altona Basketball Stadium are currently running free clinics for every class over the next two weeks in our Phys Ed classes to get an interest from children to hopefully join our club. It is a wonderful experience for children to be part of a team and it creates a great sporting culture in our community.

Year 5/6 Summer Sport:

Our 5/6 Summer Sport Gala day will be held on Wednesday 31 July at Saltwater Reserve. This day had to be rescheduled from a recent date due to cancelation from inclement weather. There will be no cost for this day as children paid earlier in the year.

Ms Kelleigh Evans

# News from Grade Prep

Dear Prep Parents,

## Bully Zero

On Thursday last week the Prep students had the opportunity to be part of an incursion from Bully Zero. We learnt that bullying is never ok and that we are hoping for a Zero bullying school environment. We talked about what the word bully means and the difference between an accident, being mean and being a bully. The students enjoyed sharing their knowledge of what it meant to be a bully and how they can help others who they feel are being hurt.

We talked about our emotions and how bullying can make a person feel. We decided it was important that if we see bullying behaviour that we Step in, Say something and Do something.

The students learnt that we are a team and it is important to work together and stand together to help each other out. We are all going to be good friends by using kind words and manners. We are going to smile at people every day to share our happiness and make someone else feel happy.

## Food Technology

This term we have been lucky enough to begin Food Technology classes! We learnt about personal hygiene and understand the importance of washing our hands so we stop the journey of germs.

This past fortnight, we made delicious pizzas! We could choose what toppings we wanted and learnt about spreading the toppings evenly over the pizza base so that it cooked properly. We couldn't wait for them to be out of the oven!

While our pizzas were cooking, Mrs Pace showed us how to make the pizza dough and we got to use our senses to experiment with it. We rolled it with a roller and pulled it with our hands. It felt very squishy!

We could smell that the pizzas were ready and saw the cheese bubbling! We knew that they were ready to eat! All of our pizzas were DELICIOUS and some of you may have been lucky enough to try a piece!

We can't wait to see what we cook in Term 3.



## iPads

Just a reminder to all parents that students who own their own devices are required to bring these to school fully charged EVERY school day. The students use the devices for various activities to support their learning throughout the day and if the device is not charged or not at school, it makes it challenging for the student to participate in the activity.

The Prep team would like to congratulate students on their hard work this semester. We are SO proud of all of the students and their achievements. We are sure you would agree that it was fabulous to see the students communicating about their learning during the student-led conferences. We look forward to helping them achieve their learning goals and watching them grow next semester.

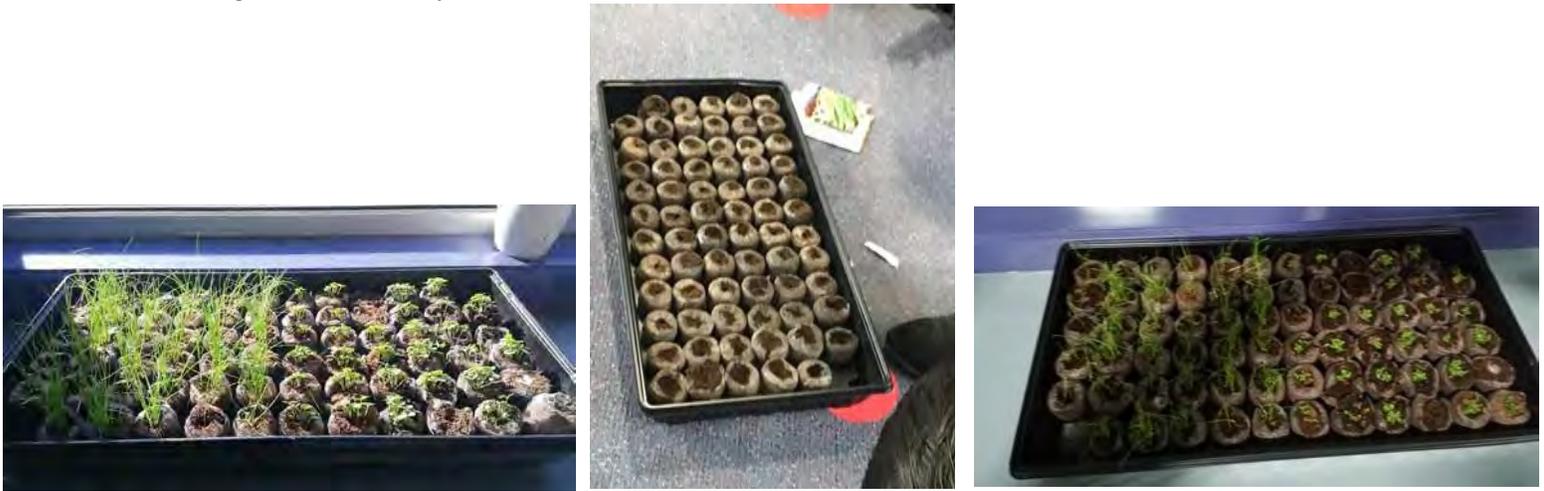
Thank you,  
The Prep Team

# News from Grade One

Term 3 has begun, and we are already busy learning! The students in year 1 have been working hard in all areas, especially Maths where they have started to learn about money. The students participated in different hands-on activities where the students could spend money and investigate different ways to make \$1.00. These maths activities helped us determine what the students already know.

The children are busy being farmers during the third inquiry unit. The students are learning where food comes from and how it gets from the farm to our plate. The children have planted chive seeds, basil seeds and mint seeds. The students are very excited to take what we have learnt during our inquiry and take it on the excursion with us next week Tuesday 23rd July.

The students are starting to learn about explanation texts and this links in well with our inquiry unit as the students can explain how certain foods are grown and how they are harvested.



Just a friendly reminder:

- Excursion notices are overdue. If you have not brought in your excursion form, please do so immediately due to determining final numbers.
- Could we please remind parents that the homework we send out on a fortnightly basis is compulsory and that we really need the students to be learning at school and also at home.
- All homework is now on Schoolbox and it is important that every child checks Schoolbox daily.

Again, if you have any questions please remember that we have an open-door policy where you are welcome to come in before or after school and have a chat.

Thank you and kind regards,  
Sheridan Jennings, Hannah Jones and Daina Nielsen  
Year 1 Teachers

# News from Grade Two

Dear Year 2 families,

Welcome back to an exciting Term 3!

This term Year 2 students will be investigating a range of STEM topics in our weekly Digital Technology session, which will be held on Tuesdays. Please remember to bring iPads to school, fully charged.

We are about to begin our fourth Unit of Inquiry on the Transdisciplinary Theme: 'How We Organise Ourselves'. We will be inquiring into the Central Idea: 'Communities make efforts to create transportation systems that meet their needs'. As part of this unit, the students will be investigating, creating a model and sharing their personal preferred method of transport. This is a great opportunity for students to build upon their research skills and to start utilising persuasive language in convincing their audience that their choice of transport meets the needs of the community.

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In our focus on Writing, the students have produced a range of free-verse, acrostic, and haiku poems. These poems have been based on a broad variety of topics, such as the special celebrations and events they have been investigating during their Unit of Inquiry. For example, Mahika from Class 2B wrote a wonderful acrostic poem on the theme of Diwali:

**D**iyas glowing in the night, with firework displays up in the sky  
**I**t happens in India  
**W**ow! What wonderful rangolis!  
**A**mazing, colourful lights!  
**L**ighting candles and using crackers  
**I**t is time to have fun!

Within our weekly Mathematics group rotations, students have been working on their mathematical skills as knowledgeable learners to solve a range of Mathematic problems. In coming weeks, we will be working on the additive thinking strategies.

Reminders:

- Please ensure that students are reading every night and completing their homework – this enables students to consolidate what they have learnt in class.
- Students should bring fruits, snack and lunch for breaks, especially healthy food options. Students are not encouraged to share their food due to allergies.

Kind regards,  
Year 2 Team – Mr. McIntyre, Miss Nardella and Miss Chong



# News from Grade Three



Dear Year 3 Families,

Welcome back to all students and parents to yet another busy and eventful term! We would also like to take the time to warmly welcome all our new families who have begun at the end of last term or the beginning of Term 3. We look forward to assisting your child as they begin their learning journey at Saltwater College.

This term has already started with a bang, as the students have begun their first Unit of Inquiry for Semester Two. Over the next six weeks, students will be given the opportunity to inquire into the Transdisciplinary Theme, 'How We Organise Ourselves' as they explore how natural disasters have impacted and continue to effect both humans and the environment. This will allow students to develop their understanding of Earth and Space Sciences, as well as developing their note-taking and researching skills as they write an explanation text explaining their chosen natural disaster as their final assessment piece. From this point onwards, photos and reflections of what your child has completed in class will be uploaded to your child's ePortfolio on School Box. We recommend families check regularly to track how their child is progressing and encourage parents to leave comments for their child to promote conversations around the concepts your child is learning.

We also hope over the break all families have managed to log on to School Box to view their child's report. If you have any issues with logging on or accessing the report, please speak to your child's classroom teacher for assistance. Likewise, if there are any concerns, please contact the office at your earliest convenience to book in a time before or after school to discuss these further.

As you are all aware, Year 3 Camp is quickly approaching. We ask that all families ensure notes are brought back to school in a timely manner to ensure adequate time to finalise arrangements. A new note outlining the itinerary, packing list and final information about staffing and departure times will be coming out shortly. Please notify us if you do not receive this note and your child is attending camp.

We look forward to continuing to work with you all over this term. Please remember we have an open-door policy, so any questions or concerns, please don't hesitate to contact us.

Thanks,  
Danielle Colling and Emily Goegan

## IMPORTANT DATES

2nd August – Jeans for Genes Day (students may wear Jeans if bringing a gold coin donation)

7th – 9th August – Year 3 Camp

12th – 16th August – Scholastic Book Fair

16th August – Saltwater College Colour Run (more information to come)

19th – 23rd August – Book Week (more information to come)

# News from Grade Four



## School Camp:

It was a very exciting end to the semester for our Grade 4s with our trip to Camp Arrabri. We are so proud of our cohort being the first ever Saltwater students at a camp and they represented our college with maturity and integrity. Our students were provided opportunities to be risk-takers, develop confidence, collaborate with their peers, and build upon their self-management skills. From the giant swing and the flying fox, to bush dancing and panning for gold, all campers brought with them a positive attitude and a willingness to give anything a try. The challenges of camp were a great way for students to reflect upon and put into practice their understandings from our Central Idea that “Despite obstacles, there are always opportunities for growth and development.”



## NAIDOC Week:

In Week 1, students have inquired into the origins, history and importance of NAIDOC week. Through researching the annual event, our Grade 4s have been able to understand that acknowledging Australia’s chequered history can help us develop a harmonious future for all Australians to come together as one. Students have also examined how representation of all cultures and identities in media, sport, politics, etc can help all people feel accepted and valued.

## Unit of Inquiry:

With the beginning of a new term we look towards a new Unit of Inquiry. Our Transdisciplinary Theme is “Sharing the Planet” and we will be investigating the Central Idea that the “Survival of living things may be dependent on change”. Within this Unit, students will be exploring the following key concepts:

**CHANGE** - How have different regions of the world changed?

**FUNCTION** – What is the function of certain animal adaptations?

**CAUSATION** – What is the cause of different regions changing?

## Digital Technologies:

Starting in Week 2, our classes will be taking part in Digital Technologies with Miss Whale. Held once a week, students will..... As a reminder, could families please ensure that devices are brought to school each day and are completely charged.

## New Teacher:

We would like to formally welcome Mrs Costabile who will be replacing Ms Whale in 4A. Ms Whale has taken up a STEM teaching role within the school and we look forward to seeing what our students will learn in our robotic classes.



# News from Grade Five

## Unit of inquiry: How the World Works

Leading up to the school holidays we have been busy investigating into our Unit of Inquiry. The year 5 students have been keen to share their thinking with the use of the Visible Thinking routines such as 'Compass Points'. Through our whole class wonderings we have been creating ideas for our information reports. Using their research skills, the students have been particularly excited to inquire into the exploration of space and the history of space technology. They have demonstrated their knowledge of space exploration by creating an information report about a technological advancement that would not have been created if it wasn't for space travel.

At assembly this week a group of courageous 5B students displayed great risk taking attributes and presented some of their findings from this unit in front of the school. The students were able to pose the question 'Where will space technology take us by 2030, and what does this mean for life on Earth'?

In term three we will be making a start on the next Unit of Inquiry 'How We Organise Ourselves' with a focus on the Central Idea "Organising energy systems to meet the needs of communities".

## Maths:

We have continued to work hard in our focus groups and finishing off our work within the units of Time, Measurement and Geometry and Statistics and Probability. The students have been working on problem solving strategies, taking ownership over their learning and setting new goals for themselves. Students have been publishing their numeracy goals and presenting them to the class with their devices through a Kahoot quiz, Powerpoint presentations or a poster.

When exploring the concept of volume, mass and capacity the students investigated into objects around the classroom, utilising the different types of measurement that is required and calculating their volume.

## Literacy:

When working through our lines of inquiry we have been utilising the key concepts of form, connection and function. We have inquired into scientific learning, the interconnectedness of the earth, sun and moon and technological advances. Utilising these key concepts with the writing process, the students have been able to create a factual information report, exploring factual recounts, descriptions, procedures and explanations. We were then able to put our student wonderings and thinking into a draft report, focusing on cause and effect connectives, present tense words and technical terms.

In the last week of term, the year 5 students represented Saltwater College in Netball, Football, Soccer, Tee-ball and Volleyball for their first ever lightning premiership. Despite the freezing cold weather there was an extremely high level of enthusiasm and sportsmanship. It was great to see such a high level of support from the parents that were able to make it out there. Congratulations!

## Students of the week:

Charlie Hand, Sarah Smith & Vishesh Vellampalli

## Reminders:

Camp forms have been sent home for Sovereign Hill. These are due back by Friday 19th July with payment due by Friday 2nd August.

Year 5 CERES excursion forms with payment due by Wednesday 17th July.

Please ensure your devices come to school fully charged so there is no interruption in learning time.

Students of the week



Class Presentation

# News from Grade Six

Hello and welcome back to Term 3.

## Unit of Inquiry

Students this term will be exposed to the Central Idea 'Societies govern in many ways to create a decision making structure' through the Unit of Inquiry of 'How We Organise Ourselves'.

Students will be inquiring into...

**Types of governments,**  
**Major responsibilities of various governments**  
**Organisation of Governments.**

Our Key Concepts are:

### Function

How does the Australian Government operate?

### Responsibility

How do government decisions impact our lives?

### Connection

How does our government system compare to other countries?

Students will be exposed to team building activities where they will focus on being communicators and thinkers. This will be reinforced as they focus on the Approaches to Learning Skills of

### Thinking Skill

Sub Skill: Critical thinking = Analysing and evaluating issues and ideas, and forming decisions

### Communication Skill

Exchanging information = Listening, interpreting and speaking through debating social issues

### Social Skill

Emotional Intelligence = Developing positive interpersonal relationships and collaboration

Students will be provided opportunities to take action through the following avenues:

Participation (Being actively involved in the learning community and showing commitment to contributing as individuals and as members of a group).

Being aware of democratic processes and taking part in decision-making

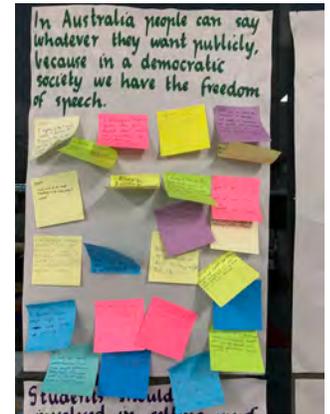
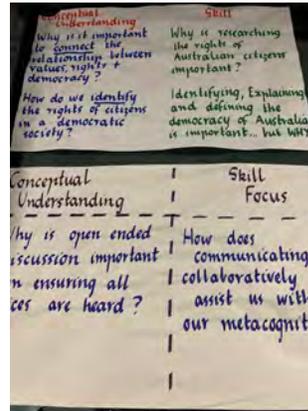
Advocacy (Taking action individually or collectively to publicly support positive social, environmental or political change). initiating, or being part of, a campaign for positive change.

Social justice (Being concerned with the advantages and disadvantages within society, and with social well-being and justice for all).

reflecting on the ethical consequences of potential decisions and actions.

### English:

Our writing focus for this unit is Explanation Texts. Below are descriptors that students are expected to reach by the end of this unit.



### Explanation Texts:

- Identify and explain how analytical images like figures, tables, diagrams, maps and graphs contribute to our understanding of verbal information in factual and persuasive texts (VCELA340)
  - Investigate how complex sentences can be used in a variety of ways to elaborate, extend and explain ideas (VCELA350)
  - Experiment with text structures and language features and their effects in creating literary texts (VCELT355)
  - Plan, draft and publish imaginative, informative and persuasive texts, choosing and experimenting with text structures, language features, images and digital resources appropriate to purpose and audience (VCELY358)
- Know: Explanations define topics, classifies it and then talks about the features, characteristics or elements of a subject
- Understand: Explanations are used to tell how or why something happens
- Be Able To Do: Use structure – identification, series of events, concluding statement. Explore cause and effect relationships. Use passive voice

### Problem Solving:

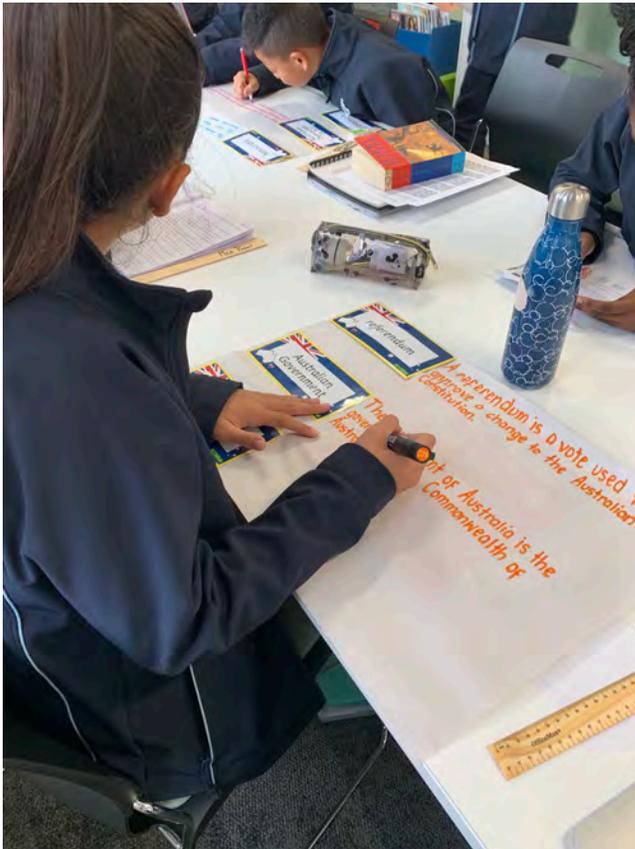
- Select and apply efficient mental and written strategies and appropriate digital technologies to solve problems involving all four operations with whole numbers and make estimates for these computations (VCMNA209)
- Solve problems involving addition and subtraction of fractions, including those with unrelated denominators (VCMNA243)

Know: The tools and vocabulary related to mathematics

Understand: Mathematics is a subject of language, thinking creatively and in a range of ways

Be Able To Do: set up work book, practise problem solving strategies using RUCSAC, practise maths lesson routines

# News from Grade Six Continued...



## Statistics:

Know: How to read, interpret and analyse data displays and statistics  
Understand: Statistics and data can be interpreted to inform decision making  
Be Able To Do: Construct, interpret and compare data displays  
Interpret secondary data presented in digital media  
Describe and interpret data displays using mean, median and range  
Interpret statistics in context

## Civics and Citizenship:

### Government and Democracy

Discuss the values, principles and institutions that underpin Australia's democratic forms of government and explain how this system is influenced by the Westminster system (VCCCG008). Describe the roles and responsibilities of the three levels of government, including shared roles and responsibilities within Australia's federal system (VCCCG009). Identify and discuss the key features of the Australian electoral process (VCCCG010)

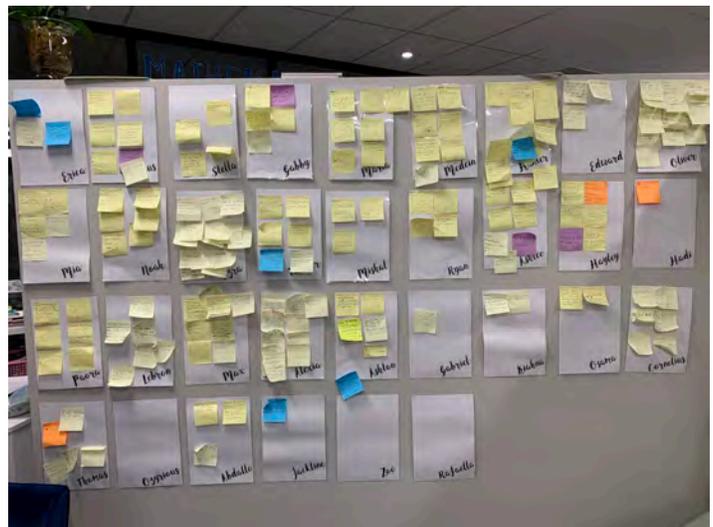
Identify the roles and responsibilities of electors and representatives in Australia's democracy (VCCCG011). Laws and Citizens

Explain how state/territory and federal laws are initiated and passed through parliament (VCCCL012)

Explain how and why laws are enforced and describe the roles and responsibilities of key personnel in law enforcement, and in the legal system (VCCCL013)

### Citizenship, Diversity and Identity

Identify different points of view on a contemporary issue relating to democracy and citizenship (VCCCC015)



## Changes to Year 6 Teaching Staff:

We understand that our Year 6 cohort is a very large group. As a result of this, we have decided to place a second teacher to work alongside Mr Nicolaides full time. Ms Alexandra Whale will commence this new role as of Monday 22nd July.

Mr. Nicolaides