



SALTWATER
P-9 COLLEGE
wisdom begins with wonder



A note from the Principal

Dear Parents,

It's hard to believe that we are half way through this term with only 5 more weeks to go before the end of Term 3. As we progress through the year, and as we begin to gather data and collect information about the school's strengths and areas for further development, it is important for us to understand that operational decisions are made to ensure that we are providing a guaranteed and viable curriculum. This curriculum needs to encompass the best educational learning outcomes for all students at Saltwater College.

These decisions at times may not be favourable with some families, however, they are necessary in order to meet the needs of the students as a whole. Some decisions are difficult to make, however with the collective experience of all members of the leadership team as well as the trained teachers, we implore parents to trust and support our judgements and allow us to do our job which is to continually monitor the effectiveness of the school's practices and enhance student achievement and well-being.

At Saltwater College, we recognise the extraordinary responsibility and privilege it is to educate our students/your children. We believe that the development of successful partnerships with parents/carers and families, assists the whole development of the child. Parents/carers are encouraged to actively participate in supporting their child's learning by building a positive relationship with the school. We encourage and welcome parental involvement to help build positive interactions as well as to enhance community engagement and connection.

However, it's important for all of us to remember that school is a place of learning as well as a workplace. As much as we encourage parents to be involved, and welcome your input and feedback, this needs to be done in a polite and respectful manner. Parents/carers are encouraged to understand the school's behavioural expectations, which aim to provide a consistent approach that support your child's learning and engagement in and out of school. This is assisted by home-to-school and school-to-home communication, so that we work in an effective partnership. This includes using the correct platform to express concerns and seek clarification regarding issues that may arise.

I have always had an open door policy and operate under the premise that most problems can be resolved when all parties have the opportunity to be listened to, understood and work collaboratively to solve the problem based on all the facts at hand. I understand that social media in this day and age is at times used as a tool to let out our frustration, however, I urge that you think about the intentions behind those posts and comments. If it's a genuine query or concern, the right protocol would be to bring it to the school's attention for it to be resolved. This school is in its first infant year and we are all working hard to build a highly effective facility which encompasses a culture of respect and unity. In order to continue to build and maintain this positive partnership and harmonious culture, we must adhere to the correct protocols. I have attached a copy of our school's Parent Code of Conduct as well as the complaints policy for your reference.

News in Brief...

IMPORTANT ALLERGY INFORMATION

We have students in the school with severe food allergies such as eggs and shellfish however, the primary allergen is Nuts.

Due to the severity of these allergies, we are asking that you refrain from sending any egg, shellfish or nut products into the classroom.

We appreciate your consideration for others.

BOOK DAY PARADE

Come along to our Book Day Parade in the gym on Tuesday 21st August from 9:10-10am.

News in Brief...

ONLINE SAFETY

The Saltwater College community has been working on their classroom ICT agreement.

As we work together to ensure students are using their devices correctly and effectively we recommend some tips for ICT use at home.

Tips for safety online:

- Create an essential agreement as a family, ensure that children are involved with the process. This will facilitate conversation around technology and online use.
- Agree on where devices can be used in the home.
- Agree on screen free time or a screen use time.
- Have regular family time that doesn't involve devices.
- Get involved...show an interest in what your child is doing online.
- Communicate with your child/s teacher and the school.
- If your child reports an issue, don't threaten to take their device away as these can encourage them to become more secretive.
- Learn about how to use various social network and games. You can refer to the eSafety website.
- Utilise www.familyzone.com.au to use safe search and security on home devices.

Flyers and parents' guide to online safety from the eSafety commissioner are available at the front office.

For more information, please visit: www.bullyzero.org.au

Our school cafe is now up and running! The foyer of the gym has been set up with new fresh looking cafe furniture and we also have outdoor tables and chairs just outside the canteen for parents and students to use (when weather permits). It has been lovely to see so many parents and members of the community stop by and get a hot drink and something sweet in the mornings and afternoons. Our cafe is open from 8:30am until 4pm for the convenience of those wanting a coffee when they drop off or pick up their children.

Hot drink loyalty cards will arrive this week, pick yours up from the Canteen when you pass by and get your 10th drink for free.





PARENT CODE OF CONDUCT SALTWATER P-9 COLLEGE

PURPOSE

Saltwater P-9 College is committed to ensuring a respectful learning environment that is safe, positive and supportive for all students, staff and visitors of the School.

It is the intention of Saltwater P-9 College to provide clear guidelines to all parents and visitors regarding the conduct expected of them whilst on the School premises, engaging in School related activities or representing the School. Parents and visitors are expected to uphold the School's core values at all times.

SCOPE

This Code applies to all Saltwater P-9 College parents and visitors to the School. The application of this Code is not limited to the School site and School hours. It extends to all activities and events that are school-related and when visiting or representing the School. The Code also requires that parent or visitor actions do not bring the School into disrepute at any time regardless of whether the action occurs within or outside of School activities.

POLICY

Definition of a 'Parent or Visitor'

For the purposes of this policy, a 'Parent' or 'Visitor' of Saltwater P-9 College includes anyone visiting the School who is not a current student, employee, contractor or volunteer. (Refer to Student Code of Conduct and Employee Code of Conduct).

Conduct and Bearing of All Parents & Visitors

It is expected that every parent and visitor will:

- Uphold the School's core beliefs and values;
- behave in a manner that does not endanger the health, safety and wellbeing of themselves or others;
- abide by all health and safety rules and procedures operating within the School and other locations at which they may visit whilst representing the School;
- ensure that their actions do not bring the School into disrepute;
- respect the authority of members of staff and observe School rules as required;
- strictly adhere to the School's policies and procedures as required;
- behave with courtesy and consideration for others;
- refrain from all forms of bullying and harassment;
- refrain from activities, conduct or communication that would reasonably be seen to undermine the reputation of the School, employees or students of the School (including activities on social media);
- respect School property and the property of staff, contractors, volunteers and other students;
- not be intoxicated by alcohol or under the influence of illicit drugs or other substances harmful to health whilst visiting the School site, attending School functions or engaging in School based activities.

News from Grade Prep



Dear Prep Parents,

What a fantastic start to the term we've had! Our Preps are now well under way with their third unit of inquiry about living things and they're loving it.

They tuned into this unit through engaging in various meaningful activities including a planting language experience, creating wonderings and participating in fun activities to understand the difference between living and non-living things.

We'd like to say a massive well done to students who have already made a connection to this inquiry by bringing in an artifact. Please continue to bring these in.

There has been some wonderful learning happening across our Prep cohort. In literacy, students have been learning about fiction and non-fiction texts, honing in on the comprehension strategies of questioning and summarising.

Preps have been developing their knowledge around how to write both procedural and explanation texts, looking explicitly at the text structure and features.

In numeracy, children have been learning about addition and length, participating in fun hands on activities.

A reminder that Prep students are heading to the Zoo on the 27th of August. A huge thank you to all our parent helpers who have volunteered to come along! We can't wait for our first Prep excursion and to further extend our students understanding of living things and their habitats.

Literacy Planet, PM Readers and Mathletics are all valuable apps to support student learning. Teachers have assigned tasks/books for every child. We encourage students to regularly use these apps at home.



Please remember to check out Schoolbox on a regular basis to keep up to date with everything and to see what's been happening in your child's class.

The Prep Team



News from Grade One



Dear Year 1 Families,

It feels as though this term is flying right before our very eyes! How is it week 5 already?! The year 1 students are very excited about all the fun filled events that are coming up this term including the Colour Explosion Fun Run, Pyjama Day and of course Book Day! They cannot contain their excitement and the teachers are thrilled that they are eager to get involved in the school's curricular activities.

The students have recently moved onto their fourth Unit of Inquiry:

Transdisciplinary Theme: How the World Works

Central Idea: Properties of Materials Influence the way that they are used

Key Concepts: Causation, Form and Function

Two weeks ago, students took part in a hands-on provocation where they had to build a house using different materials. The aim was for them to build a 'strong' house that could withstand the heat and air from a hairdryer. This was an engaging experience for the students because they had to think about how they could make their house strong and sturdy. Some materials that the students were given were cardboard, paper, plastic bags, toothpicks, wooden sticks and playdough. It was a funny experience watching the students react to their houses either blowing over or away and some succeeding in the challenge. In the end they learned that structures like houses need to be made with strong materials, and also understanding that materials can have different properties such as strength, durability and endurance.

In Mathematics, the Year 1's have been investigating different types of measurement such as volume, capacity, mass and length. The students were placed in small groups and were given some rice and different objects such as cups, bowls, containers and spoons. What they had to do was choose the biggest object such as a container and estimate how many 'cups' or 'spoons' would it take to fill the container. Through playing did they learn that they needed to fill the cup or whichever item to its full capacity to make it count as 'one'.

In Literacy, the Year 1's have begun unpacking what is a Procedural Text. They understand that a procedural text can either be directions, instructions or a recipe. The students also learned that procedural texts need to have materials or ingredients at the start of their writing and then following on a method which takes you step by step through instructions. The students even had the pleasure of making their own playdough by following a simple recipe (which can be found on School Box if you would like to make it at home). It was a lot of fun!

Important Dates and Information

- Scholastic Book Fair: 12th – 16th August
- Book Day: Tuesday 20th August (students to come dressed as their favourite book character)
- Year 1 Extended Play: Thursday 29th August (more information to come)
- Pyjama Day: Friday 6th September

Please make sure your child is completing their homework each night, and if they have finished all their assigned tasks on Mathematics and Literacy Planet and would like some more, please contact your child's homeroom teacher.



Thanks,
Hannah Jones, Sheridan Jennings and Daina
Nielsen.

News from Grade Two

Dear Year 2 families,

We are very excited that the Year 2 students will be going on their excursion to Saltwater Crocodile Park this Thursday 15th August - weather permitting! This excursion will enable students to experience and observe different kinds of transport in the community.

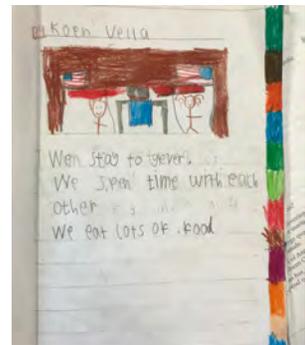
The students have begun engaging in the 'Word Mania' school competition on Literacy Planet. They are encouraged to practice this activity at home, as they are practicing their spelling. The rounds begin:

- Round 1: 12th Aug - 16th Aug
- Round 2: 19th Aug - 23rd Aug
- Finals Round: 28th Aug - 30th Aug



From 2A, here is Koen's creative haiku poem on the USA celebration, President's Day:

We stay together
We spend time
with each other
We eat lots of
food



To celebrate our writing focus of poetry writing, three students from each class participated in our year 2 poetry slam. Well done to Nell, Koen, Hayden, Mahika, Noah, Zoya Mikayla and Zara who were excellent communicators and risk takers when presenting their poems to the year 2 cohort.

In Mathematics, Year 2 students sat comfortably in their respective classrooms matched with others in LIVE real-life 60 seconds races. Racing against each other, students answer as many Mathematics questions as they can. Students demonstrated the following attributes:

- Thinkers by thinking how to solve the mathematical problems;
- Communicators where students communicate effectively to solve mathematical problems;
- Open-minded and being reflective about the mistakes that they have made during the race; and
- Knowledgeable when they discover a different strategy to solve the mathematical problem.

Important Dates:

19th - 23rd August: Book Week
(Theme: Reading is my secret power)

20th August, Tuesday: Book Parade
(Students to come dressed as their favourite book character).

Reminders:

- Please ensure students with iPads bring their devices to school, fully charged, to maximise their learning in classroom.
- Please ensure that students are reading every night and completing their homework – this enables students to consolidate what they have learnt in class.
- Students should bring fruits, snack and lunch for breaks, especially healthy food options. Students are not encouraged to share their food due to allergies.



Kind regards,

Year 2 Team – Mr. McIntyre, Miss Nardella, Miss Chong and Miss Comyns

News from Grade Three



Dear Year 3 Families,

Who can believe that we are almost half way through Term 3! Where has this year gone? It seems like only yesterday that we were greeting our new Year 3s on their first day of school and now these same students are inching closer and closer to moving into Year 4. As camp has just passed, it has been a wonderful time as teachers to sit back and reflect on how much each and every child has grown over the past year.



The level of independence, confidence and maturity that was displayed by the Year 3 campers was beautiful to see and we are so incredibly proud of how each child conducted themselves over the three days. Although we are sure your child hasn't stopped talking about camp and all that they did, it is so important that the students understand the importance of reflecting on these big 'life-moments' and using them as a catalyst for further growth and development. We would like to share some of these reflections from the students, sharing their special moments from their first school camp experience.

Jensen 3A: My favourite part about camp was going to Amaze'n Things in Phillip Island. I really liked seeing the model trains and am fascinated by how it all worked. I also learnt that I don't really like damper but I was a risk-taker and still gave it a go anyway.

Mariam 3A: The best part about going to camp was getting the chance to go on the huge slide at Amaze'n Thing. I have never had the chance to do anything like that and I was proud I gave it a go even though I was scared. Going to camp helped me to grow as a person, as I realised what it is like to be away from my family.

Tahlia 3A: At camp I really liked seeing the penguins and learning about all the things that penguins can do. I learnt that their habitats are being endangered by the plastic we drop. Going to camp made me realise it's not as hard as you think to be independent. As a group we all worked together, like when we cleaned our rooms and I really liked that.

Book Day:

Book Day is a much-loved tradition across Victorian schools and a day that both teachers and students look forward to. In true Saltwater style, we are creating our own traditions by running our book day on Tuesday 20th of August – celebrating all things book related! In the lead up to the big day, all classes will be painting their very own book door – so please keep your eyes posted on School Box for photos of your child's classroom door. On the day, your child will also take part in a Book Day parade and a text innovation workshop, where as a class, the students will write and illustrate their own book based on the class's mentor text. To add a bit of fun to the day, we are encouraging all students to come to school dressed as one of their favourite book characters. The options are endless, so please start speaking to your child about some of the books they are reading and what they could come dressed up as. There will be prizes for the most creative costumes – so get those creative juices flowing!

Once again, we thank you for your continual support in your child's learning.

Kind regards,
Danielle Colling and Emily Goegan
Year 3 Classroom Teachers



Important Reminders:

Word Mania Competition: Round 1 – 12th – 16th August
Book Day – 20th August
In-class practise NAPLAN assessments – 19th – 23rd August
End of Premier's Reading Challenge – 6th September



News from Grade Four

Dear Year 4 families,

We have had a busy few weeks, working hard on our Inquiry learning and reading lots of information texts to prepare us to write an information report. We have been practising our skills of note taking, summarising and paraphrasing. The students have learnt that it is very important that we paraphrase (write things in our 'own words'), rather than copying slabs of text from a book, or articles that they find online.

The students have been working collaboratively with others across the level in researching and preparing to present information on a chosen environment. They are finding out about what animals live there, what the climate is like and some interesting facts about it. We look forward to them presenting their information to their class, in their chosen format.



Author Visit

We were lucky enough to have author Darren Mort visit us last Thursday. He read his book 'Tommy and Tiger Terry' to our school and William from 4A asked him a great question about his book. He was very impressed with all of the students at Saltwater and we were thrilled to have a published author visit.



Reminders:

- Please ensure that students are reading each night for 20 minutes and completing their homework. You can ask them questions about the text they are reading, or have a discussion with them from time to time.
- Please remind students to complete their homework. This week's work is due on Friday 16th August.

Thank you and kind regards,
Brendan Howarth & Karen Costabile
Year 4 Team

News from Grade Five

Unit of inquiry:

How we organise ourselves

Central idea: Organising energy systems to meet the needs of communities.

During our current unit of inquiry students have been working hard extending their knowledge in the use of renewable energy systems. Building on the central idea and the 5 stages of action we are creating our summative assessment task, utilising Minecraft. The students have independently chosen a type of renewable energy and created a sustainable community/home with their chosen energy type. They have Demonstrated their knowledge of renewable energy by creating an explanation text on their chosen form of power and how we utilise it.

In week 6 we will be making a start on our new line of inquiry 'Where we are in place and time' with a focus on the central idea of 'Migration may be a response to challenges and opportunities'.

Maths:

We have continued to work hard in our focus groups and finishing off our work within the units of money and decimals. The students have been working on converting cents to dollars, percentages and creating simple financial plans. Whilst taking ownership over their learning the students have been researching into their numeracy goals and presenting them to the class or learning groups.

When investigating into the creation of mini financial budgets, students were able to utilise their devices and create a budget that involved their dream holiday.

Literacy:

When working through our lines of inquiry we have been utilising the key concepts of function, connection and causation. As a year level we have inquired into the different ways electricity can be generated and any advantages and disadvantages in these energy systems. Utilising these key concepts along with the writing process, the students have been able to create an explanation report, investigating into and energy system of their choice and will be presenting this to the class.

We are continuing with our author studies and the use of the Solo Taxonomy questions. Comparing and contrasting themes, analysing text and illustrations on the book titled 'Flood' by Jackie French.

Last week the year 5 students represented Saltwater College in Softball and Cricket for their first ever summer interschool sports against other schools in our area. There was an extremely high level of sportsmanship displayed by all who were involved. Congratulations!



There are a number of exciting activities in the coming weeks that we are all looking forward to including our first school camp.

Students of the week:

Jessica Tuara, Amarachi Ezema

Reminders:

- Camp forms have been sent home for Sovereign Hill. These were due back by Friday 19th July with payment due by Friday 2nd August.
- Please ensure your devices come to school fully charged so there is no interruption in learning time.

News from Grade Six

Unit of Inquiry

Over the past 6 weeks, students of 6A have been inquiring into local and global Government Systems around the world. The students have been involved in a program titled 'Passport to Democracy'. Each module has contained four 50 minute lessons. Below is a breakdown of what each module consisted of:

1. Decide

The 'Decide' workshop expands on students' existing knowledge of current community issues. In groups, they choose an issue that they cared about and wanted to take action to enact change. Before deciding, they were supported to understand the complex notions of issues, communities, power and influence, rights, government, responsibility and point of view.

2. Research

The Research workshop guided students to understand the social context of their issue, to discover what others have done about it and to test their own assumptions and possible solutions.

The activities provided scaffolded students to complete the entire research process, and assisted them to develop critical literacy skills, while considering how their local political representatives might help.

3. Activate

The Activate workshops supported students when choosing actions that were achievable, appropriate and have an impact upon their issue. The lessons contained many examples of active citizenship for inspiration, and guided students to delegate tasks and campaign for awareness and support.

Students used their research findings to plan and carry out an effective action.

4. Vote

The Vote workshops allowed students to evaluate the impact of their action and reflect upon any change it had sparked, as well as their own active citizenship learning. Students also experience the electoral process, through a complete sequence of electoral activities including candidate nominations, party platforms, campaign speeches and how-to-vote cards. We are looking forward to our mock-election and preferential voting on the 28th of August.

Homework Policy

At Saltwater College, we believe homework to be an important part of a student's education and that it should always complement, balance and extend the nature of the learning at school, as well as develop life-long habits of work and study.

PURPOSE

The purpose of this policy is to outline to students, parents/carers and school staff Saltwater P-9 College's expectations for homework and at-home learning.

SCOPE

This policy applies to students in all year levels and staff responsible for setting homework.

POLICY

Saltwater P-9 College acknowledges that homework should be tailored and adapted to suit the personal and developmental needs of students. Teachers at Saltwater P-9 College are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be meaningful. Homework activities should not contain material that has not been covered in class.

Year 6

In the upper year levels, the objective of homework is to build on the concepts of self-discipline, responsibility and initiative to prepare students for secondary school.

Assigned homework tasks will include daily independent reading and may include extension assignments, class work, essays and research. Homework will also consist of a writing, maths and inquiry task.

Shared expectations and responsibilities

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

News from Grade Six Continued...

Example School will support students by:

- fostering lifelong learning and connecting families with the learning of their children, as part of a comprehensive and balanced curriculum within Victorian schools
- ensuring the school's homework policy is relevant to the needs of students
- advising parents/carers of homework expectations at the beginning of the school year and providing them with a copy of the homework policy
- encouraging parents/carers of early primary school aged children to read to and with their children for enjoyment
- ensuring that upper primary students use homework diaries to provide a regular communication between parents and the school.

Teachers at Example School will:

- equip students with the skills to solve problems
- encourage real-life problem solving, logical thinking, creativity and imagination
- set varied, challenging and meaningful tasks related to class work to suit the students' learning needs
- give students enough time to complete homework, considering home obligations and extracurricular activities
- assess homework and provide timely and practical feedback and support
- help students develop organisational and time-management skills
- ensure parents/carers are aware of the school's homework policy
- develop strategies within the school to support parents and carers becoming active partners in homework
- offer a wide range of opportunities for families to engage in their children.

It is expected that students will take responsibility for their own learning by:

- being aware of the school's homework policy
- discussing with their parents/carers homework expectations
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment.

It is expected that parents/carers will support their children by:

- developing a positive and productive approach to homework
- ensuring there is a balance between the time spent on homework and recreational activities
- reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity
- talking to teachers about any concerns they have about the homework
- attending the school events, productions or displays their child is involved in
- ensuring upper primary students keep a homework diary
- discussing homework with their child in their first language, if English is not the main language spoken at home, and linking it to previous experiences
- linking homework and other learning activities to the families' culture, history and language, linking with relevant services, clubs, associations and community
- ensuring there is a quiet study area for students to complete their homework tasks.

Support for students, parents and carers

Teachers at Saltwater P-9 College understand that students have different learning styles and interests, and may approach learning activities and homework differently. If you are concerned that your child may not understand the homework tasks that have been set for him or her, or is spending a long period of time completing their homework, we encourage you to speak to Learning Specialists Michael Nicolaidis and Danielle Colling to follow the matter up with their classroom teacher.

Spring

SCHOOL HOLIDAY PROGRAM
9 HUGE DAYS!

big[®]

CHILDCARE

SALTWATER P-9 COLLEGE
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HOW TO ENROL

1

Online Electronic Enrolment

This is the quickest and easiest way to enrol at Big Childcare. Go to www.bigchildcare.com and click the 'Enrol Online' tab. For NEW FAMILIES please click on NEW ENROLMENT & follow the prompts. NOTE: For EXISTING FAMILIES if you are changing details, bookings or preferred centres please log on to your My Family Lounge account using your email address as your username.

2

Traditional Paper Enrolment

Alternatively, you may request a hard copy enrolment form from your local centre, visit our website to download or email reception@bigchildcare.com.

SCHOOL HOLIDAY DATES

Sept 23, 2019 - Oct 4, 2019

No care provided on public holidays or weekends

OPEN HOURS

7.00am - 6.00pm

STATEMENTS/PAYMENTS

Bookings secured by SEPT 9

SEP
12

Statements will be emailed out on

SEP
16

Payments will be debited

EXCURSIONS



On Tour excursions depart 8.30am SHARP unless otherwise stated.

WHAT TO PACK

A small bag with your lunch, snacks, drink bottle, wet weather jacket, umbrella, warm clothes, hat, sunscreen, and a change of clothes (old t-shirt) just in case we do something messy. It is advised to bring a small bag with your child's lunch and belongings to EXCURSIONS..

PROPOSED DESTINATION LOCATIONS

For a detailed listing of excursion locations please refer to our website www.bigchildcare.com/holiday-care



SCHOOL LOCATION & CONTACT INFORMATION

Saltwater P-9 College 15 Kirra Pl, POINT COOK
M 0413 258 139 E saltwater@bigchildcare.com



SALTWATER
P-9 COLLEGE
excursions begin here with us!

CCS ESTIMATE GUIDE*

Gap payable by parent



= \$65



= \$65

Activity Fee



= \$65

Bus & activity fee. On Tour costings are listed in the Event guide



85%	\$12.51
65%	\$24.86
45%	\$37.21
25%	\$49.56

* For more information, please go to www.education.gov.au/childcarepackage. To receive an 'On Tour' quote, please contact your centre or one of our friendly head office team.

T & C'S

To view our Terms & Conditions please visit www.bigchildcare.com/holiday-care/



CCS INFORMATION

All families are encouraged to set up a MyGov account to start the CCS application process.

If you have not used Big Childcare for 8 weeks, you must confirm us as your service provider again on your MyGov account.

Please visit education.gov.au/childcare for more information or speak to your Centre Manager.



DO I QUALIFY FOR FEE RELIEF?

Entitlement Criteria

- Do your children attend approved care like Big Childcare?
- Are you an Australian resident or holder of a qualifying visa?
- Are you working, looking for work, training or studying?
- Does your child meet government immunisation requirements?



**Would you like to know more or apply for these entitlements?
Contact the Department of Health & Human Services on 13 61 50**



PLEASE NOTE:

Please do not give your children any extra money to spend unless specified. All medication, splinters and asthma pumps need to be given to staff with a medical form. Extra bookings can be made during the vacation care period subject to availability.

Payment needs to be made on the day of the booking.
FOR OTHER ENQUIRIES- Visit or call one of our child care centres or contact our friendly Head Office team on 1662 5400