



SALTWATER
P-9 COLLEGE

ESSENTIAL AGREEMENT GUIDE

2020



Saltwater P-9 College will provide excellence in learning and teaching, achievement, innovation and self-improvement within a supportive, healthy, safe and secure environment that is inclusive of all.

VISION AND MISSION



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Vision

Saltwater P-9 College will provide excellence in learning and teaching, achievement, innovation and self-improvement within a supportive, healthy, safe and secure environment that is inclusive of all.

Mission

To provide excellence in education through a caring and diverse environment that encourages the holistic development of each student. We aim to provide students with rich academic, social, physical and creative experiences that develop their full talents and uniqueness.

We aspire to be an educational establishment renowned for its vibrant community, which develops creative thinking and learning dispositions in order for our students to engage with the complex challenges of an ever-changing world.

The community have a collective responsibility to engage in the total life of the College and to actively pursue a range of learning experiences. Our ultimate aim is to develop compassionate students with the personal qualities and

Dear families,

At Saltwater P-9 College we believe all students, staff and parents have the right to feel safe. Our school believes that all members of the school community have a right to be:

- treated with dignity and justice;
- to feel safe and secure;
- learn and develop to their full potential unhindered by anti-social behaviour;
- and made aware of the consequences for their actions.

We have carefully built a school culture that demonstrates a strong belief in and a commitment to providing a safe, secure and enriched learning environment for our children. We strive to be internationally-minded, and provide a supportive, nurturing and challenging learning environment with high expectations for student success.

Saltwater P-9 College's values are at the centre of all the work within the School Learning Community, ensuring a safe, orderly and inclusive environment for all students.

The school's values are underpinned by the Department of Education's philosophy: 'We support students to reach their potential, regardless of their background, postcode or circumstance, and to develop the knowledge, skills and attributes they need to participate and thrive in a complex economy and society'.

The Community at Saltwater P-9 College lives by this set of values, where an understanding and respect of all cultures and beliefs will be an essential characteristic of productive and compassionate citizens of the third millennium. The College also provides an international education through the implementation of the International Baccalaureate Primary Years Programme ethos and curriculum framework. The PYP accommodates and compliments the Victorian Curriculum and meet the needs of the diverse and multicultural residents of Point Cook. I believe that by reinforcing these values in our whole community, we will develop the students in our care to be global citizens capable of leading positive change in the wider world. This, in turn, will lead to a happier, accepting and more peaceful society.

Above all, we promote a positive 'can do' mindset to allow our students to be truly successful.

Saltwater P-9 College is not just a school committed to high academic standards, it is also a school that prepares students to be curious, critical and creative thinkers and problem solvers who are technologically literate and capable of bringing about positive change in the world. This is underpinned by our school motto - 'Wisdom Begins with Wonder.'

The essential agreements outlined in this document have been designed and negotiated between the classroom teachers and their classes, to ensure all students at Saltwater College feel safe, secure and support whilst at school. These statements guide how both students and staff treat each other, promoting both positive and inclusive relationships. These agreements are underpinned by the IB attributes of the Learner Profile; promoting positive behaviours both at school and as students progress into adulthood.

Jackie Daniali
Principal



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PA



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In Prep A we will...

Be risk-takers by trying new things and not giving up.

Be caring by being kind in what we say and do.

Be communicators by sharing our ideas and opinions with one another.

Be principled by following instructions and making good choices.

Be open-minded by listening to others and accepting that we all have different ideas and opinions.

Be thinkers by using our imaginations to think of ideas and our minds to solve problems.

Be inquirers by being curious learners who ask lots of questions.

Be balanced by knowing when it is time to learn and when it is time to play.

Be reflective by thinking about our learning and knowing what we are good at and what we need to work on.

Be knowledgeable by remembering what we have learnt and sharing what we know.

PB



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In Prep B...

We will be risk-takers by trying new things, challenging ourselves and not giving up.

We will be communicators by sharing our ideas and talking to a teacher when something has upset us.

We will be open-minded by understanding that everyone is different and accepting that we think in different ways.

We will be inquirers by exploring our love for learning and asking questions.

We will be reflective by thinking about our learning and knowing what we are good at and what we can get better at.

We will be caring towards each other by being kind with our words and actions.

We will be principled by following instructions, making good choices and doing the right thing.

We will be thinkers by using our imagination to think of ideas and solve problems.

We will be balanced by using our break times and learning time effectively.

We will be knowledgeable by sharing what we know and remembering what we have learnt.

PC



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Principled: We are honest and do the right thing. We throw our rubbish in the bin and pick up rubbish off the floor. We respect our classroom and our school and clean it up every day.

Balanced: We will use our break times and learning time effectively.

Risk-Taker: We try new things. We have a go at something even if we think we can't do it. We have a positive attitude.

Caring: We are nice to each other and to our teachers and we take care of each other.

Communicator: We share our ideas with the class. We work together. We put our hand up to speak.

Open-Minded: We listen to everyone's ideas, we try new things, we know and accept that we are all different, we have a growth mindset towards school and everything we do.

Inquirer: We ask questions and talk about our thinking. We ask a friend before we ask the teacher. We put our hand up to ask a question.

Thinker: We have a growth mindset when solving a problem. If we do not know what to do, we ask a friend for help. We think carefully about what we say to each other.

Reflective: We think about what we are learning and how we can improve and reach our goals.

Knowledgeable: We follow directions and rules in the classroom. We know what we are learning and make connections to what we already know.

PD



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In Prep D we are committed to our learning and understand the importance of being super students at Saltwater P-9 College.

PRINCIPLED

We make GREAT choices in Prep D and are always striving to be fabulous. We listen, put rubbish in the bin and keep our classroom tidy. We always try to do the right thing!

RISK TAKERS

We are brave when trying new things and always try our best. In Prep D we believe that practise makes perfect and we try not to say, "I can't!" but instead say, "I can!"

BALANCED

We know to be physically balanced, we must eat healthy foods and keep active so our bodies grow strong. In Prep D, we share our thoughts and feelings and act safely. We always try to be in the green zone.

CARING

In Prep D we share and look after one another. We understand the importance of being kind and showing respect.

COMMUNICATORS

In Prep D we show the 5L's during learning time. We listen to others and use our words.

OPEN-MINDED

We never give up and we always try new things with a smile and positive attitude. We respect one another's differences and show interest in learning about new things.

INQUIRERS

We are curious learners and ask questions. In Prep D we love to learn new things and will strive to become excellent researchers.

KNOWLEDGEABLE

In Prep D, we share our thoughts and ideas and love learning new things. We are enthusiastic and know about the world.

THINKERS

We love to learn new things and we try to solve problems ourselves. We think about our behaviour and try to make good choices to help our learning.

REFLECTIVE

We think about what we have learnt and find ways to get better. We are always working towards our goals and make positive changes to our behaviour when we need to.

PE



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In Prep E we are a team. We work together and help each other as much as we can. We practise and know that it is okay to make mistakes because that is how we learn!

In Prep E we show that we are:

Principled by listening and showing respect to our teachers and classmates and take responsibility for our actions. We practise the 5Ls every day, listen to instructions and finish our work.

Risk Takers by trying new things even if we are a little scared. We say, "I will try my best," and "I can do this!"

Balanced by managing our emotions and labelling our feelings. We take time to take care of our mind and body by taking brain breaks and eating healthy foods.

Communicators by listening to one another and respecting each other's opinions. We are able to express ourselves with confidence, knowing our ideas are important.

Inquirers by showing curiosity and asking questions to further our learning. We use our level of understanding to tell the teacher if we need things explained in a different way.

Thinkers by using our minds to be problem solvers. We stop and think before acting. We think about whether a problem is an ant or elephant problem to help decide if we need help from an adult.

Knowledgeable by learning new things and looking for more information.

Caring by taking care of each other in our classroom. We demonstrate understanding of how others feel and recognise others needs and wants. We encourage each other and make sure no one sits or plays alone.

Open Minded by showing a love of learning new things and we grow from this learning. We know everyone is different and because of that, we are all special.

Reflective by thinking back on our learning and how to best use our time in class to learn the most.



In Prep F...

We will be Risk-takers by trying new things and not giving up.

We will be Caring by being kind and helping others when they are hurt.

We will be Communicators by expressing our ideas and telling someone if we are upset or hurt.

We will be Principled by following instructions, listening and doing the right thing.

We will be Open-minded by knowing that everyone is different and treating others the same way we want to be treated.

We will be Thinkers by trying something new and thinking about what we are learning.

We will be Inquirers by asking questions and finding the answers.

We will be Balanced by knowing when it is time to learn and when it is time to play.

We will be Reflective by thinking about our learning and knowing what we are good at and knowing that we can always get better.

We will be knowledgeable by sharing what we know.

PG



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In Prep G we use the Primary Years Program Learner Profile and Attitudes to be the best learners we can be.

Principled

We are principled learners as we know how to do the right thing and follow instructions, be fair, honest and tell the truth at all times. We respect everyone around us and make sure we are making the right decisions.

Risk takers

Prep G are risk takers as we have a go, try our best and challenge ourselves with new learning. We never give up when learning becomes difficult instead, we continue being brave and solve our own problems in different ways. We never say, "I can't," instead we try our best to practice and learn.

Communicators

We are communicators in Prep G as we use words to express our feelings, respect other students' ideas and thoughts when they are sharing. We understand our 5Ls of listening when we are learning and when we are listening to other students in the classroom.

Balanced

We are balanced in Prep G as we eat our healthy foods and look after our bodies. We know our break times are used to go to the toilet and eat our food. We know the difference between learning time and play and come into the classroom ready to learn. We know that when we are balanced, we are in the green zone and feel good about our learning.

Caring

In Prep G we are caring to each other, we help others when they are in need and make sure each student's bucket is filled. We are kind and respectful to one another inside and outside of the classroom.

Open-minded

We are open minded by understanding that we are all different in many ways and understand that we all learn differently. We understand that we can help each other learn through our differences.

Knowledgeable

We are learners when we share our thoughts and ideas with our families, peers and teachers. We will be enthusiastic about learning and the new knowledge we have learnt.

Thinkers

We are thinkers in Prep G as we use our creative thinking skills and problem-solving strategies to help us during learning. We think about our actions and behaviours before we act to help us make great choices.

Reflective

In Prep G we are reflective as we make good choices for our learning and make positive changes to our behaviour when we need to. We reflect on our learning to help us reach successful outcomes and achieve our goals.

Inquirers

We are inquirers as we show independence in our learning and continuously ask questions to learn new knowledge. We understand we all learn in different ways and we can all learn from one another.

PH



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Inquirers

In Prep H we are going to learn about interesting things. We will ask questions to find out new information.

Knowledgable

In Prep H we enjoy learning new things and understand that our learning will help us as we grow older.

Thinkers

In Prep H we can be problem solvers by using our initiative to do things differently.

Communicators

In Prep H we use nice words when we ask questions or share information. We always use our normal voice.

Principled

In Prep H we make good choices.

Open-minded

In Prep H we respect everyone for being different.

Caring

In Prep H we look after our friends, our belongings and our nature.

Risk-Takers

In Prep H we try new things and try our best.

Balanced

In Prep H it's important that we learn and have fun.

Reflective

In Prep H we can think about our choices and decide if we should do things differently.



In Prep I...

We will be thinkers by thinking about our learning and goals.

We will be risk-takers by having our best go at doing new things.

We will be communicators by sharing our ideas and listening to our peers.

We will be open-minded by respecting each other and the way we are.

We will be inquirers by wondering and asking questions to help us learn more.

We will be caring when we help each other and care for others' feelings.

We will be principled by being honest and taking responsibility for our actions.

We will be knowledgeable when we remember and apply our learning to do tasks.

We will be reflective by finding ways to get better at doing our learning.

We will be balanced when we take care of our mind, our body and our feelings.

PJ



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The following agreement has been created with the students to understand how displaying and using the learner profiles will allow us to work together as a team and reach our full learning potential.

In Prep J we will be...

Principled by following instructions, listening and doing the right thing.

Risk Takers by trying everything even if it is hard or we make a mistake, as this is how we learn new skills.

Balanced by knowing the difference between learning time and play time.

Caring by treating people the way we would like to be treated and respecting our classroom and equipment.

Communicators by putting our hand up to let the teacher know we have something to say, rather than calling out while someone is speaking.

Inquirers by asking questions in class and being curious to find out the answers to our conceptual understanding during each lesson.

Open-minded by not judging others. We understand and accept that we all come from different cultures, have different strengths and weaknesses and may learn in different ways.

Thinkers by solving small problems on our own without needing the teacher.

Reflective by creating learning goals with our teacher and thinking of strategies to help us work towards them.

Knowledgeable by being willing and excited to learn new things everyday and answering questions in class.

1A



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In 1A we will be principled by listening to our teacher. We will strive to finish our work on time. Our class will tell the truth even when it might be hard.

In 1A we will be communicators by talking sensibly to others in our class. We also will share our thoughts and ideas. Our grade will take turns to talk. 1A will listen to other students by showing the 5Ls.

In 1A we will be caring by allowing everyone to join in. We will be kind to everyone. Our class will help people when they need help.

In 1A we will be risk-takers by trying new things and not giving up. We will challenge ourselves. Our class will work by ourselves to complete work.

In 1A we will be knowledgeable by knowing what do to. We will also share our information and knowledge with others.

In 1A we will ask questions and then investigate and explore our questions. We will be curious about the world.

In 1A we will be creative with our thoughts. We will have deep thoughts about our learning.

In 1A we will use our listening skills. Our class will always learn. We will have sensible fun with our learning.

In 1A we will respect everyone. We will accept other people's cultures and be kind to all. We will be open to try new things.

In 1A we will look back over our learning. We will assess our own strengths and weaknesses with our learning.

1B



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In 1B we will be caring by being polite and using our manners. We will not hurt others by hitting them or hurting their feelings. We will tell a teacher if someone is hurt. We will be inclusive and make sure that everyone feels welcomed and happy.

In 1B we will be open-minded by being accepting of everyone. We will be respectful if people look different to us. We won't laugh if someone is different. We will be kind to everyone, no matter what country they come from.

In 1B we will be risk-takers by trying new things in our learning. We will try our best and always have a go. We will be risk-takers by not being scared of new things.

In 1B we will be principled by showing the 5L's in class. We will always tell the truth and be honest. We will do the right thing.

In 1B we will be balanced by understanding that play time is for playing, and when we are in class, it's time to learn. We will look after ourselves by having breaks. We can learn through work, but also through dance and song. We can be balanced by talking about our feelings.

In 1B we will be thinkers by thinking for ourselves and trying to solve problems.

In 1B we will be communicators by talking nicely to each other in groups and sharing our ideas. We will listen to one another and work together. We will show whole body listening when a person is talking. We will be respectful.

In 1B we will be reflective by using the 5-star writing in our writing. We will be reflective by using good strategies to help us learn.

We will try and improve ourselves. We will be reflective on what we need more help with.

In 1B we will be an inquirer by asking questions when we are interested on a topic. We will ask questions to know more.

In 1B we will be knowledgeable by teaching others what we know or are good at.

1C



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In 1C, we demonstrate we are caring by constantly showing each other acts of kindness by making sure we offer help when needed, use nice words and are polite to one another. Each day we will remember to communicate nicely, while sharing and making sure that everyone is happy and included.

In 1C, we are principled by displaying respect for one another and by being always willing to tell the truth. We remember to show our 5Ls when learning and take responsibility for our actions.

In 1C, we are risk takers by challenging ourselves to try new things. We are not afraid of getting an answer wrong and we understand that there's no such thing as perfect.

In 1C, we are knowledgeable by sharing our learning and continuously asking questions because we understand how important it is to know more.

In 1C, we demonstrate how open minded we are by being inclusive of all class members and showing respect towards each other's culture, religion and beliefs. We are eager to learn more about our families and backgrounds and embrace the idea that we are all different.

In 1C, we are inquirers by showing curiosity towards our learning. We are able to research and explore different ideas within groups and independently.

In 1C, we are reflective by thinking about our learning and using our knowledge to share our understanding about different things. We set goals for ourselves and work hard towards achieving these.

In 1C, we are good communicators by making sure we think before we speak and when we do speak, it is clear and easily understood by the person we are talking to. We understand that a good communicator is one who listens carefully and responds respectfully to others.

In 1C, we will be balanced by making sure we look after our bodies and mind. We understand that in order to be the best that we can be, we must remember to always look after ourselves first.

In 1C, we are thinkers by taking more action and using our initiative. We are learning to be more independent and beginning to think more for ourselves.

1D



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In 1D we will be principled by listening to our teachers and friends. We will be honest and not lie and always try to do the right thing. 1D's classroom is a safe place.

In 1D we will be communicators by talking clearly and nicely to others in our class. We will also look at people that are talking to us. If we want to ask a question, we will remember to put up our hand and wait our turn. We will try not to be volcanos! 1D will listen to other students by showing the 5Ls.

In 1D we will be caring by playing fairly and including everyone. Our class will help people when they need help; with their work or if they are hurt. We will also be encouraging to others to keep going or trying.

In 1D we will be risk-takers by trying new things and not giving up. We will be courageous. We will also look out for and encourage others to have a go. In 1D we understand it is ok to be scared or worried about some things, but that we should always have a go.

In 1D we will be knowledgeable by sharing our ideas and knowledge with others. We will listen carefully so we can hear and remember what we are learning about. In 1D, we know everybody has different knowledge.

In 1D we are inquirers because we are curious! We will ask questions and find ways to investigate and explore the answers to our questions. In 1D we will always ask questions if we are unsure.

In 1D we will be creative with our thoughts. We will try to express ourselves in different ways. In 1D we will challenge ourselves to learn more and think about how we can extend ourselves. We will stop and think before we do things.

In 1D we will make sure to look out for and after ourselves. We will not copy someone else's behaviours, but instead we will try to set a good example for others. We can do this by reminding them to keep on track with their work. In 1D we will make sure to do things at the 'right time'.

In 1D we know people are all different and we will respect everyone; their cultures and ideas. We will also be open-minded by trying new things.

In 1D we will think back over our learning. We will consider our strengths and weaknesses from our learning and set goals to help us get even better. In 1D we know that practise makes perfect.

1E



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In 1E we are a family and agree to be ...

In 1E we are Thinkers because we:

- Solve problems
- Think with our brains
- Share our ideas with others
- Ask questions
- Look for and use clues to help us
- Come up with solutions to problems
- Answer questions
- Think and talk about our learning

In 1E we are Caring because we:

- Are mindful of other's feelings
- Look after others when they are sad or upset
- Help others when they need it
- Share with others
- Include everyone in our activities
- Use our manners
- Be kind to one another

In 1E we are Open Minded because we:

- Respect one another's views and opinions
- Accept and include everyone
- Listen to other's ideas and opinions
- Share things we have in common
- Learn new things from other people
- Respect others because everyone is unique

In 1E we are Principled because we:

- Show the 5 Ls of listening
- Respect others and their belongings
- Raise our hand to share with the class
- Look after school equipment and our learning area
- Clean up after ourselves
- Move around the school safely and quietly
- Are honest with one another
- Follow the teacher's instructions

In 1E we are Communicators because we:

- Work with one another effectively in a pair or small group
- Work with anyone not just our friends
- Talk to each other nicely and respectfully
- Use our manners and inside voices
- Solve problems together
- Take it in turns
- Share roles and responsibilities

In 1E we are Risk takers because we:

- Always give everything a go
- Never give up on a task or our learning
- Always try our best
- Apply our best effort
- Are brave and try new things
- Make new friends

In 1E we are Knowledgeable because we:

- Read books to learn new things and words
- Write about our thoughts, ideas and for a purpose
- Solve mathematical problems
- Use maths in our everyday life
- Practise what we are learning
- Share our learning with others

In 1E we are Inquirers because we:

- Ask questions
- Listen to our teacher
- Do our homework
- Practise our skills at home
- Want to learn more and improve
- Read a variety of books and materials
- Are excited to learn new things

In 1E we are Balanced because we:

- Look after ourselves by eating healthy foods and drinking water
- Know when it is time to talk and when to listen
- Know when it is time to play and when it is time to do our work
- Put our best effort into every learning area

In 1E we are Reflective because we:

- Think about our learning
- Think about what is working well and what is not
- Think about our actions and choices
- Work to achieve our learning goals
- Try more than one strategy to solve a problem

1F



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In 1F we will think outside the box. We will be confident to share our thinking with the class. We will be persistent in our learning and if we make a mistake, we will try again. We will be problem solvers.

We will be 'principled' by being honest, kind and trustworthy. We will take responsibility for our actions and words and accept the consequences. 1F will strive to maintain high principles in everything that we do.

We will be 'reflective' by looking back on our work and making sure it was completed to our highest standard. We will also reflect on our 'Pink for Thinks' in order to strive to become better learners. We will regularly make time to reflect on all areas of school life.

We will show 'whole body listening' in 1F. We will show respect when others are communicating their thoughts and ideas. We will be good 'communicators' by being active listeners and sharing our ideas with our teachers and peers.

We will be 'knowledgeable' by trying our hardest in all subjects. We will work hard to remember what we have learned in school. We will complete homework set and additional tasks in order to expand our knowledge. We will also take what we have learned and share our knowledge with others around us, to help them become knowledgeable as well.

We will always strive to be 'caring' in 1F by being kind to others and showing respect for the environment. We will make sure we include everyone and strive to make peers feel comfortable, welcome and happy.

We will have the confidence to be risk-takers and stepping out of our comfort zone. We will not be afraid to have a go.

We will not be anxious about getting things wrong, rather viewing it as a challenge and a way to improve our learning.

We will be 'open-minded' by being non-judgemental and take into consideration other people's ideas. We will show willingness to try new things. We will strive to maintain a positive attitude in everything that we do.

We will be passionate about wanting to learn more about the world around us. We will continue our inquiry beyond the classroom. We will show curiosity during the inquiry process and we will continue our learning by asking lots of questions.

We will strive to be balanced when taking care of ourselves and others. We will adopt a healthy lifestyle as well as looking after our emotional and physical wellbeing. We will be 'balanced' by knowing when it is time to have fun and play with our friends and also when it is time to do our work.

1G



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In 1G we are principled by showing respect at all times, both inside and outside the classroom. We can be respectful by always showing the 5L's of Learning during learning time, completing our work to the best of our abilities and taking responsibilities for our actions. We can also be principled by always being fair and honest. By telling the truth to our teachers and friends, even when we have done the wrong thing.

In 1G we are caring by looking after each other and working as a team as much as possible. The 1G Team will always be inclusive of others, making sure they feel welcomed and supported. We promise to help each other as much as possible by always looking out for our classmates and cheering them up if they need it. We use our manners every day and apologise when we need to because it will help spread kindness and respect in our classroom.

1G will also care and look after all of our learning resources. All resources in the library and math area will be put away the way we found them and used with respect.

In 1G we are thinkers by always completing work to the best of our abilities. We can achieve this by thinking of many different ways to complete a task. We will always take pride in our work by thinking and planning before completing an activity so it is our best. In 1G we love to describe and share our thinking with our peers and make careful considerations when learning about different topics. We approach learning with curiosity and creativity.

In 1G we are communicators by expressing and sharing our ideas with others. We can do this by talking, listening and expanding our ideas so everyone can understand them. 1G will always try to work well in a team and discuss and listen to everyone's ideas, making sure no one is excluded.

In 1G we are risk takers by always being brave and trying new things. We complete unfamiliar situations with courage and confidence to explore new ideas. Our 1G team will stand up for the things we believe in and share our beliefs with our class.

In 1G we are balanced by understanding that we need to care for our bodies and brains in order to stay healthy. We will do this by drinking lots of water, eating healthy food and exercising every day. By being balanced students, we know our bodies and make good choices in going to the bathroom at recess or lunch so we don't miss out on our learning time. All these things will make us healthy and strong, which can lead us to being better learners.

In 1G we are knowledgeable by always expanding our learning. We will do this by asking questions and conducting research on topics we are interested in. We will complete tasks that will help us be more knowledgeable such as reading books, asking our teachers and friends questions and listening.

In 1G we know that we are all different; we have different cultures, beliefs and values. This can impact on what we look like and how we speak. In 1G we will be open-minded to these different points of view and accept and appreciate them. We will respect everyone in our class and make sure they feel accepted and included. We will listen to everyone's ideas and be open to understanding them, even if we don't agree.

In 1G we will always inquire into learning new things. We will show a natural curiosity into learning about a range of topics at school and at home. If we want to know more about a topic, we can conduct research by asking questions and sharing knowledge with our class. We will always love and enjoy learning and will always be willing to expand our knowledge.

In 1G we are reflective by understanding our personal strengths and weaknesses. We can work hard on improving our weaknesses by asking for help when we need it. In 1G we will analyse our work and ask ourselves where we can make improvements so our learning will always improve. We will reflect on how we feel towards certain situations and think of strategies to improve it.

1H



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In 1H we will be thinkers by challenging our learning. We will be problem solvers by trying different strategies to solve problems. We will be open to try new things.

In 1H we will be caring by helping each other inside and outside the classroom. We will always say kind words to each other and include everyone when playing outside. We will say sorry when we have made a mistake and treat everyone with respect.

In 1H we will be risk takers by challenging ourselves inside and outside the classroom. We will always try our best and attempt all tasks.

In 1H we will be knowledgeable by always sharing our ideas with others.

In 1H we will be inquirers by asking questions. We will research information to seek answers.

In 1H we will be principled by always showing whole body listening, being honest and respecting everybody.

In 1H we will be open-minded by always trying our best and taking on feedback to improve our learning. We will respect everyone's ideas, culture and religion.

In 1H we will be good communicators by sharing our ideas, listening to other's and their ideas. We will always use kind words to each other.

In 1H we will be balanced by eating a range of food in our lunch boxes and drinking lots of water. We will be open to play with different people.

In 1H we will be reflective by understanding what our strengths are and areas we need to improve on. We will use feedback to improve our work and meet our goals.

2A



SALTWATER
P-9 COLLEGE

In 2A we show we are **CARING** by thinking green and doing things that fill our classmates' buckets. We treat others the way we want to be treated. We ask others if they are okay or need somebody to play with. We use our manners - like saying "please" and "thank-you". We encourage each other to try our best - like saying "Well done!" and "Good try!" We think about how our behaviour makes others feel.

In 2A we are **REFLECTIVE** by thinking about our learning and behaviour. We set goals for our learning. We listen to feedback from the teacher and use this to improve our work.

In 2A we are **INQUIRERS** by asking questions to find out more information. We are curious and want to learn more. We go home and look for more information and answers, then share our findings with the class.

In 2A we will show we are **THINKERS** by finding new ways to problem-solve. We complete our work to the best of our abilities. We use anchor charts, materials and feedback to solve problems.

In 2A we show we are **PRINCIPLED** by respecting ourselves and others. We listen to others who are talking with our eyes and ears. We keep our hands, feet and objects to ourselves. We listen to instructions and let everyone work without distraction. We are honest. We follow our Essential Agreement expectations, because we believe it will make our classroom a happy and safe learning environment.

In 2A we are **COMMUNICATORS** by sharing our creative ideas clearly and confidently. We use positive body language. We write and draw neatly. We talk to others if we need help or have a problem. We use Spanish words and phrases that we have learnt. We use communication techniques we have learned through Drama, Dance and Art.

In 2A we are **RISK TAKERS** by stepping outside our comfort zones. We have a go at answering questions, even if we are not sure if we are right. We are not afraid to try new things, and new ways to solve problems. We try again, even if we made a mistake the first time.

In 2A we are **OPEN MINDED** by trying to understand other people's feelings and ideas, even if they are different from our own. We share and respect our own and other's cultures, languages and backgrounds.

In 2A we are **KNOWLEDGEABLE** by being confident to share our knowledge and ideas with others. We take an interest in issues that affect both our local communities (our school & our town) and the wider world (Australia and overseas). We use strategies to improve our long-term memory. We love learning!

In 2A we are **BALANCED** by participating in a range of activities inside and outside the classroom. We try everything, not just the things we like best. We understand that there is a time for learning and a time for play. We understand that there is a time to talk and a time to be quiet.

2B



SALTWATER
P-9 COLLEGE

In 2B we will be **CARING** by treating others how we wish to be treated. We will ask our classmates if they are okay or want to play with us. We will be respectful to each other and work together as a team. We will look out for each other in the yard. We will walk around our classroom safely.

We will be **RISK TAKERS** by not being afraid to try new things. We will be brave enough to put our hand up and have a go. If we make a mistake we will not give up. We will always try our best.

We will be **COMMUNICATORS** by talking politely and using our manners. We will share our ideas and listen to others. We will talk to others and ask for help if we need it. We will use good body language.

We will be **PRINCIPLED** by being honest. We will take responsibility for our actions. We will use our 5Ls when sitting on the floor and put our hand up when we have a question.

We will be **OPEN MINDED** by accepting each other and celebrating our differences. We will be kind and accepting of everyone and respect other people's cultures and backgrounds. We will think before we speak.

We will be **BALANCED** by having a go at new things. We understand that there is a time for listening and learning and a time to play. We will look after ourselves and others.

We will be **KNOWLEDGEABLE** by having the confidence to share our ideas with each other. We will always try our best to understand new things that we are learning. We will practise our new learning at home to become better learners.

We will show that we are **THINKERS** by thinking of ways to solve problems. We will complete our work to the best of our abilities.

We will be **REFLECTIVE** by thinking about our learning. We will set goals for our learning. We will think about our behaviour and how it affects our classmates and their learning.

We will be **INQUIRERS** by asking for help with our learning. We will ask questions to find out more information. We will ask our friends, read books or research information we would like to learn more about. We will share that with our classmates.

2C



SALTWATER
P-9 COLLEGE

In 2C, we show we are caring by treating others the way we want to be treated by being 'bucket fillers'. We will ask others if they are okay, if they need a hug or if they need somebody to play with. We help take care of ourselves, each other, our belongings and the environment.

In 2C we are principled by respecting ourselves and others. We respect those who are talking by showing the 5L's. We keep our hands, feet and objects to ourselves and only touch our belongings. We use our manners by saying 'please', 'excuse me' and 'thank-you'.

In 2C we are communicators by identifying our feelings using the zones of regulation. We communicate our ideas using facial expressions, body language, our voices and hand gestures. We talk to others when we need help or have a problem.

In 2C we are knowledgeable by being confident to share our knowledge and ideas with others. We never stop learning! We know that we may get stuck in the learning pit before we fully understand something. We are not afraid to ask knowledgeable others for more information.

In 2C we are risk takers because we THINK GREEN! We are not afraid to try new things because we know if we get stuck in the learning pit, we will have help from others. We put our hand up confidently during class discussions. WE NEVER GIVE UP! Anything is possible if you try!

In 2C we are reflective by confidently thinking about our behaviour and how it affects others. Before making a decision, we STOP, THINK about our options and DO the right thing. We are always setting goals to improve our learning.

In 2C we are inquirers by asking questions during class discussions and researching to find out more information. We remain curious by always wanting to learn more.

In 2C we show we are thinkers by finding new ways to problem-solve. We complete our work to the best of our abilities. We think green!

2D



SALTWATER
P-9 COLLEGE

In 2D we are learning what it means to be a RISK TAKER both within and outside the classroom. We agreed that we will always try our best in everything that we do and when we get stuck, we know it is important to keep moving forward and dive into the deep end. We will do our best to always think green when our mind is telling us red thoughts and give everything a try by saying "I CAN DO THIS!" We like to always refer to the phrase that states, 'You can do anything you put your mind to'.

In 2D we are PRINCIPLED learners by respecting ourselves and those around us. We are respectful learners through always using our manners, such as 'please', 'sorry' and 'thank you,' and by being kind to one another. We believe that it is important to look out for each other, always tell the truth and talking to one another in a calm tone. We like to give our full attention to anyone that is talking and respect them by listening with our ears and eye-contact. We always keep our hands, feet and objects to ourselves also.

In 2D we are CARING as we look after our classroom and school environment by cleaning after ourselves, putting rubbish in the bin and walking on the footpath. We will be respectful by listening to Miss Gatt and our classmates and comfort others when they are upset by reading them a book and asking them if they are okay. We show the CARING attribute when we ask others if they would like to join in on our games and helping them when they are in need. We agree that it is important to treat others how we would like to be treated.

In 2D we feel that being a good COMMUNICATOR is important because if we do not communicate with each other, than we will not know how we feel. We will learn to express and understand our emotions through the *Zones of Regulation* and use our words to express our emotions in a respectful tone and manner. We will share our creative ideas with confidence in ourselves and others, and listen to one another by giving them our full attention when they are talking. We will use the *STOP, THINK* and *DO* strategy before we react to a situation.

In 2D we agree that it is important to be OPEN-MINDED and understand that everyone is unique in their own way. We accept that everyone comes from a different cultural background and we understand that people feel things in a different way. We are open to challenging our minds and will be open to trying new things that are out of our comfort zone. We will listen to other people's opinions on topics and we will respect other points of view.

In 2D we think it is important to be BALANCED in order to have a healthy mind, a healthy heart and a healthy body. We understand that there is a time to learn and a time to play. We will display attributes of being BALANCED through participating in a range of activities inside and outside of school and by eating healthy foods and drinking lots of water to feed our body and mind.

In 2D we are creative THINKERS by coming up with different solutions to problems that we are finding too difficult. We believe it is important to complete our work to the best of our abilities and create new ideas to work through our tasks so we remain interested and focused.

In 2D we are daily INQUIRERS by always asking questions about our learning in order to discover new information. We continue to be curious learners by always wanting to dig further and learn more about the world we live in and how to grow.

In 2D we display KNOWLEDGEABLE attributes by using our prior knowledge to help extend our new learning. We help others through guiding them with what we may already know and listen to other students' ideas to extend on our own knowledge.

In 2D we are REFLECTIVE students as we think about our strengths and weaknesses to see what we are already good at and where we need to improve. We can brainstorm to see what worked well and what we need to change next time. We believe it is important to set goals so we know what we need to focus on and work towards. We can further reflect on our behaviour, both inside the classroom and out on the yard, to know what is right and wrong.

3A



SALTWATER
P-9 COLLEGE

In 3A, we are caring. We do this by listening to the teacher and to each other. We show kindness and respect and help each other with our learning. We solve problems together. We look after our classroom, our belongings and all our resources.

In 3A, we are reflective. We think about our learning and ask ourselves questions, such as "How can I improve? What could I change?" We share ideas by giving and listening to feedback. We try to make everyday a great day. Mistakes are welcome...they help us learn!

In 3A, we are principled. We understand that it is important to do the right thing. We know that there are rules and agreements for a reason. We follow these agreements and are responsible for our actions. We use honesty and integrity and keep each other accountable.

In 3A, we are open-minded. We show this by accepting and celebrating differences. We listen to and respect the opinions of others. We will work together with different students in our class to better understand them. We acknowledge that we all have different backgrounds and interests. That's cool!!

In 3A, we are communicators. We actively listen because this demonstrates respect. If we have ideas or opinions, we are confident to share them. We understand that we also communicate through our actions.

In 3A, we are balanced. We understand that being healthy and happy is important. We try and understand our emotions and how they affect our learning and our relationships. We will take care of our body and our mind.

In 3A, we are knowledgeable. We understand that we all have the right to learn. We will collaborate to support each other and also work independently to learn amazing facts about the world around us. We will apply our knowledge to solve problems and improve our learning.

In 3A, we are inquirers. We will use our imagination and creativity to explore new ideas and concepts. We ask questions to help us learn. We use our sense of wonder to research new topics. We share our wonderings with our peers and listen to their thinking.

In 3A, we are risk-takers. We accept challenges and understand that through effort, we can improve our growth mindset. Even though every subject at school might not be our favourite, having a go can help us learn new things. We appreciate the chances we have to develop new skills and confidence.

In 3A, we are thinkers. Thinking helps our minds grow! Thinking helps us learn and make good decisions. We will seek to understand problems and find solutions. As a class, we understand that the skill of critical thinking will help us all be fantastic learners!

3B



SALTWATER
P-9 COLLEGE

In 3B, showing care means being sympathetic, empathetic and helpful to our classmates when they need it.
We will be nice, friendly, respectful, generous, kind and always use our manners at all times.

In 3B, we will communicate effectively by sharing our thoughts and ideas politely and clearly. We think before we speak and choose our words carefully. We will use our eyes to observe and our ears to listen to whoever is speaking.

We ask questions and listen to advice given to us.

In 3B, we will be principled by showing integrity and doing our best in all areas of learning (including listening, sharing ideas and helping others).

We will display our strengths and have a positive mindset!

In 3B, we will be risk-takers by challenging ourselves and having a go in all areas of our learning. We won't be scared to try new things, or give up, even if they seem tricky or impossible. We will show confidence in ourselves and be brave to effectively share our ideas. We will never stop learning!

In 3B we will be balanced by making sure we do good things for our mind and body. This includes eating well, keeping active and doing things that make us happy!

In 3B, we will be open-minded by not judging other people, cultures, religions, choices or ideas. We respect all people and their thoughts, as well as their life choices. We will try new things when given the opportunity to expand our knowledge and experiences.

In 3B, we will be inquirers by asking lots of great questions. We will ask questions if we don't understand something or want to know more about a topic. We will commit to all subjects and show dedication to our learning.

In 3B, we will be knowledgeable by listening to information and soaking it up! We will learn different things, respect our work and become learning experts.

In 3B, we will be thinkers by using our brains at all times, helping others, asking and answering questions. We will make good choices, use our imagination and solve problems. Being a thinker includes being very wise too. We will keep trying our best and won't give up, but we know this does not mean being perfect. It means being brave in our learning and at any place you're at and thinking before you act. We will remember this at all times.

When we are reflective, we find ways to improve on what we have already done. We look back over our learning and find parts that need to be improved. This means, being open-minded about our work and how we can achieve the goals that we set. Reflective means being a thinker and asking ourselves 'Is this my best work?'.
work?'

3C



SALTWATER
P-9 COLLEGE

In 3C, we will be *caring* by talking nicely to our peers and teachers and not talking over people. We promise to look out for our classmates in the yard and check-in on them if they are lonely. We will *care* and respect other people's property, including Miss Goegan's property and the school facilities. If we need to borrow something, we will ask nicely using our manners. We promise to care for our peers physical and emotional wellbeing and keep our hands and feet to ourselves.

In 3C, we will be *principled* by being honest and trustworthy. We will do this by acting with integrity and keeping the promises we make, including our classroom essential agreements and workbook expectations. We promise to always make good choices, and not be sheep who follow a crowd. We understand that if we break these promises, there will be consequences.

In 3C, we promise we will be *balanced* by looking after our physical, mental, social and emotional wellbeing. In class, we will focus on our work and only play during break time. We will use brain breaks to help manage our emotions and stay in the green, 'ready to learn' zone. We promise to ALWAYS use our growth mindset and replace 'I can't' with 'I can't... YET'.

In 3C, we will be *open-minded* in the way we share our ideas and listen to other people's ideas and opinions. When listening to others or sharing our ideas, we promise to not be judgemental and let everyone speak. As a class, we will be open to change and trying new things.

In 3C, we promise to be effective *communicators* who speak clearly and at the appropriate noise level. We will be active listeners and demonstrate the 5 Ls whenever someone is talking. We understand *communication* is sharing a message and it can be verbal or non-verbal. This means our body language also sends a message, so we need to be mindful of not only words, but actions too.

In 3C, we will be *thinkers* during learning time and play time. We will use 'Stop, Think, GO' when we feel our emotions are escalating to help us stay focused and ready to learn. As part of our 'Stop, Think, GO', we aim to plan ahead and consider the bigger picture before we act. We understand if our emotions are escalated, we can use the calm zone. However, we promise to think about our actions and only use the calm zone appropriately. We will use our thinking skills to collaborate and solve problems both in the classroom and in the school yard.

In 3C, we will be *knowledgeable* by trying our best in all subjects, even if it is not our strength. If we are unsure of a concept, we will work together to learn more and be as *knowledgeable* as possible. To be more *knowledgeable*, we will use a range of resources like books, videos, trustworthy search engines and our teachers.

In 3C, we will be *inquirers* by asking purposeful, open questions to guide our learning. Purposeful questions are questions that are specific and clear. Open questions provide us with detailed information, beneficial to our Inquiry. When we ask questions, we will put our hand up, not call out and make sure our questions are relevant.

In 3C, we will be *risk-takers* by facing our fears. We understand that we may be hesitant at first, but as risk-takers, we will build our confidence to face challenges outside our comfort zone. We will be brave and willing to make mistakes, because in 3C, mistakes are OK! We promise to follow our motto – 'You don't have to be the best; you just need to TRY your best!'

In 3C, we will be *reflective* by evaluating our strengths and weaknesses and using these to set personal learning goals. We will provide feedback to our peers when they ask, and focus on '2 stars, 1 wish' feedback.

If we break any of our Essential Agreements or are involved in an incident, we will *reflect* on our actions and complete a restorative reflection to ensure it doesn't happen again.

3D



SALTWATER
P-9 COLLEGE

In 3D, we will be caring by helping others, being grateful and sharing our belongings. We will care for the school yard and the classroom by respecting our surroundings. We will care for each other by always having each other's back.

In 3D we will be good communicators by using our manners when we are talking to one another. We will listen to others and share our ideas. We will speak clearly and allow one person to speak at a time. We will never speak over each other and respect each other's ideas.

In 3D we will be open-minded students by listening to other people's ideas and learning new things. We will respect the cultures of everyone in the school community and be brave by understanding those cultures. We will take the time to speak and work with new people, because we are all equal human beings.

In 3D we will be thinkers by thinking before we act and speak, as well as thinking about other people's feelings. We will think about new ideas and solve problems by thinking clearly through them. We will remember the past to think about the future.

In 3D we will be principled people by always being honest to the teacher, our classmates and other members of the school community. We will always tell the truth and take responsibility for our actions. We will be genuine people who act on the outside as we are on the inside.

In 3D we will be balanced students by eating healthy, drinking water and limiting junk foods. We will play during snack and lunch while limiting our time spent on our devices. We will ensure to learn during the day and rest during the night. We will spend time with our friends and family, having a good combination of work, rest and play.

In 3D we will be reflective by looking at our work and being proud of what we have achieved. We will turn our weaknesses into strengths by practising them. We will be aware of our behaviour, and reflect when we make a mistake. We will continue to grow as people, as we reflect on our achievements.

In 3D we will be knowledgeable people by researching new information through ICT, reading books and learning from others. We will come into class ready to learn and connect important ideas with our prior learning. We will use each other as a valuable resource to learn new things.

In 3D we will be inquirers by being curious learners. We will do this by asking many questions inside and outside the classroom. We will ask meaningful, relevant and appropriate questions to improve our learning. We will explain our answers and listen to other people's questions to gain a greater understanding.

In 3D we will be risk takers by always trying our best. We will always take responsible risks by being brave and trying new things. If we make a mistake we can always try again, because that is how we learn. We will support each other through any tough moments we have in life.

4A



SALTWATER
P-9 COLLEGE

We will strive to be *Risk-Takers* by exploring the unknown and taking on new challenges. We will problem solve with perseverance. We will be confident in what we do and believe that we can take risks in our learning and grow from our mistakes.

To be *Communicators* means discussing ideas and participating in classroom discussion. We listen to others respectfully in order to have meaningful discussion.

We will be *Thinkers* by considering new ideas and perspectives. We will be creative in our thinking and solve problems in different ways.

We will be *Balanced* by being flexible in all situations. We will factor in our health and wellbeing.

We aim to be *Reflective* by evaluating our work and efforts to acknowledge our successes and our next areas for improvement. We look back and improve our mistakes in behaviour.

To be *Principled* means being honest, fair and respectful. We will be responsible and independent towards our learning. We will act with integrity by telling the truth.

We will be *Inquirers* by being curious about the world around us. We seek out the answers to our questions through independent research to gain a deeper understanding.

We strive to be *Caring* by being respectful to other people and each other. We will demonstrate compassion and empathy by being inclusive.

We believe in being *Knowledgeable* in all areas by making connections to different concepts and sharing ideas to express ourselves. We will apply our knowledge by making it fun and share our understanding by working cooperatively.

We will be *Open-minded* by accepting challenges with a growth mindset and thinking in different ways. In our ability as learners we continue to learn and acknowledge other cultures and perspectives.

4B



SALTWATER
P-9 COLLEGE

Knowledgeable

We are knowledgeable when we share our understandings and strategies with our peers and teachers.

Risk Taker

In 4B a risk-taker exhibits a growth mindset. We believe in ourselves and attempt challenging tasks by stepping out of our comfort zone.

Inquirer

We will be inquirers by asking questions and thinking outside the box to acquire new information.

Thinker

In 4B a thinker is someone who analyses information, interprets facts and figures and thinks about their work prior to sharing it. We will always make reasoned decisions in 4B.

Communicator

A communicator in 4B is someone who shares their thoughts and ideas by talking to each other and also working together respectfully.

Principled

Being Principled means that we take the responsibility for our actions and have the honesty and justice to tell the truth and have respect for other people's rights.

Balanced

In 4B we are Balanced by having a good amount of play time and a good amount of learning time.

Caring

We are Caring when we support each other in and out of the classroom. Caring behaviour is shown when we greet people with respect and use our manners at all times.

Reflective

Reflective learners in 4B think about their work and their actions. 4B learners are solution minded and work together to reflect on how to make our classroom a positive space.

Open Minded

We are open-minded when we ask reasonable questions and responsible questions

4C



SALTWATER
P-9 COLLEGE

...In 4C we exhibit an open-mind when we respect differences in each other and let others shape our thinking.

...We are risk-takers when we approach unfamiliar situations with a positive attitude. We understand that taking risks is all part of growing as individuals.

...4C students' exhibit a knowledgeable attitude when making informed choices by identifying personal learning goals.

...In 4C, a balanced learner means that we look after our physical and mental health by eating healthy and engaging in physical activity during our breaks. A balanced learner manages their time effectively.

...We are reflective learners when we ask ourselves questions and learn from our mistakes. Reflecting on our work daily allows our minds to grow.

...4C communicates in a respectful manner. We will share our thoughts and respect others. We understand the importance of collaborating with our peers as this provides us with opportunities to expand our vocabulary.

...A principled learner in 4C is one that is honest and responsible.

...4C students exhibit an inquiring attitude by being curious and ask questions. This leads onto us being thinkers by gaining information through research and literature.

4D



SALTWATER
P-9 COLLEGE

In 4D we have agreed to:

- Be confident when asking questions and inquire into our own learning by thinking outside of the box and going beyond what is expected to learn new things.
- Be humble learners, who gain knowledge with a positive attitude. By being positive we allow our minds to grow.
- Respect each other's ideas. It is important to acknowledge that one's perspective is neither wrong nor right. We will also be open to sharing our personal views, knowing that we will not be judged.
- Care for each other and look out for each other's needs. We will try to get along with everyone in the class, and be inclusive when we see someone sitting alone. We are kind to everyone.
- Try new things even if they are difficult or a risk for us. We will step out of our comfort zone.
- Make sure we go outdoors for fresh air and exercise, bring healthy food to eat, and listen to our own needs so we come to school with a positive mindset, refreshed for learning.
- Be mature and trustworthy, and accept the consequences for our actions. We use our manners and apologise if our actions upset others. We will be forgiving so we can have a more peaceful and calmer classroom. We will respect all staff members and their classrooms.
- Respectfully listen to others, speak clearly when presenting, and express ideas to a range of people. We will use emotional language and more expressive vocabulary to tell others exactly how we are feeling.
- Think before we speak and act. We will think outside the box, so that we can ask a wide range of questions, and learn lots of new information.
- Look back on our work and make sure we are making improvements. We will also think back to see where we can improve to be a better person. We learn from our mistakes.

5A



SALTWATER
P-9 COLLEGE

In 5A, we believe that everyone has their own rights. We will appreciate everyone's values, ideas and embrace the people around us. As inquirers we will discover about how other cultures express themselves.

We will work together and collaborate, to build global relationships. Independently we will think about how the world works and what we can do to make it a better place. We will use our listening skills, when people are talking (mirroring) how we would like to be treated.

We will be creative by learning about all the different arts and cultures in the world.

By being an open-minded and thinking outside the box, we can become independent lifelong learners. We will think creatively and critically to reflect on different solutions. By having a growth mindset, it will allow us to overcome our boundaries.

We will be caring by treating others the way they need to be treated according to their needs. We will work on our tolerance of things that annoy us, and respect other people's feelings. We may need to give people their own space and not push people to their emotional limits. We will be balanced with our reactions and emotions, remembering to 'think before we speak, act and react'.

We will be principled with our actions to help ourselves, each other and the environment. This means putting rubbish in the bin, as well as including other people in our games. We will ensure we communicate when we see unacceptable behaviour and respectfully encourage them to do the right thing.

By ensuring that we follow this essential agreement that we have made together, we promise to respect each other and support our differences to reach our full potential.

We are a team and when we are together, no one can stop us!

'Remember wisdom begins with wonder'.

5B



SALTWATER
P-9 COLLEGE

When we are facing difficulties, we will be knowledgeable by trying to figure out a solution for our problems before asking for help.

During group work, it is important for us to remain balanced by focussing on our task, instead of talking about irrelevant things. We want to make the most out of our learning.

In 5B, we understand that communicating and working with different people in the class allows us to develop new friendships and explore new ideas and perspectives.

As inquirers, we know there are multiple ways to solve a problem. As such, we will be open-minded when investigating problems or questions.

We want to create a sense of belonging and acceptance in our classroom community. To do this, we will be carers who are inclusive and share with others.

Taking risks will allow us to challenge ourselves and experience new rewards. We will try new things and be prepared to step out of our comfort zone.

As learners who are responsible for our learning, we will be principled in our actions. 5B students will be mindful of their behaviour and bring a positive mindset to class.

Together, as a class, we will be thinkers by solving problems creatively and making wise decisions amongst each other and teachers.

We are one class with many cultures. 5B students are welcoming and accepting of the differences of others. Our experiences have shaped us and make us unique.

We understand that everyone makes mistakes in learning and life. These provide us with opportunities to reflect on our actions and improve ourselves.

5C



SALTWATER
P-9 COLLEGE

Risk Takers

As students of grade 5c we will encourage each other to take well thought out and sensible risks. We will analyse and review outcomes before we take risks. We understand that making mistakes when taking risks are stepping stones to success.

Thinkers

We will develop our thinking skills so that we have creative and deeper conversations. We will be open-minded by thinking outside the box and we will try hard to understand new concepts and ideas.

Reflective

We reflect on our actions and decisions so that we understand the impact of these actions on the world and in our environment.

Inquirers

We become inquirers by asking questions. Questions stimulate our curiosity and develop our research skills. As inquirers we will gain a better understanding about people around the world and their traditions and cultures.

Knowledgeable

We will investigate and build our knowledge so that we can understand the world around us, and the local and global issues

Principled

As students we will be principled by showing integrity and taking responsibility for our actions. In class we will always be guided by our classroom agreement.

Balanced

In grade 5c we will be balanced by developing ourselves as a person. We will develop our emotional, intellectual and physical aspects of ourselves. We will exercise regularly, eat healthily, study hard and talk through our emotions.

Communicators

We will communicate effectively by talking appropriately and listening to one another. We will take turns to speak during class discussions and group collaboration.

Caring

In Grade 5C everyone is valued, respected and cared upon. We respect our learning environment and everyone's right to learn. We care about our friendships and provide support for those that are having a tough time.

6A



SALTWATER
P-9 COLLEGE

In 6A our wisdom begins with wonder. We are always willing to try our hardest to show a *positive growth mindset* in everything that we do, along with being open to trying new things and take *risks* with our learning. Showing dedication towards our work, peers, teachers and school whilst being *caring and empathetic* towards one and other is something we will pride ourselves upon.

We will approach challenges with an *open mind* and acknowledge that although it may put us out of our comfort zone, we accept and take on the constructive feedback from our peers and teachers.

We are independent learners, filled with *curiosity* whilst being *cooperative* during our group work and working as team no matter who it is with. We believe that the PYP will prepare us for all aspects of life and we will use our *knowledge* to connect us to real world situations.

Along with being *creative* and showing *open mindedness* in our learning, we will actively listen to our teachers and peers while thinking outside the box, and *inquiring* into our work and any questions we may have.

In 6A we have control over our learning. Being leaders of the school we show the attributes of being *honest*, showing *confidence* in ourselves and taking *responsibility* for our decisions. We strive to keep a healthy *balance* in and out of school, showing integrity and ensuring we are inclusive.

We are always *internationally minded* doing our best to become *global citizens*. Together we show *teamwork* and *collaborate* with each other whilst being aware that we are forever learners.

We will communicate when we need help or are upset, and not be fearful of being judged.

6A acknowledge we are part of the wider Saltwater *community* and always *encourage* everyone to always be the best version of themselves.

6B



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As communicators we consider how we talk to others in person and online. We are aware of the verbal and non-verbal ways we can communicate. We choose our words carefully, as we understand that others may interpret what we say differently.

As Inquirers we seek to understand the world around us, by looking at our past and taking action for our future. We look at our community and see what we can improve for the good of all.

We are knowledgeable about the differences that make up our community and respect other's cultures and beliefs. We understand the expectations and routines of the school community. We build on the knowledge we have previously acquired to improve ourselves.

As thinkers we use our time wisely to work to our best abilities, we think critically and creatively. We allow ourselves to learn by showing a growth mindset and thinking about our actions.

We are balanced by being prepared to give others a chance and interacting with all of our peers. We attempt a variety of challenges and balance our work with our play time.

We are caring by being aware of other people's feelings and helping them when they need it. We care not only for each other, but our earth and our community. We ensure that we focus on our learning and the learning of others. We treat others the way we want to be treated.

As risk-takers we take on challenges by pushing the boundaries of our comfort zone and opening up to new experiences. We are honest in our attempts and keep trying even though we may not see success every time.

We are reflective on our learning, so we know how to improve our actions for the future. We accept other people's feedback to incorporate their point of view into our own understanding. We reflect on our behaviour with a critical and fair mindset.

We are principled by showing our leadership skills and setting an example to those around us. We understand the difference between right and wrong and act with honesty and integrity. We accept others and show respect to our peers and the community around us.

We are open minded by allowing ourselves to learn new things and think outside the box. We accept other people for who they are, their ideas, beliefs and values. We think of new strategies, so we do not limit our learning.

6C



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Thinker

We always try hard to understand new concepts and ideas. We use a variety of approaches when facing challenges. We always think before we act. We think outside of the box!

Principled

We show integrity and respect other classmates for who they are. We are honest to ourselves and each other. We strive to be fair have good values as global citizens.

Caring

6C is a place where everyone is valued and respected and cared upon. We respect everyone's right to learn and act in a way that contributes towards this. Empathy and compassion are awarded to all members of our class.

Risk-Takers

In 6C we are prepared to 'have a go and make a mistake' and try new things. If people have the confidence to share, then we need to applaud their courage for taking a risk in the first place.

Open-minded

We value each other's perspectives no matter whether we agree or not. Being open minded to NEW tasks and things and never giving up easily.

Balanced

There are lots of opportunities here at Saltwater to try new subjects and to further develop our 'Intellectual, physical and emotional' wellbeing. *'Variety is the spice of life'*.

Communication

We use manners and a nice tone to communicate what it is we have to say (positive/negative). Have a go at growing our confidence to speak in front of our peers and teachers.

Reflective

Being reflective is very important to the understanding what we know and what we need to know. We work to understand our strengths and weaknesses in order to support our learning and personal development.

Knowledgeable

We will be curious about the world by seeking answers to our questions. To learn new things, we need to use a variety of sources to find the answers.

Art



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Timetable A:

During our art classes with Ms Nguyen, we will aim to be:

Inquisitive as we;

- Strive for our best

Principled as we:

- Stay focused
- Keep the space tidy

Balanced as we;

- Follow directions
- Keep our hands and feet to ourselves

Caring as we:

- Support each other
- Use kind words and actions
- Work and move safely

Risk takers as we:

- Give things a go
- Take pride in our work

Timetable B:

As Inquirers we will be curious and enthusiastic learners

As Thinkers we will use our critical and creative thinking skills to solve problems.

As Caring learners, we will show empathy toward our peers in our actions and words. We will also show respect for the equipment and everyone's artwork.

As Knowledgeable learners we will show commitment to our work using our curiosity, confidence and respect to share our ideas.

We will appreciate our differences showing tolerance and curiosity to new ideas.

We will be Open-Minded creative thinkers open to new points of view.

As Risk Takers we will try new things with enthusiasm and be resilient when challenged.

We will be Principled by taking responsibility for our actions.

As disciplined Communicators we choose our words and actions carefully. We focus on the positives.

We speak and act positively and considerately making Balanced choices.

We share, collaborate and participate.

PE



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As this is a new school year for students, and the first time at school for prep students, we have discussed how we can be risk-taking, balanced, principled and caring students as these are key attributes when starting a new school year.

Principled

A principled learner is someone who always acts with honesty and makes the right choices during class. In PE we can show we are principled learners by showing independence and responsibility when playing games. Other examples of being a principled student in PE lessons include;

- Always playing games fairly
- Being honest with our peers and teachers
- Taking responsibility for our own actions
- Treating people, the way we like to be treated

Caring

There are many ways we can be caring students at Saltwater College. We can be caring by showing empathy and respect towards all members of the school community. In PE it is especially important to act as a caring student because it is an environment where there is physical activity. In PE students must make sure we avoid rough play such as pushing and tackling. Other ways to be a caring student in PE include;

- Checking on our classmates if they fall over or if they are hurt
- Encouraging our classmates if they find an activity challenging
- Tagging softly when playing tagging games
- Communicating respectfully when addressing teachers and classmates
- Appreciating other students' ideas if they are suggesting a game or answering a question

Risk-takers

It is always important to take risks during school and demonstrating our growth mindset. In PE we can be risk-takers by joining in with unfamiliar games and trying our best. We can also try and improve with sports and activities that we consider a weakness. Other ways we can be risk takers in PE include;

- Having a go at all activities and knowing it is okay to fail or make mistakes
- Understanding that there is always room for improvement and that we learn from our mistakes
- Working independently and in groups responsibly
- Putting yourself forward for activities outside of PE lessons such as interschool sport teams or recess and lunch time clubs

Balanced

In everyday life it is important to our general health and wellbeing to live a balanced lifestyle. At school we can be balanced students by knowing when it is play time and when it is learning time. Other examples of being a balanced student during PE include;

- Having fun and burning off energy during games, but listening and focusing when the teacher is talking
- Understanding what a balanced diet looks like
- Joining in with a wide range of activities

Spanish



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Timetable A:

In Spanish class, we will show that we are:

- good communicators by focussing and listening with commitment.
- principled by completing tasks to the best of our ability and behaving appropriately.
- caring by treating everyone with respect and speaking nicely to each other.

We will show that we are caring, reflective and principled students by trying our best to:

- make our teacher feel good about their job
- treat everyone with respect
- not hurt others (with words or actions)
- reflect on our own behaviour
- be polite, honest and encouraging.

Señora Ana is going to be a caring and principled teacher by trying her best to:

- make us feel like we belong
- take care of us
- teach us how to be respectful
- push us to do our best
- be kind and fair

In Spanish class, we need to be risk-takers and open-minded learners. We can do this by:

- being open to ideas that are different to our own
- being ready to make mistakes and learn from them
- trying new things even when it's a bit scary
- making wise choices to help our learning.

Timetable B:

Caring

Make wise choices with your words. Treat people the way you want to be treated

Open Minded

Respect others, their things, ideas and differences. (Other cultures)

Balanced

We look after ourselves and others

Thinkers

We use thinking skills to solve problems

Risk Taker

Ask question to better understand what we are learning.

Communicator

We work together to understand and express ideas

Inquirer

Ask questions and participate in class activities

Principled

Be honest and help others. Take responsibility for your actions



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