

SALTWATER P-9 COLLEGE NEWSLETTER



KEY DATES

Teeth on Wheels: Tue 18 - Fri 28 Feb

Year 5/6 Beach Program: Mon 24 Feb & Mon 2 Mar

No Prep Attendance: Wed 26 Feb

House Team Assembly: Fri 28 Feb 2:20pm

Preps begin full week attendance : Mon 2 Mar

District Swimming Carnival: Tue 3 Mar

Years 3-6 Athletics day: Wed 4 Mar

Public Holiday (Labour Day) No School: Mon 9 Mar

Years 5 & 6 Inter-shool Sport: Wed 18 Mar

Last Day of Term 1: Fri 27 Mar 2:20pm Dismissal

First Day of Term 2: Tue 14 Apr

A NOTE FROM THE PRINCIPAL

Dear Parents,

2020 is certainly well underway and the holidays seem like a distant memory. I hope that you enjoyed the holiday season with your family and friends and are well rested and enthusiastic about returning to school. I would like to welcome our new families joining the School this year. I hope you will find your time at Saltwater P-9 College to be a richly rewarding and fulfilling experience.

Building Works

Our start to the year has been remarkably smooth and much collaborative planning and hard work went in to ensure that our students and their families had a positive transition into the school year. It's hard to believe that eight weeks ago, we ended the year with 22 classrooms and were in and amongst the planning of the additional spaces to cater to our ever growing enrolments.

Over the Christmas break, we had a fair bit of building works happening around the school. We managed to renovate and refurbish the entire Prep Building to house eight Prep classrooms and two Art room spaces. In addition to this, we also created two more Prep classrooms in the Administration building, bringing our total number of Prep classrooms to 10.

In and amongst all of this, the three double storey, modular 10 portables were delivered and installed. They are now home to our Year 2, 3 and 4 cohort of students.

SALTWATER P-9 COLLEGE NEWSLETTER

All classrooms had a fresh coat of paint, windows were cleaned and all carpets were also steam cleaned. Although this was a challenging time for myself and the staff, our strong culture of professionalism, our 'can do' attitude as well as our collective belief around high expectations meant that we tackled all obstacles with a problem-solving growth mindset. I would like to thank all staff for their flexibility, understanding and their ability to set up classrooms and plan in and amongst the construction in order to create a safe and orderly learning environment for our students on the first day back.

Please note that building works around the double storey portables will continue within the next few weeks as concrete slab is laid to create a pathway in between the buildings. We will also begin to install our buddy benches around the school.

Get to Know You 'Meet and Greet' Interviews and First 15 days of School

Thank you to each family who took the time to attend the 'Get to Know you' parent interviews. This forum provided parents with the opportunity to meet their child's classroom teacher and provide vital information about their child's academic, social, emotional and physical needs. Establishing a purposeful relationship and an effective two way communication between families and school is necessary for our children's success.

This information gathered from parents also helps teachers in building an understanding of each child's needs and developing positive and lasting relationships that will support students with their learning. The First 20 days are based around establishing routines, developing classroom agreements, study habits and structuring a safe and positive learning environment for all. The first unit of Inquiry will commence after the 20 days of 'Learning to Learn' period.

Student Safety Procedures

A reminder to all parents that school hours are from 9:00AM till 3:20PM. Classroom will be open from 8:50AM for a continuous entry. I understand that some parents drop their children off in the morning and take off for work. Please be mindful that the school yard is not supervised before 8:50AM. It has been brought to my attention that with the opening of the new Tribeca complex near the school, some students have been leaving the school ground after drop off to go to the local IGA with their friends.

Attendance rolls are done by the classroom teachers between 9:00AM-9:15AM. If the child is absent when the roll has been called, they are marked as not present. The roll is then taken to the main office to be processed on our cases software. If the child has been marked as not present and we have not received any correspondence from the parents notifying us of the child's absence or lateness, a phone call is made to the parents. However, if the child was dropped off by the parents in the morning, and they decide to leave the school ground before school hours, we have no way of knowing that the child was indeed dropped off and on the school grounds. The time between when the roll is called and office notified is between 20 to 30 minutes. That is a long time for a child to be missing from school without adult knowledge or supervision. Therefore, I urge you to speak to your children about safety and the importance of arriving to school on time and staying in the school grounds once they are there. I have also spoken to the local IGA to inform us if they see any unsupervised children from our school.

Jackie Daniali

Principal

SALTWATER P-9 COLLEGE NEWSLETTER

INTRODUCING OUR HOUSE TEAMS

We would like to take this opportunity to introduce our school House Teams for 2020 and ongoing. This is the first time that House Teams have been developed for students and staff at Saltwater College and we are very excited to see this all come together.

The aim of a House Team System is to promote a sense of belonging and pride in our students in addition to connectedness as a whole school.

Students and staff have been allocated to a House Team and will be informed shortly of which house they belong to and will remain in that House throughout their time at Saltwater College. Students can gain points for their House through a wide range of organised competitions and activities, including sporting and academic challenges. The first activity for 2020 that will facilitate House Teams earning points is our up and coming 3-6 Athletics Carnival, to be held on Wednesday 4th March.

There are four House Teams:

Cathy Freeman- Teal House

Cathy Freeman was a member of the gold medal-winning 4x100m relay team at the 1990 Auckland Commonwealth Games, and in so doing became the first female Australian Aboriginal to win a gold medal at an international athletics event. She was awarded Young Australian of the Year in 1991 and a year later in Barcelona became the first Australian Aboriginal to represent Australia at an Olympic Games. Two years later, Cathy won gold in both the 200m and 400m at the Commonwealth Games in Victoria, Canada. At the Atlanta Olympic Games in 1996, she won silver with a personal best time of 48.63s in the 400m. She was crowned World Champion in the same event at the World Athletic Championships the following year, was awarded Australian of the year in 1998, and was again World Champion in the 400m in 1999.

Cathy's most notable achievement, however, came in 2000 at the Olympic Games in Sydney. She then went on to win the gold medal in the 400m, realizing a life-long dream.

Cathy now concentrates her time on making a difference with others through the Cathy Freeman Foundation, where the focus is on supporting Indigenous children experience their potential in school and beyond. The Cathy Freeman Foundation delivers five educational programs designed to inspire 1,600 children to realise their own gold medal journey.

Adam Goodes- Red House

Adam Roy Goodes is a former professional Australian rules footballer who played for the Sydney Swans in the Australian Football League (AFL). Goodes holds an elite place in VFL/AFL history as a dual Brownlow Medallist, dual premiership player, four-time All-Australian, member of the Indigenous Team of the Century and representative of Australia in the International Rules Series. In January 2014 Goodes was named Australian of the Year for both his efforts to end racism and his work with indigenous-youth community programs, notably the Goodes O'Loughlin (GO) Foundation, which he founded in 2009 with his cousin and former Sydney teammate Michael O'Loughlin.

Evonne Goolagong Cawley

With seven championships, Evonne Goolagong Cawley is 12th on the women's list of all-time singles Grand Slam winners, and ended her career with 82 singles titles. She took singles, doubles and mixed doubles titles at the Australian and French Opens and Wimbledon. She won seven Grand Slam singles titles in her career, reaching a total of eighteen Grand Slam singles finals. During the 1970s, she played in seventeen Grand Slam singles finals, a period record for any player, man or woman. From her first Grand Slam singles final appearance in January 1971, to December 1977 when she won her last Grand Slam of the 1970s, she played in 21 Grand Slam events. Goolagong was awarded Australian of the Year in 1971. She was appointed a Member of the Order of the British Empire in 1972 and made an Officer of the Order of Australia in 1982. In 1985 she was inducted into the Sport Australia Hall of Fame. In 1988, Goolagong was inducted into the International Tennis Hall of Fame. In 2018 she was advanced to a Companion of the Order of Australia "for eminent service to tennis as a player at the national and international level, as an ambassador, supporter and advocate for the health, education and wellbeing of young Indigenous people through participation in sport, and as a role model". In June 2018 the International Tennis Federation (ITF) presented her with its highest accolade, the Philippe Chatrier Award for her contributions to tennis.

SALTWATER P-9 COLLEGE NEWSLETTER

Kyle Vander Kuyp

Kyle Bernard Vander-Kuyp (born 30 May 1971 in Paddington a suburb of Sydney), is an indigenous Australian athlete of the Worimi and Yuin tribe of North and South Coast New South Wales. Kyle Vander-Kuyp (b. 1971) is Australia's greatest ever hurdler. In 1995 he set a new Australian record for the 110m hurdles - 13.29 seconds, a record that still stands. He represented Australia at the 1996 Atlanta Olympics (where he was a finalist) and in Sydney in 2000, where he made the semi-finals. In February 2004 he won his eleventh consecutive national title in the event - injury prevented him from defending the title again in 2005. At the 2006 national titles he was again the fastest Australian in the event, running a time that saw him selected to compete in his fourth Commonwealth Games.

To officially introduce our House Teams prior to the Athletics Carnival, the school will hold a special assembly on Friday 28th February at 2:30pm in the school gymnasium. All parents and community members are welcome to attend the assembly where the four Athletes will be introduced, and the eight House Team Captains will be announced and presented with their badges.

The Year Six students have been invited to apply for the positions of House Captain. There are eight House Captain positions available, one boy and one girl for each house team. House Captains are responsible for being reliable and responsible leaders of the school community, contributing to the tone of the school and promoting our school's values. The House Captains will play a vital role in leading and supporting whole school activities. Teachers are also assigned to each House. We encourage students to embrace our House system and earn points for their House. The Year 6 students have been invited to apply for the House Captain positions through a letter of application due to their classroom teacher by Monday 24th of February. The P.E Department will then shortlist applicants and invite those shortlisted to appear in front of a panel for a very short discussion about why they feel they are best for the position. House Captains will be announced and presented with their badge at the Assembly on Friday the 28th of February.

Annual Privacy Reminder

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law. The Department of Education and Training (which includes all Victorian government schools, central and regional offices) values the privacy of every person and is committed to protecting information that schools collect.

All staff including contractors, service providers and volunteers of the Department, and this Victorian government school (our school), must comply with Victorian privacy law and this policy.

In Victorian government schools the management of 'personal information' and 'health information' is governed by the Privacy and Data Protection Act 2014 (Vic) and Health Records Act 2001 (Vic) (collectively, Victorian privacy law). Please take time to remind yourself of our school's privacy policy found on our school website:

<https://saltwatercollege.vic.edu.au/health-and-wellbeing/>

The Schools' Privacy Policy informs the school community that information about students can be shared to fulfill the schools' core functions of educating and supporting our students.

The Schools' Privacy Policy establishes a clarified 'need to know' framework, where school staff share information about students with other staff who need to know as part of their role. This is consistent with Victorian privacy law.

STUDENT WELLBEING



SAME-DAY NOTIFICATION OF UNEXPLAINED STUDENT ABSENCES

If your child is sick or absent, you are required to notify their school as soon as possible on the day of absence using one of the following methods:

1. Online: log the absence directly using Schoolbox.
2. Telephone the school office and let the staff know your child's name, class, date of absences and reason: 8366 7700.
3. Email the school and provide the staff with your child's name, class, date of absences and reason: saltwater.p9.co@edumail.vic.gov.au

Notifying the school of your child's absence either prior to, or on the day that they will be away, helps ensure the safety and wellbeing of children and will fulfill your legal responsibility.

Why do I need to notify the school if my child is absent?

Schools need to know when and why a child is absent and you need to know if your child isn't at school. From the end of Term 2 2018, all Victorian government schools are required to contact parents/carers as soon as practicable on the same day of an unexplained student absence. If your child is absent on a particular day and you have not contacted the school to explain why, the absence will be marked as unexplained. This system also promotes daily school attendance. Going to school every day is the single most important part of your child's education, they learn new things every day – missing school puts them behind.

What is your responsibility?

You are legally required to ensure your child attends school every day or you must provide an explanation for their absence. You should let the school know in advance of any upcoming absences or let them know in the morning if your child won't be at school. In order for schools to implement the same day notification requirement, it's essential that you provide the school with your most up-to-date contact details.

Generally one notification will be sent per family. Should there be circumstances that require both parents and carers to be notified, please contact the school to make the necessary arrangements.

DANCE NEWS

Welcome to dance at Saltwater College for 2020.

Last year we had an amazing first year of dance in the performing arts department. 2019 set the standard high for dance, and this year we are set to exceed that and more. This year has already seen an increase of students wanting to participate and be part of the dance extension program and the choir also which will automatically lift our goals to a whole new level.

Term 1 sees the introduction of Lauren Lourdes to the Performing Arts Dance Program who will be assisting myself with all classes while I'm still on crutches recovering from ankle surgery. Lauren is highly qualified in her field of dance and performing arts as a choreographer, coach, teacher and performer. She has coached and danced both nationally and internationally and also competed on numerous occasions representing Australia at the World Dance & Cheer Finals in Florida in the US. She is also a senior lecturer in the All Star Dance Experience that tours the country helping dancers with their skills and performance techniques. Lauren is a great asset to have on board and we welcome her to the Saltwater College family.



This term also sees students travelling to two upcoming shows as previously mentioned by Mr Lapina, 'A O Lang Pho' and 'Charlie and the War Against Grannies'. This will showcase an array of talent highlighting so many aspects of the shows while giving students an extensive insight to what to expect and where your journey can lead to in the performing arts arena.

In between these shows, we will be having auditions for the dance extension program which will be held on Thursday 5th March in the dance studio. A second round of auditions will be held the following week on Thursday 12th March to allow students who may have missed out on the first date. Like last year, there will be two extension groups; Years 1-3 and Years 4-6. All students who wish to be part of the dance extension programs will have to audition.

We, unfortunately, do not have any of our amazing dancers performing in the Victorian State School Spectacular this year as auditions were held late last year and the deadline had passed while we were in rehearsals for our end of year showcase 'Sakura'. However, we will be auditioning this year for the 2021 showcase and can't wait to get started. In the meantime, we will be training hard and getting our students prepared for an amazing journey ahead for it all. We congratulate and wish Mr Lapina and his choir on this year's participation and look forward to joining in soon.

2019 was an awesome year for dance and 2020 is set to be even better. We look forward to sharing it with you all.

Mr Haddad
Performing Arts Director - Dance

MUSIC NEWS

Late last year, Saltwater College was fortunate enough to have been selected as one of the schools to participate in the 2020 Victorian State School Spectacular (VSSS), where 20 of our students will join another 3000 students from around Victoria to sing in the mass choir. This event will occur on 12 September 2020 in the Melbourne Arena and will be televised around Australia on Channel 7. This is truly a great recognition of the level of talent we have within our Saltwater family, but it also means that this year promises to be a very busy one for the Performing Arts department.

THE VICTORIAN STATE SCHOOLS



Term 1 started off with a frenzy of activity. We held auditions in Week 2, to select the 20 students that will represent our school at the VSSS. We were inundated with over 80 students wanting to audition.

Apart from a high standard of singing, all students that auditioned demonstrated the qualities embodied through the IB Learner Profiles (Risk Takers, Balanced, Caring, Open-minded, Principled, Communicators and Reflective), making my job in selecting the top 20 extremely difficult. All students need to be commended for this. As such, I'm in the process of developing a way to keep the excitement and passion for singing alive through a larger choir (or choirs) that will make significant appearances in many other performance opportunities through the year, culminating in our Annual Major Performing Arts Concert in November. The twenty students that have been selected for the VSSS will form the 2020 Vocal Extension Group, and rehearsals will commence in the coming weeks. On Thursday 27 February, the Grade 6 students will attend a special performance at the Arts Centre of Melbourne. They will watch the A O Lang Pho performance, an enthralling bamboo circus that fuses daring acrobatics, contemporary dance, live music and theatre magic to convey the beauty of Vietnamese culture. Next month, on Thursday 26 March, the Grade 5 students will watch Charlie and the War Against Grannies, a rampaging musical comedy written by and starring Alan Brough (Spicks and Specks) that incorporates shadow puppetry, live music and a lot of laughter. Excursion permission notes have gone home, so please make sure you return them as soon as possible.

In the music classroom, all students have started exploring rhythms, patterns and musical notations, as well as re-discovering their voice in singing the school song. This year, there will be a greater focus on expression and working in ensembles. Watch this space.

Michael Lapina
Performing Arts Director - Music

DRAMA NEWS



The generous and welcome response to the Drama program this year has been incredible. It has been fantastic to see the excited faces coming in to the Drama studio for the last two weeks. I felt it important to straight away use this excitement to play some simple games which demonstrate the importance of allowing our eyes and ears to be dominant and therefore overcoming the need to speak. This formed our very first essential agreement.

The foundations of Drama firmly rest in the ability to be keen observers of the world around us, so it is very important that our ability to closely watch and listen is developed. We talked about how the function of Drama is basically storytelling and how the ancient practise of using the voice and body to transfer information through story is as old as human history itself, pre-dating numeracy, reading, writing and science. I demonstrated how gesture, expression and movement through the space can convey meaning before language is even applied.

I have designed a special program just for Preps, and then years 1/2/3 and finally 4/5/6. Younger years will go on to explore expression through the use of mime and costume and analysing fairytales and popular animation for basic analysis of story and meaning and the introduction of archetypes. Program 4/5/6 will analyse scripts, study choice of vocabulary for specific meaning, how this informs our movement and what it tells us about character. We will study archetypes and different types of meta-plots and analyse short films.

All of these will be explored through practical application; the fantastic thing about Drama is that by nature it's skills can be taught by physically mapping them out.

I look forward to unpacking the above topics in an engaging and exciting way for the students throughout the term.

Jay Bowen
Performing Arts Director - Drama

PHYSICAL EDUCATION NEWS



Welcome back to another year of Physical Education at Saltwater College. This year we have three PE teachers; Ms Evans, Mr Irons and Mr Symmons. It has been a busy start to the school year with students in Years 3-6 preparing for the upcoming athletics carnival. These students have been practising shot put and high jump since returning to school. Students in Years 4-6 have been working on improving their skills from last year, while Year 3s are being introduced to athletics for their first time at Saltwater College.

All students will be inquiring into why we have rules in sport and how games are affected by rule changes. This has been a focus over the first two weeks for students in Years 1 and 2, in addition to being exposed to some new running games in their first lessons of the school year.

Prep students have adapted fantastically to working with their new PE teachers. Learning the rules and expectations for when students are playing and learning in the gym has been a focus for the prep students during their first weeks of school. Students have been learning how to respond to the whistle and what they must do when the whistle is blown in PE to ensure students can enjoy PE in a safe environment. Students have also learnt to play some games including; Sharky Sharky, Scarecrow Tiggy and Duck, Duck, Goose.

Another addition to Saltwater's PE program is recess and lunch time activities run by the PE teachers. Year 1 and 2 students have begun a running game club, Year 1, 2, 3 and 4 students have been playing footy on the oval, Year 3 and 4 have been playing bombardment and Years 5 and 6 have been playing soccer. These activities have all taken place over the last week and more activities will begin for all other year levels over the coming weeks.

This year Saltwater has also introduced a beach program for students in Years 5 and 6. This program will include numerous activities such as CPR, first aid, nipper and body boards as well as teaching students how to be safe at the beach and other aquatic environments. This program commenced last Monday and will run for the following two Mondays (weeks 4-6) at Williamstown Beach.

We would also like to congratulate Simone Deen (6A) and Angus Walsh (6C) on becoming this year's swim team captains. Not only have both students shown fantastic athletic ability but also exemplary behaviour and leadership qualities beyond their years.

Matt Irons, Kelleigh Evans and Matt Symmons
Physical Education Teachers

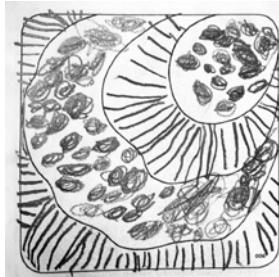
VISUAL ART NEWS

Welcome back to Saltwater for a new year and a new decade! To start this year, we have been unpacking the attributes of the learner profile with students to create Essential Agreements for the respective Art Studios. This process encouraged students to use Visible Thinking routines to identify what they believe is acceptable behaviour during their Visual Art lessons.

Students started to contribute toward a whole school project by creating a draft of their handprint. They infilled their handprints with symbols, signs, lines and colours that define their identity as individuals and as artists. Students drew from their prior knowledge of different symbols used in the community. They were also inquirers during the process, looking for symbols that could show their peers more about who they are and where they come from. They also explored the use of line and colour. Every student who completed this task was open-minded and reflective both during the process and when viewing work completed by their peers.

Be sure to keep an eye out over the next few weeks as we collate this work and display it within the school.

Maria Nardo and Stella Nguyen
Visual Art Teachers



SPANISH NEWS



Hola.

Bienvenidos al Colegio Agua Salada Point Cook

Dear Parents, teachers and students,

Welcome to a new school year! I hope everyone had a fun and safe summer break. I would like to take this opportunity to introduce myself to the new families joining us this year and give a big welcome back to the returning ones! My name is Nelson Pasten and I am very excited to be one of the Spanish Teachers at Saltwater P-9 College. This year, Señora Anne Mackelvie is joining our Spanish teaching team and together we hope to help our school community to embrace the Spanish language.

My goal as a teacher is to provide students with the tools to understand and communicate with others in basic Spanish, catering for students who have no prior experience with the language and improving the level of proficiency of those who have either previous knowledge or are heritage speakers.

What are we learning:

- Greetings (hola, buenos días/tardes/noches, hasta luego, adiós)
- How are you? (¿cómo estás? bien, muy bien, así así, mal, muy mal)
- How do you feel? (¿cómo estás/te sientes? triste, feliz, enojado, sorprendido, cansado)
- What is your name? (¿cómo te llamas? me llamo_____)
- Commands (siéntense, párense, levanten la mano, cojan el lápiz, suelten el lápiz, escriban su nombre, dibujen una flor)
- Ask permission (puedo ir al baño, puedo tomar agua)

Hasta pronto,
Mr Pasten and Mrs MacKelvie
Spanish Teachers

NEWS FROM PREP

Welcome to all Prep students and their families,

We look forward to a very exciting and productive year. If this is your first child to commence school, please be assured they will be very well cared for. All Prep students have settled in beautifully to their new classrooms at Saltwater P-9 College. They will be continuing to work collaboratively in their classes to construct essential agreements underpinning the rules and expectations around student engagement, which will build the foundation for a safe and supportive community.

Every morning, students engage in developmental playtime that helps develop the fundamentals for their cognitive, physical, social and emotional growth. It provides students with opportunities to take turns, make friends, communicate and be creative. There are many different activities that the students are engaging in each morning. The students are having lots of fun using the Lego to create and build aircraft, spaceship, forest, volcano, shops etc. There is a dress-up area where students are learning to dress themselves and pretend to get ready for an event e.g. birthday party. The developmental play involves having a writing table where students express their thoughts/ideas through drawing and/or pictures. The teachers support and scaffold students' play by asking questions, prompting them to find solutions and interact. From week four onwards, upon arrival students will engage in literacy-based activities and have developmental play at the end of the day to relax after a busy learning day.

In Mathematics, we have been learning about 'the days of the week' and their correct order. They have been practising to count numbers from 1 to 100 using the 1-100 number chart. They have also been learning about how to use the maths resources and how to take care of these resources.

During Literacy we have been learning about the concepts of print such as: how to hold a book, where to start when reading and which way to turn a page and what an author and illustrator is. Prep students have also been learning the difference between a letter, a word, a sentence and a picture through sorting activities. A big part of Preps is letter and sound investigations. Our first investigation was the letter 'S', where students explored this letter and then created a sun to help deepen their understanding.

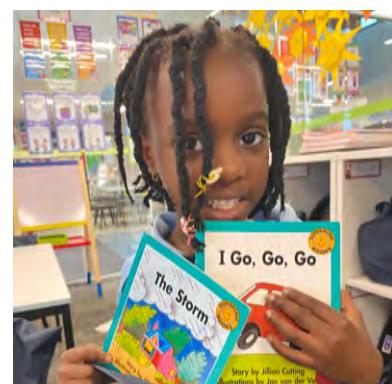
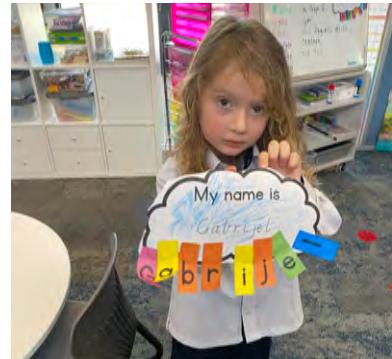
Over the past week Preps have started to bring homework home through their satchel, this includes: take home levelled reading books, a Special Writing Book and two high frequency words per week that they have been learning at school. Students were eager to go home and show their families the work they had been learning at school.

We are looking forward to an action-packed, fun-filled year of learning and growth with all of the Prep students and we thank you for your support in creating a positive transition to school.

The Prep Team

REMINDERS:

- Students are expected to bring their satchel to school **EVERY DAY**
- Students have commenced homework and this will continue on a weekly basis
- Take Home Readers will be changed on a weekly basis. Students **MUST** return the previous weeks books to receive new ones
- Hats are to be worn when outside for the whole of Term One. Please ensure to put sunscreen on your child before arriving at school
- If you have not yet taken your child's iPad to be configured, please do so as soon as possible
- Students will begin using their iPads in Week 5
- Snack and Lunch times are 15 minutes long. Please encourage your child to eat snack/lunch within 15 minutes as this will help them to follow school routine.



NEWS FROM YEAR ONE

The Year One team would like to extend a warm welcome to all of our Year One students and their families. It has been a very exciting beginning for our Year Ones, particularly for those who are new to our Saltwater College community. We are thrilled to inform you that both teachers and students have settled in well into their new learning environments by forming new friendships, routines and new beginnings at Saltwater. Year Ones have commenced their year off with the First 20 Days of School program, in which all teachers and students collaborate to create a cohesive and effective classroom. During the First 20 Days, teachers and students draw their focus to establishing strong partnerships and routines, which will support their learning and development to determine a successful year of achievement and growth.

During class time, students have been exploring the Learner Profile attributes in which they have reflected what each of these looks like, sounds like and feels like. In Reading they have been in discussion about the selection of a ‘just right’ book and what independent reading looks like, along with focusing on their reading strategies. So far in Numeracy, we have explored what it takes to be a good mathematician which includes practising our skip counting and number patterns. Students have displayed a keen interest in developing their writing skills which is fantastic to see. In Writing, Year Ones are focusing on the writing process and of course their handwriting.

You would have noticed a small ‘Me Bag’ has been sent home. We encourage all students to fill these and send them into their classrooms as soon as possible. These will help us all get to know each other more and will also complement our first Unit of Inquiry starting shortly.

If you have any questions or concerns, please do not hesitate to talk to your child’s classroom teacher. Here’s to a very exciting 2020 in Year One and we all look forward to working closely with you this year!

The Year 1 Team.

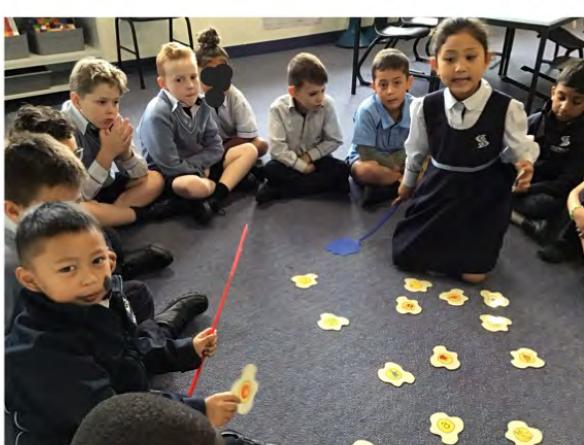
Reminders

- We kindly remind students to remember their hats. In Term One, it is required that all students wear their hats during recess and lunch.
- Homework will commence Monday 24th February in week five.

Upcoming Important Dates

- Thursday March 19th - Proud to be Me Incursion. Further information about this will be distributed shortly.

NEWS FROM YEAR ONE



NEWS FROM YEAR TWO

Dear Year Two families,

We have been at school for almost a month and time is flying! It has just been fantastic to get to know each of our students – during class time and at our Meet and Greet sessions. Thank-you to all those Year Two families that attended the Meet and Greet sessions.

Mathematics:

In Year Two, we have been learning about place value to consolidate our understanding of what the value of each number means. We have been playing ‘Master Mind,’ which is a game using key mathematical terminology to understand the name of each column that the number is placed into. This is a fun way to learn the place value chart and would be a good warm-up game to play with your children at home.

Friends of ten is another important foundation that we have been learning about throughout our math classes, where students are to say which two numbers added together make the number 10, E.g. 4 and 6. We have been doing this through ‘Friends of 10 rainbow charts’ and playing games, such as ‘Ping Pong,’ in order to encourage the students in becoming familiar with and gaining a better understanding of quick thinking strategies to make ten.

Reading:

In Year Two, we have been practising reading independently each day and focusing on different comprehension strategies to improve our understanding of what we have read. We have been learning how to choose ‘just right’ books based on the difficulty of each book. These are chosen by opening a book to any page and having a go at reading it. If the student makes 0-1 mistakes then the book is too easy, 1-2 mistakes or unknown words is the perfect choice. 3-4 mistakes or unknown words then it is best to give it a go and 5 or more mistakes or unknown words is too hard of a book choice based on a student’s individual reading level.

Writing:

In Writing, the students have been inspired to think creatively during a range of Writer’s Notebook tasks. In their Writer’s Notebook, the students have the freedom to express their writing ideas both written and visually. Not only do students enjoy these tasks where they can be risk-takers and have a go at expressing their writing in a different way; but their writing ideas can then be built upon in future lessons.

The students have written about what they did on the holidays, about their favourite foods, things that they care about and their own original book titles. Please ask the students about their favourite Writer’s Notebook task so far.

Social and emotional regulation

In Year Two, the students have been learning about how to express their emotions respectfully through our ‘circle time’ sessions. We have been engaging in regular mindfulness sessions to re-energise and engaging in regular brain breaks. The students have also been learning about the Zones of Regulation, which helps them identify what they are feeling, and how best to get back into ‘green zone’ and feel happy. It has been great to see students being able to visualise their ‘happy place’ and use that as a tool, to go back into the ‘green zone’ when they are feeling sad or upset. The students have also learnt how to be ‘bucket fillers’ by being caring towards their peers. Please ask the students about some of these social and emotional regulation tasks.

The Year 2 Team

Reminders:

- Please remind students to bring their hats every day.
- Please ensure that students are bringing enough fruit and vegetables during our fruit breaks.
- We encourage students to bring water bottles to school to stay hydrated.
- If students have their reader satchels from last year, can they please start bringing them to school in preparation for homework (which will be sent out in week five).

NEWS FROM YEAR TWO



NEWS FROM YEAR THREE



Dear Year Three families,

Over the past four weeks, the Year Three students have been engaging in the First 20 Days Program where they have been collaboratively working to establish classroom essential agreements and expectations. As a Year Three teaching team, we have been so impressed by the way the students have bonded with their peers and the resilience they have shown in adapting to the new timetables this year.

We would also like to thank all the families who attended the Meet and Greet sessions last week. These sessions were a great opportunity to set goals for your child which will be a focus in 2020. If you were unable to attend these meetings, we kindly ask you please contact your child's classroom teacher at your earliest convenience.

Unit of Inquiry:

In week five, Year Three students will begin their first Unit of Inquiry for 2020. Under the Transdisciplinary Theme, 'Who We Are', students will explore the Central Idea, 'The decisions we make may influence our wellbeing' as they work to develop an understanding of the requirements of living a healthy and balanced lifestyle. The students will also focus on the various aspects of one's wellbeing, including emotional and mental wellbeing. We encourage parents and carers to have regular discussions with their child about their learning throughout this unit as well as check their School Box e-portfolio once it is relaunched for the year. Stay tuned for more information in regards to School Box.

The Year Three Team



Homework:

In week five, students will be receiving their first home learning tasks for the year. Homework tasks are purposefully designed to consolidate knowledge gained in the classroom and extend student learning. All Year Three students will receive a plastic pencil case which will contain their homework book as well as an eraser, pencil, glue stick, sharpener and red pen. All contents will need to be kept in the pencil case which will be handed to the classroom teacher each time homework is due for marking.

Reminders:

- Term One and Four are hat terms at Saltwater College. Please ensure your child brings a clearly labelled hat to school every day.
- March 4th – Year 3-6 Athletics Carnival

NEWS FROM YEAR FOUR

The Year Four Team would like to extend a warm welcome to all of our parents, caregivers and students. With your support and partnership, we look forward to a positive and productive year ahead!

The Year 4's have settled into their new double storey portables with much enthusiasm for our new spaces. Students have been immersed in the First 20 Days of School whereby they learn the routines and expectations set in the classroom.

Within Reading, students develop the practice of 'Reading is Thinking'. During this time students acquire the language of discussing their thinking and practise various reading strategies. Metacognition is being able to think about one's own thinking. This is important as it enables students to monitor their understanding. Students are expected to know which strategies to use for effective comprehension. The challenge is for students to realise how using these strategies has helped them in their reading. It's encouraged that students continue to use these while reading at home.

The Writer's Notebook is unique to each student as they get to choose what gets put into it. It's a powerful tool to spark imagination and generate writing ideas. Students have been developing their own Writer's Notebook and working through the writing process to develop published texts of writing. Students are encouraged to bring in 'seeds' that will engage them in writing. A 'seed' can be, but not limited to images, overheard conversations, observations about the world, memories, reflections, articles, photographs, facts, questions, objects, sketches of places and timelines of important events. Students can bring in items from home to place in their Writer's Notebook.

In Mathematics, students have been building a productive mathematics community. Students have been establishing protocols and setting routines for learning. This enables students to become reflective problem solvers. Students have been learning to explore a variety of experiences within a mathematics class such as collaborative groups or independent tasks. The Year 4's have begun to place an emphasis on building student's factual knowledge i.e multiplication and division facts. This is encouraged to be practised at home.

To extend the student's knowledge of the International Baccalaureate, the Year 4's have been unpacking the Learner Profile attributes. In doing so, classes have been creating and developing their classroom essential agreements which outlines the expected behaviours in the learning environment. Alongside this, students have been discussing how to use a Growth Mindset and the importance of effort in the classroom in order to be successful in their goals.

The Year Four Team



NEWS FROM YEAR FIVE

Introducing the Year 5s!

Hello families and friends and welcome to 2020 in Year 5. Our fabulous teachers guiding our learners this year are Miss. Sarah Grenfell (5A), Mr. Brendan Howarth (5B), and Mr. Nesan Naidoo (5C).

We have already had a great start to the term, with students reconnecting with old friends and meeting new ones for the first time. In class, our focus has been on our roles and responsibilities as learners. We have constructed essential agreements around how we will stay principled in the classroom, treat others with kindness and respect, and take pride in our school community.

Over the coming weeks, we will be introducing our first Unit of Inquiry. Students will explore the Transdisciplinary Theme where they will aim to develop a conceptual understanding of the Central Idea. This will be supported as students investigate several Lines of Inquiry to guide their thinking. They will share their wonderings and what interests them about the topics, and then use their research skills to find answers to their questions. Keep an eye out for our next newsletter entry where we will reveal our first Unit of Inquiry.

Surf's Up for Water Safety!

Beginning in Week 4, our students have had the privilege of learning Water Safety Skills at the Williamstown Surf Lifesaving Club. The Year 5s have been learning about how to be safe and responsible individuals in and around the water, as well as how to provide assistance to those in need.

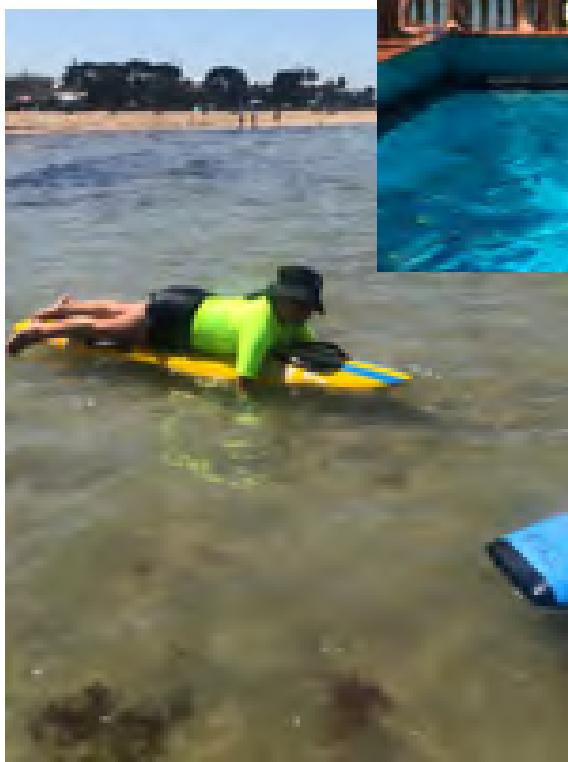
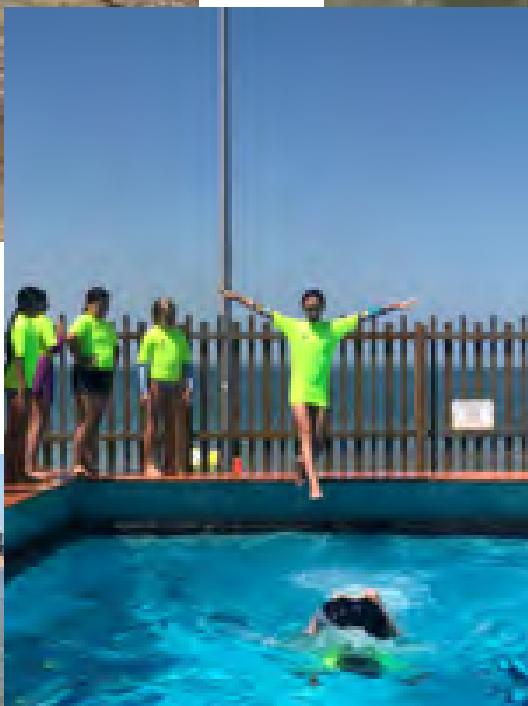
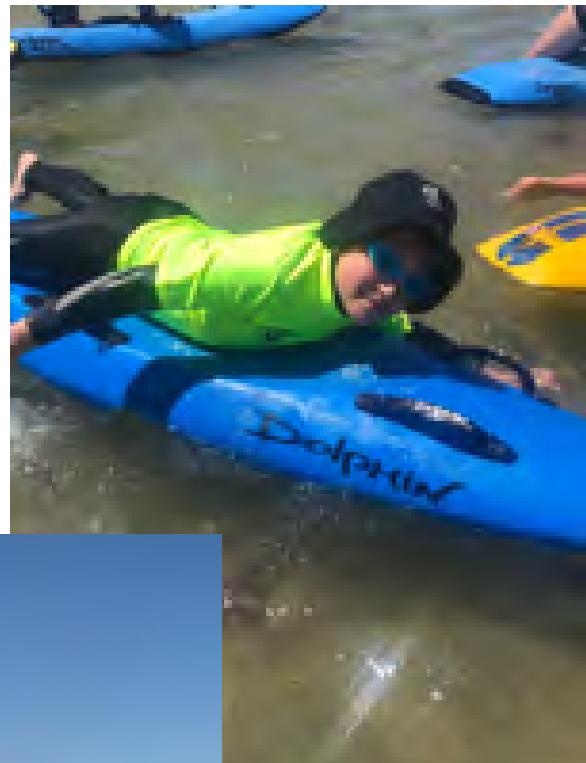
The Victorian Water Safety Certificate is a Victorian Government initiative, which describes specific competencies that should be achieved by the end of primary school. These competencies identify the knowledge and skills to enable students to safely enjoy water-based activities in calm and shallow aquatic environments. The competencies focus on water safety knowledge, rescue skills, survival sequences and the ability to swim a continuous distance of 50 metres.

Development of knowledge and skills relating to survival swimming and basic water safety can significantly reduce a child's drowning risk and enhance community safety.

The Year 5 Team



NEWS FROM YEAR FIVE



NEWS FROM YEAR SIX

Welcome back to the new school year for 2020. We hope you had a relaxing Christmas break with family and friends and are ready for a busy and enjoyable Term 1. The Year 6 students have now settled into their new learning spaces and are well and truly ready to begin an exciting year.

Expression of interest forms for our upcoming camp have been sent out and are due back by the 2nd March. Normally camps have to be booked a year in advance however we have been lucky enough to secure an opportunity for Saltwater students to participate in our very first snow camp. The cost of the camp includes all hire equipment, transport, meals, accommodation, protective gear and group training sessions.

Unit of inquiry: Who We Are

The grade 6's unpacked the PYP Inquiry based model with the assistance of Mr Nicolaides. In week 5 we will be beginning our first unit of inquiry for the year. Exploring the central idea of 'Who we choose as villains and heroes reflect our beliefs and values'. Students will be inquiring into the relationship between power and authority and the influence that personal qualities and strength have on achieving success. As part of our provocation the students will participate in an incursion named 'The superhero in you'. This has been booked for the 3rd of March.

School Sports:

We are excited to have started training for interschool sports. Thank you to students who enthusiastically signed up to represent Saltwater College in Cricket, Basketball, Softball and Rounders. Permission forms and dates have been sent out and we encourage parents to come out and support the students when this begins.

In the classroom:

Students are in the process of writing applications to be chosen to help in the daily running of the canteen. This is a privilege that the Year 6's have shown a high level of enthusiasm to participate in. Duties will include helping with counting money, serving students and staff as well as helping out with making beverages and food.

The Year 6 Team

Reminders:

- Camp expression of interest forms were sent home and are due back by the 2nd of March
- Please ensure your devices come to school fully charged so there is no interruption in learning time.
- We will be beginning homework in week 5 and notes have been sent out.

Beach Reflections:

When we first arrived at school the Year 6's were preparing for an exciting day at the beach, and our teacher was preparing us for the day. When we left for the bus, we were hit with a great surprise, the bus had two levels. Everyone went to the top but my friends and I went to the bottom. When we arrived, our teacher directed us to our meeting area then our instructor gave us a talk about what we were doing for the day. We were sorted into 4 groups, mine was called Jellyfish. The activities were paddle boarding, pool safety, beach safety and rescuing. My favourite was paddle boarding because we used really big boards but I kept falling off.

By Ben 6B

On the 17th of February 2020, the Year 5 and 6 students went to the Williamstown Beach program. When we arrived there we got into groups and did different activities which included swimming in a pool, diving in a pool, saving our friends and an activity using paddle boards and more! After all the activities we got dressed and went back on the bus to Saltwater. It was very exciting and we can't wait to build on our experiences next week.

By Taliyah 6A

Today all three Year six classes went to Williamstown beach where we learnt water safety, nipper boarding, dolphin diving, wading (wading is a way to run faster in water), water rescues, how to get out of rip currents, safety jumps and how to enter the pool safely. Those were the things we learnt for the day. For dolphin diving and wading we had a race/relay and we had to dolphin dive and wade back and forth to shore. Fortunately my team won that game. At the end of the activity we quickly had a practice on how to save a person from drowning. Overall the entire Year six group had a wonderful time and we all enjoyed ourselves thoroughly whilst learning important new things. I also think that we were all being risk-takers by trying the new activities that had been shown to us.

By Vishesh 6C