

SALTWATER P-9 COLLEGE NEWSLETTER



We provide more than just an education to prepare students for success in an ever changing world.

KEY DATES

Tuesday 9 & Wednesday 10 February

Meet and Greet – please read further in the newsletter for booking details

Tuesday 9 & Thursday 11 February

Swimming Extension Training

Monday 15 February

Curriculum Day – no school for students

A NOTE FROM LEADERSHIP

Dear Parents,

Welcome!

Welcome back to 2021 School Year!

I would also like to extend a warm welcome to all families starting the school year with us at Saltwater College. A particular welcome to the many new families that are joining our community this year. I hope that your association with the school will be both enjoyable and educationally profitable. I look forward to meeting each and every one of you throughout the year.

Start of the School Year

It has been a great start to the year, with our students in Years 1-6 settling into school with great pride and enthusiasm. It was wonderful seeing their smiling faces and hearing that they are excited to be back at school.

On Monday, we also welcomed our 200+ Prep students to their first day of school. Despite a few tears here and there, they seem to be settling into the school routine quite well! School is very different to what they have been used to, as they are required to participate in more structured activities and concentrate for longer periods of time.

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Naturally the children will be tired so they will need plenty of rest and relaxation when at home. Don't be surprised if the novelty of the first week wears off, when they realise that school is an ongoing event. In my experience, it takes about a term for Prep students to fully settle and transition into the school environment. In the meantime, the teachers and parents will need to work in partnership in order to ensure a smooth transition for all our Prep students.



Saltwater Promenade Roadworks

Unfortunately, the change in the weather last Friday prevented the works in Saltwater Promenade to be completed before the weekend. Therefore, the work has been rescheduled to resume from Monday 1 February 2021.

The works are as follows:

Westbound asphaltting works – Monday 1.02.21

Traffic signal loops and line marking westbound – Tuesday 2.02.21 to Thursday 3.02.21

Line marking of Eastbound – Friday 3.02.21

This means that traffic on these days will be quite hectic. I encourage all parents who can walk to school to do so. All other parents, please be prepared to park further away and walk your children to school.

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Parent/Teacher Meet and Greet

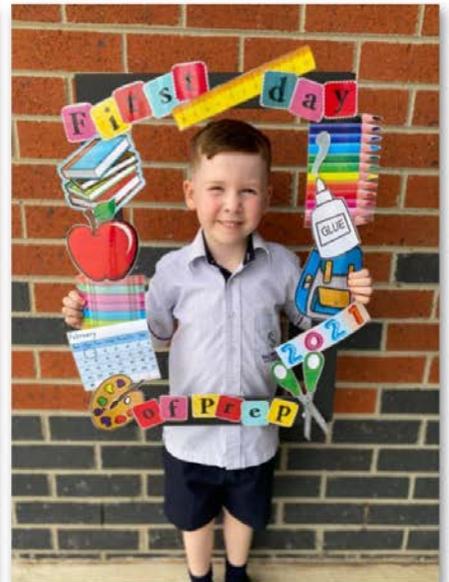
Just a reminder that our Parent and Teacher Meet and Greet will be held on: Tuesday 9 and Wednesday 10 February, between the hours of 3:30PM to 6:50PM. I encourage all parents to use the provided link and book an session with your child's classroom teacher. These meetings will allow you to get to know your child's classroom teacher and to share with the classroom teacher any vital information that they need to know about your child's academic, social, emotional and physical needs. The meetings will run for 10 minutes; therefore, it is vital that you are punctual and stick to the timeline as teachers have many other families that they need to see. If you wish to book a longer appointment, please notify your child's classroom teacher and they will organise another meeting for you at a later date. You can choose to attend the interview onsite on the Tuesday or conduct the interview online via Webex on the Wednesday.

How to book an appointment time for the Meet and Greet:

- Go to www.schoolinterviews.com.au
- Enter the school event code: 8x6tv
- Enter your details
- Select your child's teacher
- Choose Tuesday for Face to Face or Wednesday for Webex, and time that suits you

We will also offer you the option of booking in a meeting time with a Specialist Teacher, Performing Arts Instructor or Visual Communications Instructor.

On Monday 8 February, classroom teachers will email families their Webex links as well as the Webex links for the Specialist Teachers, Performing Arts Instructors or Visual Communications Instructor.



Jackie Daniali
Principal

STUDENT WELLBEING



Rachael Robinson

Saltwater College Counsellor and Student Wellbeing Coordinator

It is with great enthusiasm that I have joined the Saltwater P-9 College Wellbeing Team. I come with a wealth of knowledge and 15 years of experience working in various roles including; Wellbeing, Child and Adolescent Development/trauma informed practise, Mental Health, Department of Health and Human Service, Family Conflict Resolution and Mediation, Specialist Family Violence and AOD Counselling.

I am excited to meet and develop a great relationship with all students and parents and support you where I can, or even just say a friendly hello!

In my personal time I love to see friends, travel and explore great hiking adventures. I also have two teenage boys who keep me very entertained and busy!

Again, I am so excited to be working at Saltwater P-9, working on early interventions and providing a safe space for young people.

Aileen Guatache

Saltwater College School Psychologist

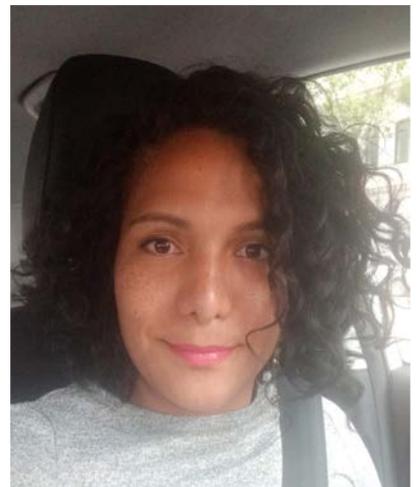
It is with great honour and with a humble heart that I commence my role as a School Psychologist to serve the Saltwater P9 College learning community. If anyone is wondering what psychologists do, I could start with saying that we are specialists in human behaviour. We study the brain, memory, learning, human development and the processes that determine how people think, feel, behave and react.

This is so that I can help children to achieve academic success, psychological health and wellbeing, and social and emotional wellbeing. It is my core goal to support our children to get the best out of life at school. I have overseas and local experience in different fields of psychology including my last role in a Correctional Centre, where I developed my passion for early intervention and working at the other end of the spectrum: schools.

Let me tell you a little bit about myself, I was born in Venezuela, came to Australia seven years ago and I can proudly call myself Australian now. My native language is Spanish. Currently, I live locally with my children and foster kittens, so we will most likely run into one other at our local IGA, swimming school etc.

Outside of work I love playing UNO, taking dancing lessons, reading books, listening to Latin music and hearing jokes!

Whenever you see me around, I would love if you could check in with me just to say HOLA or just hit me with your best joke.





JUNIOR SCHOOL COUNCIL (JSC)

Dear Students, Parents and Families,

We are so excited to announce that this year at Saltwater we are introducing a Junior School Council!

This is an opportunity for one child from each grade from Years 1-6 to nominate themselves and apply to be the Junior School Council (JSC) representative for their class.

A Junior School Council is a group of students that represent and advocate on behalf of their peers. They bring student voice to our school community and are given opportunities to contribute their ideas on how to make our school the best it possibly can be while growing as confident young leaders.

Before nominating themselves, students should think about the following characteristics of a JSC, someone who will happily:

Roles/Responsibilities of a JSC	Expectations of a JSC
<ul style="list-style-type: none"> •Participate in inquiry planning •Feedback ideas for school development to and from their peers •Special jobs or actions e.g. delivering notes, participating in school tours, etc. •Presenting at assembly •Advocating for their peers •Sharing thoughts and ideas •Demonstrate our values and the attributes of the learner profile •Collaborate with peers from all age groups •Run fundraising events •Plan for school events and celebrations e.g. spelling bees, harmony day acknowledgements etc. •Monitor and assist in problem solving in the yard 	<ul style="list-style-type: none"> •Giving up recess or lunch times to attend meetings •Participating actively in meetings •Being a role model to others •Representing our school at all times •Confidence •Be a leader in their classroom •Promote school spirit and pride •Mentor others •Responsibility

There will be a Junior School Council facilitated by a teacher for both Timetable A and B.

Students in years 1-6 have this week and next to think about and prepare their piece of writing and speech that they will present to their class on why they should be the chosen JSC rep. Years 3-6 students would be expected to complete a piece of writing to present, while years 1-2 will be supported by their teacher in giving a short speech explaining their reasons. This is something that would be great to be discussed and encouraged at home too.

In week 4 classroom teachers will facilitate presentations and hold a student vote for their class in order to determine their classroom JSC representative.

We look forward to this exciting program and seeing what our students will bring to our school community and help us all continue to grow!

Miss Chloe Danaher

PHYSICAL EDUCATION NEWS

Welcome back to another year of Physical Education at Saltwater College. This year, Ms. Evans and Mr. Symmons will be joined by Mr. Taylor to deliver the school's P.E. classes.

During our first few weeks of P.E. in Term 1, students from Prep to Year Six will be working on their Essential Agreements and establishing class expectations which will set the tone for our collaboration and teamwork throughout 2021. All grades will also be introduced to and/or revisit numerous warm up activities and enjoy a variety of structured games.

The P.E. team would like to congratulate the 30 students (15 girls and 15 boys) who have been selected to represent Saltwater P-9 College at the District Swimming Sports this term. The team has been posted on the doors to the gymnasium and met on the first day of school to coordinate our morning training sessions in the lead up to the competition. Morning training will be held at Saltwater Swim School Point Cook (before school) on 9, 11, 16 and 18 of February, 2021 with Mr. Taylor and Ms. Evans/Ms. Colling.

We hope that our students are also looking forward to the following sporting events/activities this term:

- Year 5/6 Beach Program at Williamstown Beach – 22February, 1 March and 15 March
- Year 3/4 Cross Country – 9 March
- Year 5/6 Cross Country – 10 March
- Year 3/4 Athletics at Werribee Athletics Track – 17 March 17

Congratulation Branson!

Last Saturday, Branson Botha competed in the Combined Events State Championship held by Little Athletics Victoria at Lakeside Stadium. There were five individual events for each U10 athlete being: 60m hurdles, long jump, 100m, discus and 800m... overall out of all the boys that competed he came 6th in the state!

We are so proud of his achievements and wish him all the best in his future athletic endeavours!

Kelleigh Evans, Matt Symmons and Paul Taylor
Physical Education Teachers



STUDENT AGENCY: GOAL SETTING NEWS

Student agency refers to the level of power that a student experiences in the learning environment. Agency gives students the power to direct and take responsibility for their learning, creating independent and self-regulating learners.

As teachers and adults, very few enjoy being given a goal without our input. Our students are no different. They're more apt to persist in pursuing goals if they own them, want to achieve them and see the big picture or purpose for their learning.

Telling them what they ought to learn tends to squash their curiosity. We want them to commit to mastery because they're seeking to satisfy their own curiosity.

At Saltwater College students participate in the development of their individual learning pathway. Through the use of the Reading, Writing and Mathematics Developmental Continuum, students take ownership by setting themselves personal learning goals. In the next coming weeks teachers will begin to conference with students to identify their area of improvement. Students will actively engage with their learning goal by self-monitoring their progress and then provide evidence when they believe they have achieved their goals.

Parents will have an input during the Meet and Greet sessions, whereby together we plan for your children's success in their personal learning.

Deanna Kotevski
Learning Specialist



Reading Developmental Continuum

Phase 4: Transitional Reading	Needs	Competent	Expert	Phase 5: Independent Reading	Needs	Competent	Expert	Phase 6: Advanced Reading	Needs	Competent	Expert
Identify the main idea and supporting details of a text.				Read and understand a variety of texts for pleasure and information.				Read and understand a variety of texts for pleasure and information.			
Identify the author's purpose and point of view.				Read and understand a variety of texts for pleasure and information.				Read and understand a variety of texts for pleasure and information.			
Identify the author's main message or theme.				Read and understand a variety of texts for pleasure and information.				Read and understand a variety of texts for pleasure and information.			
Identify the author's style and tone.				Read and understand a variety of texts for pleasure and information.				Read and understand a variety of texts for pleasure and information.			
Identify the author's use of figurative language.				Read and understand a variety of texts for pleasure and information.				Read and understand a variety of texts for pleasure and information.			
Identify the author's use of rhetorical devices.				Read and understand a variety of texts for pleasure and information.				Read and understand a variety of texts for pleasure and information.			
Identify the author's use of literary elements.				Read and understand a variety of texts for pleasure and information.				Read and understand a variety of texts for pleasure and information.			
Identify the author's use of literary devices.				Read and understand a variety of texts for pleasure and information.				Read and understand a variety of texts for pleasure and information.			
Identify the author's use of literary techniques.				Read and understand a variety of texts for pleasure and information.				Read and understand a variety of texts for pleasure and information.			
Identify the author's use of literary devices.				Read and understand a variety of texts for pleasure and information.				Read and understand a variety of texts for pleasure and information.			

Writing Developmental Continuum

Phase 1: Basic Writing	Needs	Competent	Expert	Phase 2: Experimental Writing	Needs	Competent	Expert	Phase 3: Early Writing	Needs	Competent	Expert
Write a simple sentence.				Write a paragraph.				Write a paragraph.			
Write a paragraph.				Write a paragraph.				Write a paragraph.			
Write a paragraph.				Write a paragraph.				Write a paragraph.			
Write a paragraph.				Write a paragraph.				Write a paragraph.			
Write a paragraph.				Write a paragraph.				Write a paragraph.			
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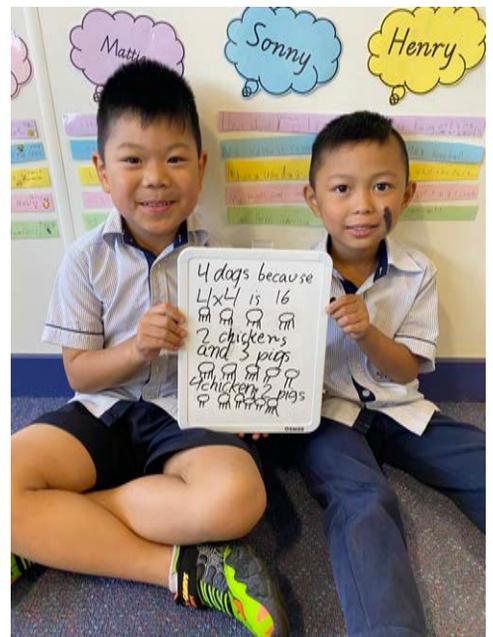
Number and Algebra Developmental Continuum

Phase 1	Needs	Competent	Expert	Phase 2	Needs	Competent	Expert	Phase 3	Needs	Competent	Expert
Identify the main idea and supporting details of a text.				Read and understand a variety of texts for pleasure and information.				Read and understand a variety of texts for pleasure and information.			
Identify the author's purpose and point of view.				Read and understand a variety of texts for pleasure and information.				Read and understand a variety of texts for pleasure and information.			
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MATHEMATICS NEWS

Dear Saltwater families,

Across Prep to Year Six, all year levels have begun their 2021 school year by exploring and investigating the uses of the different Maths resources within their classrooms. Through this, students were able to display some fabulous thinking and communication skills when interacting with and justifying how different Maths resources can and should be used. Classes have started to develop an Essential Agreement in terms of the purpose of a Maths lesson and their individual roles within a Maths session. In the coming weeks, students will continue to shift their mindset when exploring challenge-based questions targeted at the four Mathematical proficiencies (Problem Solving, Fluency, Understanding and Reasoning). Through this shift in thinking, students will develop a growth mindset approach, enhancing their overall enjoyment and engagement within Mathematics.



David Vivoda
Mathematics Learning Specialist

PREP NEWS

Welcome to all Prep students and their families,

We look forward to a very exciting and productive year. If this is your first child to commence school, please be assured they will be very well cared for. All Prep students have settled in beautifully to their new classrooms at Saltwater P-9 College. They will be continuing to work collaboratively in their classes to construct essential agreements underpinning the expectations around student engagement, which will build the foundation for a safe and supportive learning environment.

We would also like to welcome Miss Tina Missaghi in PF. Tina has settled in smoothly and is eager to make a difference within her classroom.

Every morning, students engage in developmental play which helps develop the fundamentals for their cognitive, physical, social and emotional growth. It provides students with opportunities to take turns, make friends, communicate and be creative. There are many different activities that the students are engaging in each morning. The students are having lots of fun using the Lego to create and build aircraft, spaceship, forest, volcano, shops etc. The developmental play involves having a writing table where students express their thoughts/ideas through drawing and/or pictures. The teachers support and scaffold students' play by asking questions, prompting them to find solutions and interact. From week four onwards, upon arrival students will engage in literacy-based activities and have developmental play at the end of the day to relax after a busy learning day.

In Mathematics, the Prep students have been learning about 'The Days of the Week' and their correct order. They have been practising to count numbers from 1 to 100 using the 1-100 number chart. They have also been learning about how to use the maths resources and how to take care of these resources.

During Literacy we have been learning about the concepts of print such as: how to hold a book, where to start when reading and which way to turn a page and what an author and illustrator is. Prep students have also been learning the difference between a letter, a word, a sentence and a picture through sorting activities. A big part of Preps is letter and sound investigations.



PREP NEWS

Over the past week Preps have started to bring homework home through their satchel, this includes: take home levelled reading books, a Special Writing Book and two high frequency words on their keyring per week that they have been learning at school. Students were eager to go home and show their families the work they had been learning at school.

We are looking forward to an action-packed, fun-filled year of learning and growth with all of the Prep students and we thank you for your support in creating a positive transition to school.



REMINDERS:

- Students are expected to bring their satchel to school **EVERY DAY**
- There is **no school** for the Preps every **Wednesday** during **February**, as mandatory assessment is conducted on these days
- Students have commenced homework and this will continue on a weekly basis
- Take Home Readers will be changed on a weekly basis. Students **MUST** return the previous weeks books to receive new ones each **Monday**
- **Hats** are to be worn when outside for the whole of **Term One and Term Four** – Please ensure hats are clearly labelled
- Please ensure to put **sunscreen** on your child before arriving at school
- If you have not yet taken your child's **iPad to be configured**, please do so as soon as possible
- Students will begin using their iPads in Week Five
- Snack and lunch **eating times** are **15 minutes** long. Please encourage your child to eat snack/lunch within 15 minutes as this will help them to follow school routine.

YEAR ONE-THREE NEWS

Dear Year One-Three families,

Welcome back to Saltwater for 2021! Although the holiday period never seems long enough, I hope that all families have had the opportunity to reconnect and recharge over the summer break. After the year that was last year, there is no doubt it was very much needed by parents, students and teachers alike.

Being on the gates each morning, I have had the great pleasure of welcoming all of the students' smiling faces back onsite. All of the teachers have been so impressed at how the students have transitioned back into the new year, particularly after all that happened with the sudden changes to remote learning last year. This is a true testament to how resilient and strong the children at Saltwater College really are! Even though we have only been back a few days now, I thought it was fitting to hear from the students what have been the best parts of returning back to school this week: 'The best thing about being back at school is that I have a new teacher and making new friends from my class' - Jia Narula 1G

'The best thing about being back at school is learning and reading' – Marcus Minett 1I

'The best part is playing with my friends, learning and meeting my new Year One teacher' - Haven Poutu 1E

'The best part is that I get to do Inquiry, Dance Extension, Robotics and Mathematics. I love to play with my friends' – Ruby Lanci 2C

'I was excited about seeing my friends and teacher. I am really excited about learning this year because I like learning new things. And my favourite, favourite thing is making friends!' - Charlotte Belsey 2F

'I like being back at school because I can help people that are in need and play with friends that are alone' - Kevin Coertze 2G

'The best thing about being back at school has been being able to see my friends. We have been playing lots of fun games out in the yard and we have had a blast! I have also liked meeting my teacher and doing lots of fun activities. We got to draw an emoji for Mr Peterson's door! I drew the party emoji. It has been awesome to be in a brand new classroom with new students. Mr Peterson says we will get to use our iPads a lot this year and I can't wait!' – Jacob Smith 3D

'I am excited about school because I get to meet new people and my teacher. I love how decorative my class is' - Aarav Ghandi 3C

As you may have seen, our school is continuing to grow with the addition of our much needed new Mod-10 portables. Our gorgeous Year Three cohort are lucky enough to be one of the first-year levels to occupy these buildings, with our Year Ones and Twos being housed down the front of the school this year, occupying our single storey portables.

As we grow, hiring new staff is inevitable, but brings about an exciting opportunity for fresh faces and new ideas and experiences! Within the Year 1-3 team, we are thrilled to introduce our new staff members for this year – Stephen Dooley (2E classroom teacher), Noah Mernik (2F classroom teacher), Charlotte Harper (3B classroom teacher) and Sidra Fatima (3C classroom teacher). All four of these teachers have settled in seamlessly within their teams and have quickly built positive relationships with their classes. If you see these teachers around the school, we encourage you to stop and say a quick 'hello' and show them the true Saltwater spirit.

YEAR ONE-THREE NEWS

We are also very pleased to also welcome back Lisa Crane (2G classroom teacher) from maternity leave, who was previously in the Prep team, as well as the addition of Elise Clarke (1D classroom teacher), Leigh Machler (1B classroom teacher) and Susan De Lange (3E classroom teacher) who taught prep last year and are now working with the older year levels. We have a fantastic mix of teachers across Years 1-3 and are excited for the opportunities this presents for your child/ren.

Over the coming weeks, all Year 1-3 students will participate in our start up program, 'The First 20 Days'. This program encourages students to lay the foundations for a positive start to the year by focusing on developing good work habits, positive attitudes and behaviours towards school, independence as well as establishing routines and structures. The next four weeks are particularly important for your child as we have a strong focus on activities and lessons that allow your child to bond with both their new teacher and peers. This ties in well with our upcoming 'Meet the Teacher' conferences which are to be held afterschool on the 9th and 10th of February, this gives parents the opportunity to share insights into their child, both academically and socially. This helps us to support each child individually to ensure success throughout this academic year.

The start-up of the year is a good time to remind families of the importance of building a positive home-school partnership. Research shows the positive effect that this can have for your child, so we believe in having open communication between the teacher and parents and encouraging parents to ask questions and be involved in their child's education. To assist with this, we strongly recommend that parents regularly check our school's communication portal, Schoolbox, which can be downloaded from the App store by searching Saltwater P-9 College. This will allow parents to receive live updates, news and calendar events, as well as the ability to see what work your child has been completing in class. If you are new to the school, logins will be sent home shortly with your child to ensure you are able to access all important information.

As we move through the year, if you ever have any concerns or questions, we encourage you to firstly reach out to your child's classroom teacher as they are usually your best point of call. If needed, the teacher can direct your queries to a member of the leadership team who will be in touch with you shortly. In the end, no problem is ever too big and as a school, we strive to be solution-minded ensuring the best for each and every child in our care.

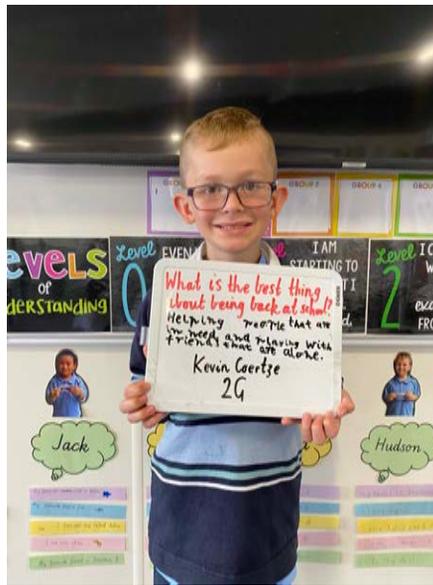
I am looking forward to working closely with each child throughout this term and getting to know the families within the Year 1-3 cohorts.

Kind regards,

Danielle Colling

Year One-Three Leading Teacher

YEAR ONE-THREE NEWS



YEAR FOUR-SIX NEWS

Welcome Back!

I would like to welcome everyone back to school and extend a special welcome to all our new students and their families who are joining our Year Four to Six mini-school. We are looking forward to another exciting year of learning at Saltwater P-9 College.

I would also like to extend a welcome to our new staff members: Mr Ryan Ma (Assistant Principal) Ms Christina Assaf (4B), Mrs Amberly Morrison (4E), Ms Stephanie Foutaros (6B) and Ms Heidi Spies (6C).

Our Four to Six mini-school consists of 13 classes as follows:

4A = Ms Deanna Kotevski (Learning Specialist)

4B= Ms Christina Assaf

4C = Ms Rachel Kreymborg

4D = Mrs Amberly Morrison

4E = Mr Todd Robinson

5A= Ms Emily Goegan

5B= Mr Brendan Howarth

5C= Mr Nesan Naidoo

5D= Ms Taylah Hunter-Gerber

6A= Ms Sarah Grenfell (Learning Specialist)

6B= Ms Stephanie Fatouros

6C= Ms Heidi Spies

6D= Mr Paul McArthur



You can expect fortnightly newsletters to keep you up to date as to what is happening here at Saltwater P-9 College and in the classrooms. A good way of staying up to date on school information is to visit our website at <https://saltwatercollege.vic.edu.au>, add us on Facebook at Saltwater P-9 College, follow us on Instagram at saltwaterp9college and finally connect to Schoolbox using your parent login details.

Finally, congratulations to our first award recipients of the year. These students were acknowledged during our recent assembly for displaying a variety of learner profile attributes.

If at any time during the school year you feel the need to contact me, please feel free to call 8366 7700 or via e-mail at Michael.Nicolaides@education.vic.gov.au.

Yours sincerely,
Michael Nicolaides
Year Four to Six Leading Teacher